



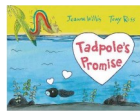

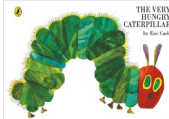




Reception Curriculum Overview Summer 1							Summer
<u>Intent</u> Reception children to be able to explore the natural world around them and be able to name and identify a range of insects in their local environment. The children will be able to talk about the lifecycle of a frog and a butterfly using new vocabulary taught through exploring non-fiction texts. They will have first hand experience of seeing and holding a range of bugs from the UK and other countries and they will be able to talk in the past tense about their interactions with real bugs and conversations with a insect expert.		<u>Implementation</u> The children will have a range of opportunities to hunt and identify real life bugs on the school grounds and in a local woodland area. They will be able to use their knowledge about habitats to design and create a bug hotel and observe the impact of the bug hotel over the term. The children will be able make observations and predictions of the changes of frog spawn to tadpoles then to frogs. Whilst also observing changes that a caterpillar undergoes when transforming into a butterfly. The children will have exposure to a wide variety of non-fiction and fiction quality texts all about insects and mini-beasts. They will explore the natural world around them through artist studies such as Monet and use their artistic techniques.		<u>Impact</u> The children will be able to communicate their knowledge and understanding in well formed sentences using new vocabulary learnt about insects. They will have a sound knowledge of insects found in their local environment and they will be caring members of their community looking after local habitats. Reception children will develop their sense of self through personal care and managing their feeling, behaviour and safety at school and in the wider world. They will learn how insect impact our lives and why it is important to care for the environment and the insect that we cohabitate with on this planet.		<u>Celebration</u> Children's POW projects will be celebrated termly in the while school POW gallery. Celebration assembly will take place every Friday to congratulate the children on their achievements inside and outside of school. Tapestry will be used to communicate any celebratory moments with parents and careers.	
Weeks	1	2	3	4	5	6	
Focus of the week	Life cycle of a frog		The Tadpoles Promise		Life cycle of a butterfly		Bees and bugs
Book/Texts	 		  				
Role Play	Creepy crawly corner—Home corner with mini-beast enhancements						
Music and Songs	Listen and appraise		Explore and create		Learn to sing the song		Perform
Communication and Language	Learn to use new vocabulary. (non-fiction texts)		I can engage in non-fiction books about insects.	Ask questions to find out more and check what has been said to me. (Zoo Lab expert)	Explain how things work and why things happen. (life cycles)	Articulate my ideas in well formed sentences. (bee hives)	Describe events in some detail. (woodland recount)
Personal, social and emotional development		I can identify and moderate my feeling socially and emotionally.		I can manage my own personal hygiene.		I know how to be a safe pedestrian	
Physical Development	PE—Maypol	I can listen and move to Maypole music.	I can move to a count of 8.	I can complete a sequence in a group.	I can perform a sequence of movements.	I can find ways of improving my performance .	I can perform in front of an audience.
		Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance.					
	Handwriting	Capital letters and lowercase letters Aa Bb Cc Dd	Capital letters and lowercase letters Ee Ff Gg Hh Ii	Capital letters and lowercase letters Jj Kk Ll Mm	Capital letters and lowercase letters Nn Oo Pp Qq Rr	Capital letters and lowercase letters Ss Tt Uu Vv Ww	Capital letters and lowercase letters Xx Yy Zz

Weeks	1	2	3	4	5	6
Literacy	Rhyming words Poetry	Non-fiction texts Draw and label the life cycle of a frog.	Whole class shared write-alternative ending. Adjectives to describe the tadpole and caterpillar.	Hungry Caterpillar story telling (talk for writing) Writing the story	Bumble bee diagram using labels. Bumble Bee Fact File	Recount writing of our local woodland walk.
Phonics	ear ure	CVCC words	CCVC words	CVC + graphemes	CVC+ graphemes	CCVCC words
Maths	Adding more	Taking away	Doubling	Sharing and Grouping	Even and Odd	Spatial Reasoning- Compose/Decompose - Visualise and build
Understanding the World	Explore the natural world around me and identifying habitats around school that bugs and insects will live.	I can compare bugs from the UK and another country. I can think of questions to ask a Insect expert.	Work collaboratively to create a bug hotel-to provide a habitat in school for bugs to live	I can make observations of caterpillars transforming into butterflies.	Re-visit bug hotel to identify any bugs there.	Explore the natural world around me and identify bugs and insects in the woodland area.
Expressive Arts and Design	Who is Monet? I can talk about a piece of art work.	Exploring water colours in the style of Monet Observational Drawings/Paintings	Mirror printing butterflies.	Bee sculptures-moulding	Bee sculptures-Painting	Tree and leaf rubbings
RE What can we learn from stories	The boy who cried wolf	The crocodile and the priest	Bilal and the beautiful butterfly	The gold giving serpent	Best friends-a story from Asia	The lost coin
PSHE Relationships	My family and me	Make friends, make friends, never ever break friends		Falling out and bullying		Being the best friend we can be.
Outdoor Learning	Bike ability and gross motor development I can a balance on a bike in a straight line.	I can turn in around on a balance bike.	I can stop safely on a balance bike.	I can weave in and out on a balance bike.	I can complete an obstacle course using a balance bike.	Assessment-I can confidently use a balance bike.
Mid-week munch	Apple frogs	Celery bugs	Butterfly sandwiches	Kiwi and cucumber Hungry Caterpillar	Honey Hive (Cheerio balls)	Watermelon ladybird
Class Enrichment	Frog spawn and tadpoles	Butterfly farm	Zoo Lab		Woodland Walk	
Whole School Enrichment						Maypole