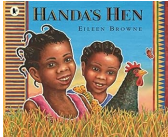
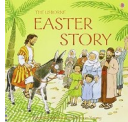


Reception Curriculum Overview Spring 2							Spring
Intent We would like the children to develop a love of reading and books as part of book fortnight and be able to articulate their knowledge of the book I Don't Link Books. We want the children to learn about the world around them during Spring time and be able to identify signs of Spring and talk about the life cycle of a chick. The children will be able to talk about why Christians celebrate Easter and what traditions are.		Implementation Reception will read the story 'I Don't Like Books' and will explore the detective element of the story. The children will become detectives themselves, by identifying the clues and creating missing posters. We will be spending time outside identifying signs of Spring, making observations of the daffodil bulbs they planted at the beginning of the year as well as observing real chicks hatch from an egg. The children will take part in Easter celebrations with their peers to help them understand how Christians celebrate Easter.		Impact The children will see the value in reading books and will be enthusiastic readers. They will find the joy that can come from reading and exploring books. They will have a clear understanding of what Spring is and they will be able to independently identify signs of Spring at school and at home. Our children will have good scientific enquiry skills because they will have practiced their ability to predict and make observations. The children will be tolerant individuals who celebrate religious events. Taking part in Easter celebrations will develop their cultural capital too.		Celebration Children's POW projects will be celebrated termly in the whole school POW gallery. Celebration assembly will take place every Friday to congratulate the children on their achievements inside and outside of school. Tapestry will be used to communicate any celebratory moments with parents and careers.	
Weeks		1	2	3	4	5	
Focus of the week		Book Fortnight	Mother's Day	Life cycle of a chick	Comparing where we live to Kenya.	Can you spot the signs of spring?	
Book/Texts		  				 	
Role Play		Home/Garden Centre					
Music and Songs		Listen and respond Charanga	Explore and create Charanga	Singing - Charanga	Singing-Charanga	Share and perform-Charanga	
Communication and Language		Listen to and talk about the story 'I Don't Like Books' to build familiarity and understanding.	Listen to and recall rhymes poems and songs about Spring.	Articulate their ideas and thoughts in well formed sentences when making observations and predictions about the chicks.	Learn and use new vocabulary about animals and the way of life in Kenya.	To ask questions about how Christians celebrate Easter and to check their understanding of why Easter is celebrated.	
Personal, social and emotional development		To be able to identify how others maybe feeling within their class and characters in a story.		Manage their own personal hygiene when handling the chicks.	Think about the perspective of others when talking about Hand's life in Kenya.	Know how healthy Easting and a balanced diet can contribute to their overall good health when identifying food eaten during Easter time.	
Physical Development	PE-Dance	IMoves- Weather Rain storm Rain	IMoves- Weather Snow	IMoves- Weather Wind	IMoves- Healthy Me Body Parts	IMoves- Healthy Me Healthy eating song	
		Progress towards a more fluent style of movement.					
		To be able to dress and undress independently including doing a zip.					
	Handwriting	Long ladder letters l, i, t, u, j, y	Curly caterpillar letters a d c o f	Curly caterpillar letters e s g q	One armed robots m n p r b h k	Zig-Zags v w x z	

Weeks	1	2	3	4	5
Literacy	I Don't link books story sharing. Caption writing-the clues	Missing Diamond Posters. Reading clues using my phonics. Mother's Day Cards	Labelling the life cycle of a chick/ Chick diary writing. Non-fiction texts fact writing.	Describing animals using adjectives. Handa's Hen-Story acting Handa's Hen Story Writing in sentences.	Easter card writing. Easter poems-rhyming words Easter story -sentence writing.
Phonics	Miss Oh No-oa	Tricky Witch-er	Yellow I-igh	Tricky Witch -air	Tricky Witch oi
Maths	Counting 9 and 10. Can you count how many books Mabel has?	Number bonds to 10-Making 10. Part whole model..	3D shapes -Building houses and pens for the chicks using 3D shapes. 3D shape hunt.	Exploring weight-which animal is heavier or lighter?	Spatial awareness -Easter repeating patterns-Correcting patterns.
Understanding the World	Observing Spring outside looking at the seasons identifying similarities and differences.	Comparing how different plants grow and the similarities and differences between them bulbs, beans and seeds.	Making observations of chicks and how they change over time.	Know that they live in England and know that life in England is different to another country (Kenya). Comparing two different environments and identify what is the same and different.	Understand that the church is a special place to some members of their community. Recognise that people have different beliefs and celebrate Easter in different ways.
Expressive Arts and Design	Andy Goldsworthy-Outdoor art.	Observational drawings of Daffodils	Daffodils colour mixing and painting.	Exploring Kenyan patterns and textiles.	Easter themed repeating patterns-collage.
RE	Signs of Spring	Spring into life	Easter a Christian celebration		
PSHE Healthy Me	Everybody's body Keeping clean	We like to move it, move it	Food glorious food	Sweet dreams	Stranger danger
Outdoor Learning	Andy Goldsworthy-Collecting natural items to make a picture/piece of art.	Making observations of the daffodils planted in the outdoor area.	Building a chick pen using wood. Managing risks and using tools.		Spring walk- Identifying signs of spring. Easter egg hunt.
Mid-week munch	Dairy Milk and fruit smoothies.	Fruit and Vegetables Spring Vegetable soup.	Protein Homemade chicken dippers.	Carbohydrates Chapatis and rice Kenyan food tasting.	Fats and sugars Easter nest cakes.
Class Enrichment		Mother's Day Celebrations	Chicks to arrive on 11.3.24	Now Press Play-Spring	Easter Celebrations
Whole School Enrichment	Book fortnight	World Book Day 7.3.24			