



**Medium Term Plan – Year 4**  
Roman Rule 2023 – 2024



### Intent

We are teaching this theme in order that the children will learn about the Roman Empire and its impact on Britain. The children will want to discover their communities' links to the ancient past, ask questions about how these people lived and how their lives differed to their own. They will build on their own historical understanding of chronology and historic vocabulary such as civilisation, empire and invaders. The children will build on their knowledge of how historians and archaeologists find and make conclusions from Roman artefacts.

### Implementation

Children are going to learn about Roman life and its impact on Britain through a range of lessons including outdoor practical, looking at artefacts, watching videos and the use of a range of secondary sources for independent research. The children will get to enrich their understanding through drama and literacy tasks, as well as extra-curricular visits to Roman sites. The children will be immersed in the learning which will include art, geography, RE and PE lessons. The children will research what impact the Romans had on their own community.

### Impact

We will assess how children use historical language of the periods studied to show their understanding. The children will have a secure understanding of when the Roman period was and how that fits in with other periods studied previously. The children will have furthered their understanding of how historians gather evidence as to how the past can be interpreted and understand that these interpretations may vary. There are beginning to understand the difference between primary and secondary sources,

### Celebration

The children will celebrate their understanding of their learning during Pow projects open afternoon, homework and through Tapestry posts.

Term	Summer 1							Summer 2						
Subject/Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7
<b>English</b>	Myths Romulus and Remus			Historical Fiction – Historical Mystery				Non-Fiction: Historical Report on Roman Life			First person historical narrative		Poetry	
<b>Guided Reading book</b>	The Thieves of Ostia – Caroline Laurence													
<b>Spelling</b>	Year 4 spelling rules covered alongside recapping previous rules. alongside Year 3- and 4-words statutory list.													
<b>Handwriting</b>	Tricky joins revision and spelling words							Tricky joins revision and spelling words						
<b>Mathematics</b>	Place Value Roman Numerals	Multiplication and Division	Measurement	Statistics			Geometry and Position	Place Value		Measurement			Statistics	
<b>Science</b>	Changes of State							Changes of State						
<b>ICT</b>	Online-safety	Creating media: Photo editing					Online safety		Programming: Repetition and games					
<b>History</b>	The Power of the Roman Empire							Roman Life in Britain						

<b>Geography</b>	Geography Day	Expansion of the Roman Empire	Geography Day	Local geographical fieldwork	
<b>DT</b>	Cardboard joins: Roman shields		Analyse, design and make a catapult		
<b>Art</b>	Design and create a Roman mosaic.	The importance of Roman art and culture	Experimental pot formation		
<b>PE 1</b>	May Day dancing		Swimming		
<b>PE 2</b>	Swimming		Cricket		
<b>Spanish</b>	Presenting Myself		The Weather		
<b>RE</b>	What is the best way for a Buddhist to lead a good life?		Do people need to go to church to show they are Christians?		
<b>Music</b>	Blackbird		Reflect, Rewind and Repeat		
<b>PSHE</b>	First Aid	Relationships	Changing Me	Radicalisation and Extremism	First Aid
<b>Class enrichment</b>	Now Press Play		Enrichment Trip		
<b>Whole School enrichment days</b>	May Day			Enterprise Week	Sports Day
<b>Class Assembly</b>	N/A				