

Pre-School and Reception Curriculum Overview: Autumn 1

Theme	PS-All about me/People who help us R-Me and my world					Pre-School	Reception
Weeks	1	2	3	4	5	6	7
Focus of the Week	Settling in the new environment.	Colour recognition	I can take turns.	How to show kindness	How helps us?	Recognising different emotions	Independence with clothing.
	My first day at school	What makes me unique?	Birthdays-When was I born?	I am growing and changing	Me and my family	My home	Exploring my local area
Book/Texts	Colour Monster		Whatever next There is a superhero in my book.		Owl Babies		
	The Colour Monster	Be you	Sonny's Birthday Surprise	Non-fiction texts about babies	Monkey Puzzle	Non-fiction texts about houses and homes	We're going on a Bear Hunt
Role Play	People who help us-occupation dressing up, doctors/vets, café/ home corner.						
	Home corner		Home corner with birthday decorations	Home Corner			
Nursery Rhyme	Head, shoulders, knees and toes.	I'm a little teapot/ I am special	Teddy bear teddy bear turn around	Superhero finger family song	EYFS song people who help us	Dingle Dangle Scarecrow	All the leaves are falling down
	If you're happy and you know it	Head, shoulders, knees and toes	Happy birthday to you	When I was one I sucked my thumb..	Finger family	The hokey cokey	The wheels on the bus
Communication and Language	Listen to langue used in role play repeat colour monster words and explore emotion vocab.		Introduce Bertie the Owl, use for turn taking to answer questions		Story telling using owl puppets		
	My potato Head- Whole body listening-	Focusing attention on the carpet Use langue to recall past experiences-talking about their summer using chatterboxes		Listening to others one-one or in small groups Can retell past events in order using our learning journey and photographs		Listening to familiar stories with increased attentions and recall Using more complex sentences using and or because when talking about their homes and local area.	
Personal, social and emotional development	Colour Monster	My family Wall display	Who is in your family? flower/bracelet	Kindness-friendship	Owl Babies-How did Sarah feel, Percy and Bill feel? Dressing the scarecrow.		
	Knows how some things make them unique.		Enjoys joining in in family customs and routines- Birthday party and games for Sonny	Remembers and talks about significant events in their own experience	Shows an interest in the lives of people who are familiar to them-Comparing families		Identifies similarities and differences in relation to friends and family

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Physical Development	Golden rules outside Observe turn taking	Dough disco	Parachute picnic with teddy bear	Superman action song	Bean game	Scarecrow target with soft ball	Threading leaves in outdoor area
	Mark making using different tools	Core strength poses and exercises	Dough disco	Letter Join Patterns	Letter join Patterns	Letter join easy letters	Letter join easy letters
Literacy	S	A	T	P	I	N	Recap sounds
	Name recognition and name writing	Sound awareness	Begin phonics - S,A,T,P,I,N,M,D,G,O,C,K,ck				
Maths	Capacity with water wall	How old am I activity	Count and order fam- ily members by size	Superhero number recognition game	Mother owl hide and seek counting	What do you think is heavier than a straw exploring weighing scales	Big and small patterns
	Number Rhymes and songs	Counting objects, ac- tions and sounds 1-5 Collecting data-whole class children's inter- ests.	Counting objects ac- tions and sounds 6- 10-Counting Sonny's Candles on the cake	Ordering baby, toddler, child, teenager, adult by size	Measuring my foot size using cubes	Measuring my height using string	Comparing my height with my peers using vocabulary taller, shorter, higher, lower, tallest, shortest
Understanding the World	People who help us dressing up and asking open ended questions		Family Occupations		People who help us-special visitor e.g. police, firefighter dentist		
		Comments on their familiar world when talking about themselves and their interests	Comments on where they live and the natural world-Making observations of how we change as we grow and comparing how fami- lies are different.		Asks questions about where they live and the natural world. Exploring different types of homes and making		
Expressive Arts and Design	Colour monster identi- fying colours-design own colour monster	Making family photo for family tree	Teddy Bear cooking		Harvest festival-Autumn walk, nature pictures, food printing, learning about life cycle of food, sowing cress heads.		
	Create your own colour monster	Self portraits-colour mixing with paint	Combining materials to make Sonny a birthday cake	Using chalk to draw around out bodies and natural materials to make people	Collage faces using facial features	Lotli stick houses	Building houses/roads using construction materials

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RE Special People: What makes people special? Christianity and Judaism	Settling into our environment	Special people – families	Special people – friends	Special people – families and friends	Special people – Jesus	Special people – Jesus continued.	Special people – Moses
	My first day at school	Special people – families	Special people – friends	Special people – role models	Special people – Jesus	Special people – Jesus continued.	Special people – Moses
PSHE Being me in my world	Settling into our environment	Who...me...?!	How am I feeling today?	Being at Pre-School	Gentle hands	Our rights	Our responsibilities
	My first day at school	Who...me...?!	How am I feeling today?	Being at school	Gentle hands	Our rights	Our responsibilities