

Pre-School Curriculum Overview Spring 1



Theme	Animals					
Weeks	1	2	3	4	5	6
Focus of the Week	Sharing pet pictures.	Number formation rhymes.	Woodland/ Bird watching week	Respect/classroom golden rules.	Grouping animals	Ocean pollution
Book/Texts	Gruffalo	Gruffalo's child	We're going on a bear hunt/ bouncy blackbird	Dear zee	Giraffes cant dance	Commotion in the ocean.
Role Play	Pet parlour/ pet shop	Vets	Animal Hospital/ Explorers	Fisherman/ large construction to build boats		
Music and Songs	Song chart—children to pick a star from a bag and sing the song together.					

Prime Areas

Communication and Language	Talking about their pet pictures, expanding vocabulary	change in weather—look at autumn pictures and discuss the differences	Discuss hibernation/ migration—Why does this happen	Describing adjectives from the story Dear zoo	Look at animals from around the world—Do you know any other countries	How can we save the Sealife?	
Personal, social and emotional development	New intake to settle into environment and staff—children to help with golden rules	Feelings of the Gruffalo's child when he met the characters.	NSPCC—pantasaurus	Respect of animals in their habitats	Kindness the cricket gives the giraffe	Smiley the crocodile—teeth care	
Physical Development	PE	Action songs Mrs. McRoyall says	Giants and fairies, move to the sound of the music.	Aiming	Counting actions	Dancing to different styles of music	Ocean themed obstacle course
	Motor skills	Save the animals Cat whisker pegs	Matching animals with Duplo	Cheerio and pipe cleaners bird feeders	Animal peg matching game	Dough disco	Fish threading

Specific Areas

Weeks	1	2	3	4	5	6
Literacy	Name recognition with snack names	Number formation	Using bird watching charts to write/ mark make	Write a letter to the zoo	Recognises initial sounds in word game	Write signs to stop pollution
Phonics	Aspect 6 – voice sounds – Activity 2	Aspect 1 – Environment – Activity 3	Aspect 2 – Instrumental – Activity 3	Aspect 3 – Body percussion – Activity 3	Aspect 4 – Rhythm and rhyme – Activity 3	Aspect 5 – Alliteration – Activity 3
Maths	2D shapes – Owl matching games Numicon pet mats	Number recognition and formation rhymes.	Positional language	Heavy and light – weigh animals	Grouping animals with 4 legs. 0 legs. 2 legs etc	Water play – capacity
Understanding the World	All about pets power point	Change in the weather – Make winter tree and display to show the differences – look into Artic animals and their environment – how is it different or the same?		Where do animals originate from – look at the map of the world and add small pictures to globe.		Interactive games – sea creatures Chinese new year
Expressive Arts and Design	Making an aquarium Using animals to make footprints	Decorating pet photo frames.	Junk modelling – make pinecone bird feeders and animal habitats.	Painting with animals	Valentine day cards which colours make pink?	Make a boat using equipment to make enclosed spaces.

Curriculum

RE	Spring 1 – New years eve – Bertie has a party hat and party popper – re act new years eve – count down from 10 and have Big Ben chimes and fireworks on TV – talk about new years resolutions Adult to act out 'I'm good at reading but I don't read enough books etc – record children's resolutions.	Chinese new year – show UK and China on the map – use cbeebies video of Chinese new year to tell the story. Use lollipop sticks of animals to act out the story. How would you feel if you were the cat/ox? Have you ever given up?	Can children remember which animals were in the story? Turn round the lollipop pop stick animals as they get them right. Give clues if at any point they get stuck. Recap the story from last week, either verbally, using story script, or from website. Can they remember which animal was first/ last? You could add a picture of Bertie Owl for fun to see if the children pick up that he was not in the story.	Bertie Owl has a blanket round him, or a hat on. In which season would Bertie Owl need a coat? Have an assortment of Winter pictures and Spring pictures. Can children sort them into seasons?	Adult has face painted with lots of colour. Show pictures of Holi festival. Talk about what is happening in the pictures. If children want face painted fell free.	Recap – What have we learnt this term. Share RE floor book.
PSHE	Sing 'learning to learn' and read 'the hare and the tortoise' Discuss how the characters didn't give up and give an example of when I have wanted to give up but haven't. Make a spider diagram of children's responses.	Set a hard challenge – stand on one leg for 1 minute / try and build a tower with playing cards – how did you find the challenge? How did it make you feel? – Read 'love monster' Rachel Bright. Talk about things that might be hard but we need to continue.	Ask Jigsaw Jenie to try and build a tower but it collapses. Jigsaw Jenie gives up and leaves the bricks saying things like, 'I can't do it, it's too hard'. Ask the children if this is what they would do. What should Jigsaw Jenie do?	Role-play with two grown-ups in the base (if this is not possible, use 2 teddies/puppets). One grown-up is busy doing something and the other grown-up begins to say negative things about how they are doing, putting their abilities down. Ask the children how do they think each grown-up is feeling now. Is it nice to say unkind things to our friends? How does it make you feel when someone says something nice to you? Pass Jigsaw Jenie around the circle: can children say something they are good at?	The children act out an adults job from the picture cards provided, see if the children can guess	Recap and goals.