

Reception Curriculum Overview Autumn 2

Theme - Day and Night



Intent The children will develop and understanding of night and day and the similarities and differences between them. They will learn about nocturnal and diurnal animals. We will learn about daily and night time routines.

Implementation The children will explore their own routines when getting ready for bed. They will explore a variety of fiction and non-fiction texts to develop their knowledge of light, animals, shadows, the night sky and celebrations.

Impact the children will be able to identify, nocturnal and diurnal animals and explore the use of light to create shadows. They will develop their cultural capital by taking part in a variety of celebrations that occur at this time of year.

Celebration We will celebrate POW projects and invite parents to our POW gallery. Children's achievements will be shared and celebrated on Tapestry.

Parents are invited to observe a phonics lesson and to take part in a trampoline workshop.

Weeks	1	2	3	4	5	6	7	8	
Focus of the Week	Black History Halloween	Bonfire Night	Comparing day time and night time	Day and night routines	Day time animals/ Nocturnal animals	The sky—the sun, the moon and the stars	Christmas lights at night Shadows	Christmas	
Book/Texts	The Pumpkin Who Was Afraid of the Dark 	Non-fiction Texts 	Day Money, Night Monkey 	Peace at Last 	Non-fiction texts 	Star in a jar How to catch a star 	Christmas Lights 	The Christmas Story 	
Role Play	Home corner with Halloween decorations	Home corner with warm clothing, mugs and a fire place.	Home corner with dressing gowns, slippers, mugs and cups, stories by the fire, clocks, watches, tooth brushes, blankets.	Home corner with dressing gowns, slippers, mugs and cups, stories by the fire, clocks, watches, tooth brushes, blankets.			Christmas decorations in the home corner, Christmas tree, post box for letters and cards		
Music and Songs	Sing in a group, increasingly matching the pitch and following the melody.—Christmas play songs— It's Christmas eve, It's a long long, way, It's a squash, it's a squeeze, joyful news. A great big star, three kings, thanks and praise								
Communication and Language	To be able to describe events in some detail. Reflecting on their half term, Halloween and bonfire night.		To be able to learn and use new vocabulary Day, night, afternoon, daylight, daytime, morning, midday, noon, sunrise, dark, dusk, evening mid-night, sunset, night time, twilight, routines, nocturnal, star, sky, space, earth, rotate, moon, sky, planet				To be able to engage in story times about Christmas		
Personal, social and emotional development	See themselves as a valuable individual. Build constructive and respectful relationships.		Talk about the different factors which support their overall health and wellbeing Tooth brushing Having a good sleep routine			To be able to think about the perspective of others when talking about the characters in the books we read.			
Physical Development	PE	Moving and passing	Rolling and throwing	Target throwing	Bounce and catch	Throwing and catching	Throwing and catching a large ball	Throwing and catching a small ball	Ball games
		Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.				Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.			
	Handwriting	Easy letters i, t	Easy letters c, o	Easy letters a, d	Easy letters n, m, h	Easy letters u, w	Easy letters l, e	Apply Easy words	Apply Easy words

Weeks	1	2	3	4	5	6	7	8	
Literacy	Spell words by identifying the sound. Halloween labelling	Captions—using our senses to describe what we can see/hear/feel/smell on bonfire night.	Drawing Club - Character drawing Setting drawing Caption writing Story sequencing	Instructions- How to get ready for bed ordering.	Non-fiction texts- fact writing, diagram labelling Whole class information sheet on owls.	Drawing Club - Character drawing Setting drawing CVC words/sentences	Writing a Christmas list/letter to Santa	Writing Christmas cards	
Phonics	h, b	f, ff, l, ll, ss	J, v, w, x	Y, z, zz, qu	Ch, sh, th, th, ng	Long oo	ar	Phonics Assessments	
Maths	Representing 1, 2, 3 Halloween themed numbers and counting.	Composition of 1, 2, 3 Composing amounts using bonfire night themed objects	Comparing 1, 2, 3 Comparing day monkey and night monkey's quantities Who has more/most/less/least	Time Routines and sequences What's your morning/bedtime routine?	Positional Language Where are the nocturnal animals hiding?	1 more and 1 less How many stars are in the sky?	Shapes Can you use 2D shapes to make a Christmas picture? Name the shape and their properties.	Measure—Mass Weighing Santa's presents	
Understanding the World	Name and describe people who are familiar to them and learn what makes us all unique.	Comment on familiar situations in the past. Talking their recent past experience of Bonfire Night.	Explore the natural world around them. Comparing day and night—animals, routines, the world, the sun, moon and shadows.				Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways.		
Expressive Arts and Design	Exploring printing— Printing apples to make pumpkins.	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Jaxxon Pollock	Develop storylines in their pretend play.—Re enact day monkey and night monkey	Explore and engage in music making and dance, performing solo or in groups. Christmas Play Practice			Develop storylines in their pretend play.— Now Press Play—The Christmas Story		
RE What is Christmas? Christianity	Reflect on the Big Question	Giving	Saying thank you	The Christmas story	The Shepherds	The Wisemen	Christmas	Nativity	
PSHE Celebrating Difference	What I am good at	I'm special, I'm me!	Families	Houses and homes	Making friends	Standing up for yourself	First aid	First aid	
Outdoor Learning	Using tools—using a palm drill to make holes— Conker spiders	Managing risks - Practice tea-light campfire	Managing risks— class campfire	Is it just a stick? - Stick Man	Woodland walk	Using tools to cut wood— Christmas decorations	Using tools to make holes in wood— Christmas decoration	Sharing Christmas stories outside	
Mid-week munch	Introduction of rolling snack	Rocket Skewers I can manage risks and develop my fine motor skills	Using a knife to spread— Ritz biscuit monkey	Using a knife to spread Managing risk— using a toaster Bear toast	Using a knife to cut - rice cake owl	Managing risks— using a grater— Cheese on toast stars	I can use a knife to cut and spread Pitta Christmas tree	To be able to find ways of joining materials Melted snowman biscuit	
Class Enrichment	Night School, Class Campfire.								
Whole school enrichment days	Black History Month			Diwali	Christmas performance/Nativity			Pantomime	
Class Assembly	N/A								