



Medium Term Plan – Year 4
Time Travellers 2023- 2024



Intent

We are teaching this topic in order for the children to consider how Britain changed from 1066. They will consider how the role of the monarch changed over time and the effect different monarchs had on Britain. They will be looking at important historical events and how they impacted the country. They will build on their own historical understanding of chronology and historic vocabulary such as empire, conquest, monarch and parliament. The children will start to find out how historians find and make conclusions from artifacts and different sources.

Implementation

Children are going to learn about the Norman Conquest and its impact on Britain through outdoor practical lessons, artefacts, videos and use of a range of secondary and primary sources. The children will get to enrich their understanding through drama and literacy tasks as well as extra-curricular topic lessons and activity days. The children will be immersed in the learning which will include art, maths geography, and PE lessons. The children will research what impact a monarch had on the country and begin to have opinions about events and back them up with evidence they have found out.

Impact

We will measure how children use historical language of the period studied to show their understanding. The children will have a secure understanding of chronology of historical events and be able to use a timeline and a family tree. The children will begin to understand how historians gather evidence as to how the past can be interpreted and understand that these interpretations may vary. They are being to understand how to gather evidence to back up their own opinions.

Celebration

The children will celebrate their understanding of their learning during Pow projects open afternoon, homework and through Tapestry posts.

Term	Autumn 1							Autumn 2						
Subject/Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14
English	Non-fiction: Report of an eye witness account News report/diary recount Battle of Hastings				Descriptive writing linked to science		Non-Fiction: Historical Non chronological report	Non-Fiction: Historical Non chronological report				Fiction: Story with a dilemma First person narrative		Poetry:
Guided Reading book	I was there 1066- Jim Eldridge							Stuck in 1595 An Elizabethan Adventure						
Spelling	Year 4 spelling rules covered alongside recapping previous rules. alongside Year 3- and 4-words statutory list.													
Phonics	Supporting spellings understanding as seen above using a variety of methods and phonic awareness													
Handwriting	Tricky joins revision and spelling words							Tricky joins revision and spelling words						

Mathematics	Number and Place Value (up to 10,000)	Properties of Shape (symmetry and reflection)	Addition and Subtraction (mental and formal methods)	Multiplication and Division (mental methods – by powers of 10)	Fractions	Fractions and decimals	Measurement	Multiplication and Division (formal methods – up to 10,000)	Position and Direction (co-ordinates & translation)
Science	Classification <u>Living Things and their habitats</u>			Food chains including environmental human impact	Electricity				
ICT	Online-safety	Using and creating databases using ICT			Online safety	Children to communicate ideas, work or messages through their presentations using ICT.			
History	The Norman Invasion and its consequences		The Magna Carta and the Middle Ages	The Tudors	The Tudors and Stuarts and the Commonwealth	16 th 17 th Colonialism and expansion		Victoria and the Age of Expansion	The monarchy today
Geography	Geography Day		Using maps to find key historical places		Geography Day	Using maps to show British Empire Expansion			
DT	Textiles and materials Children will design a cross stitch pattern using a variety of stitches and material to attach for effect.								
Art	Sketching of insects and observational artist – Levon Biss Collage - Monarchs				John Nash – regency and Georgian Houses- sketching				
PE 1	Hockey/ Cross Country				Gymnastics				
PE 2	Dance				Tag Rugby/ Indoor athletics				
Spanish	Spanish phonetics				Fruit				
RE	Buddhism Is it possible to always be happy?				Christianity What is the most significant part of the Christmas Story?				
Music	Mama Mia Listen Play and Copy Note G				Glockenspiel This introduces the children to learning about the language of music through playing the glockenspiel. Christmas Performance				
PSHE	Being me in my world. Being a global citizen		First Aid		Celebrating Differences		Radicalisation and Extremism		First Aid

Class enrichment	Science local walk flora / Geography/ science – local areas/ Trip to Burleigh House		, Now Press Play Visit from local religious leader		Art Wow Day
Whole School enrichment days	Harvest	Black History Month	Diwali	Christmas performance	Pantomime
Class Assembly	N/A				