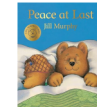


Reception Curriculum Overview Autumn 2									Theme - Day and Night
	<u>Intent</u> The children will develop and understanding of night and day and the similarities and differences between them. They will learn about nocturnal and diurnal animals. We will learn about daily and night time routines.	<u>Implementation</u> The children will explore their own routines when getting ready for bed. They will explore a variety of fiction and non-fiction texts to develop their knowledge of light, animals, shadows, the night sky and celebrations.	<u>Impact</u> the children will be able to identify nocturnal and diurnal animals and explore the use of light to create shadows. They will develop their cultural capital by taking part in a variety of celebrations that occur at this time of year.	<u>Celebration</u> We will celebrate POW projects and invite parents to our POW gallery. Children's achievements will be shared and celebrated on Tapestry. Parents are invited to observe a phonics lesson and to take part in a trampoline workshop.					
Weeks	1	2	3	4	5	6	7	8	
Focus of the Week	Black History Halloween	Bonfire Night	Comparing day time and night time	Day and night routines	Day time animals/ Nocturnal animals	The sky—the sun, the moon and the stars	Christmas lights at night Shadows	Christmas	
Book/Texts	The Pumpkin Who Was Afraid of the Dark 	Non-fiction Texts 	Day Money, Night Monkey 	Peace at Last 	Non-fiction texts 	Star in a jar How to catch a star 	Christmas Lights 	The Christmas Story 	
Role Play	Home corner with Halloween decorations	Home corner with warm clothing, mugs and a fire place.	Home corner with dressing gowns, slippers, mugs and cups, stories by the fire, clocks, watches, tooth brushes, blankets.				Christmas decorations in the home corner, Christmas tree, post box for letters and cards		
Music and Songs	Sing in a group, increasingly matching the pitch and following the melody.—Christmas play songs— It's Christmas eve, It's a long long, way, It's a squash, it's a squeeze, joyful news. A great big star, three kings, thanks and praise								
Communication and Language	To be able to describe events in some detail. Reflecting on their half term, Halloween and bonfire night.		To be able to learn and use new vocabulary Day, night, afternoon, daylight, daytime, morning, midday, noon, sunrise, dark, dusk, evening mid- night, sunset, night time, twilight, routines, nocturnal, star, sky, space, earth, rotate, moon, sky, planet				To be able to engage in story times about Christmas		
Personal, social and emotional development	See themselves as a valuable individual. Build constructive and respectful relationships.		Talk about the different factors which support their overall health and wellbeing Tooth brushing Having a good sleep routine			To be able to think about the perspective of others when talking about the characters in the books we read.			
Physical Development	PE	Moving and passing	Rolling and throwing	Target throwing	Bounce and catch	Throwing and catching	Throwing and catching a large ball	Throwing and catching a small ball	Ball games
		Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.					Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.		
	Handwriting	Easy letters i, t	Easy letters c, o	Easy letters a, d	Easy letters n, m, h	Easy letters u, w	Easy letters l, e	Apply Easy words	Apply Easy words

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