| Pre-school Curriculum Overvieur Autumn 2 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theme |  | Celebrations |  |  |  |  |  |  |  |
| Weeks |  | I | 2 | 3 | 4 | 5 | 6 | 7 |  |
| Focus of the Week |  | Halloween | Bonfire night | Diwali/children in need | Thanksgiving | Advent/ Nativity | Winter/ Hannakah | Christmas | Christmas |
| Book/Texts |  | Funny bones | Ava's poppy Sparks in the sky | Dipals Diurali | Bear says thanks | The Nativity | I love you this much- winter | Ten little elves | The night before Christmas |
| Role Play |  | Halloween | Soldiers | Cotourfil dressing up winter | Making a thanksg | ving dinner in robe play | kitchen <br> Nativity scene/ | Christmas |  |
| Music and Songs |  | Celebration themed songs/ practise for Christmas show songs. |  |  |  |  |  |  |  |
| Prime Areas |  |  |  |  |  |  |  |  |  |
| Communication and Language |  | Talking about Borfire night in their community | Who, what, where, why questions | Sing a large repertoire of songs | What are we thankful for? | Naming characters from the nativity story. | Santa Interviews | Rhyming cards | What do you think Father Christmas will bring you? |
| Personal, social and emotional development |  | Have a sense of who they are in their community. | How do you feel when fireworks make loud noises? | Showing care and being kind to others | How we keep healthy? | Introduce Holly and Elwis the elf's to help with the golden rules | Star of the day | Star of the day | Star of the day |
| Physical Development | PE | Halloween dancing and games | Finework cosmic yoga | Indian dancing | Handwashing and reduce risk of germs | Team building games | Chalking obstacle course | Turn taking on the bikes | Catching and throwing |
|  | Motor skills | Spider web tuff tray | Cup cake firework picture with scissor skills. | Salt dough divas | Shortcrust pastry leaves | Christingles | Peg boards and laminated sheets | Loose part Christmas tree | Christmas dough disco |


| Specific Areas |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Literacy | Weekend news | Glitter tuff tray for mark making | Use letter box for self registration | Whiteboard - free mark making | Act out the Nativity story - naming cham acters | Snowman name craft | Writing name in Christmas cards. | Letters in the shawing foam |
| Phonics | Monster phonics Aspect 4 - clapping syllables of monster phonic characters. | Monster phonics Alliteration - Activity | Monster phonics voice sounds - Activity I | Monster phonics Environmental activity 2 | Monster phonics Instrumental sounds - Activity 2 - guess the instrument | Monster phonicsBody percussion Activity 2 | Monster phonics Alliteration - activity 2 tongue twisters. | Revisit Monster phonic characters |
| Maths | Big and small | 2 D shapes to make a rocket | Light and dark looking at opposites | Number recognition - Turkey number game | Counting backs-wards-with advent | Number blocks number cards and multilink | Ordering numbers IIO | Positional language |
| Understanding the World | Discussing past and current experiences of bonfire night. | What is remembrance celebrate it? <br> Where is India? Lookin | day-Why do we ing at the globe | What is advent? <br> What season are we about the environment | in? what do we notice -trees, leaves etc | Pine cone bird feeders Ice tray-saving the | -how do birds find fo imals problem solving | in the winter? |
| Expressive Arts and Design | Skeleton pictures | Acting out being a firework. | Practising the Christmas songs. Indian music and dancing | Making a picture with autumn vegetables | Making Christingles | Performing Christmas show | Christmas baubles and cards | Musical instruments |
| Curriculum |  |  |  |  |  |  |  |  |
| RE | Display a box of presents for specific toys around the room,- cat/ball of wool, dog/bone etc get the children to match the toys. Lets think what toy or present we would want? | Bertie has brought a present for everyone - what do we say how can we show our gratitude. Make card. | Bertie wants us to listen to ' $O$ little town of Bethlehern' and other Christmas carols - what time of year do we hear carols? - read Christmas story from the bible with actions (check library). Bertie asks iwhy did Christians believe Jesus was special? | Read the Christmas story from the bible. Why did Christians believe Jesus was special? | Bertie read the shepherd story - talk about the importance of a shepherds job | Talk about the Christian meaning of Christmas by recapping the Christmas story. Children and staff to share their own experiences with celebrations. | RE - Autumn 2 lesson 5 - baby with gifts of bottle, rattle, toy, blanket etc explain the three wise men presents. and show. | N/A |
| PSHE | Ask the children to share with the group something they are good at. Get the children to go find something in the room and bring it back. | Ask children to find something in the room they are good at, ask them to show Jeanie. | I'm special I'm me - read Princess Kevin - make a table of what we are good at. | Place photos of different families ask the children to tell Jeanie what they like about them. | Homes - show a variety of different houses ask the children are they the same? Have 2 teddies can you build them a home what do we need? What is special about our homes. | Read 'The littlest bear' - what did they do to make friends? | P.S.E - piece 6 standing up for yourself - puppet show using teddies being unkind - talk to the children how the teddies, feel stop I don't like it. | N/A |

