



Medium Term Plan – Y4 (SPRING)
WORLD FOOD!



Intent	Implementation	Impact	Celebration & sharing
<p>We are teaching this topic in order that the children learn about the diversity of the world's foods and cultures.</p> <p>The children will link their understanding of the foods they eat and are familiar with to where they originate from in the world. The children will want to discover their own preferences and be given the opportunity to try foods they have not yet seen or eaten.</p> <p>They will build on their own geographical knowledge of where food comes from and how it is produced and why it grows where.</p>	<p>Children are going to learn about world food through an immersive series of lessons. This topic will be cross curricular linked to their maths, literacy, geography, computing, art, DT and science lessons.</p> <p>It will include practical lessons and a chance for independent research. The children will get to enrich their understanding through a range of DT lessons linked to the countries and food the children will be researching and making.</p>	<p>We will measure how the children use geographical and DT language studied to show their understanding of the world, different cultures and different foods that are eaten today.</p> <p>The children will have a secure understanding of where food comes from; how it is produced as well as the effect that humans have on the environment from the production of some foods.</p> <p>The children will have furthered their understanding of how to produce savoury foods hygienically..</p>	<p>The children will produce a celebration café in which they will design a menu and entertainment for an audience to show what they have learnt.</p> <p>Year 4 will celebrate their learning during Class Assembly at the end of TASC Week. They will also showcase their learning through Tapestry to their parents and showcase their POW Projects during the gallery.</p>

Term	Spring 1						Spring 2					
Subject/Week	1	2	3	4	5	6	1	2	3	4	5	6
English	Fiction:: Folk Tale		Non-fiction: Scientific story		Poetry		Book fortnight		Non-fiction: Explanation text			
Guided Reading book	Charlie and the Chocolate Factory – Roald Dahl											
Spelling	Y3/4 Spelling Rules											
Handwriting	Tricky joins revision and spelling words											
Mathematics	Place value recap	Shape: angles and 2D shapes	Fractions and decimal	Multiplication and division	Measurement			Perimeter and area		Statistics		
Science	Animals including humans: digestion and food chains						Sounds					
Computing	Online Safety		Programming: repetition in shapes				Online Safety		Data and information: data logging			
History	History of food											
Geography	Geography Day		Where does our food come from?				Geography Day		Changing food habits, seasonal food and Fairtrade			

Art	Sketching & painting Artist study: Cezanne		Collage Artist study: Guiseppe Arcimboldo		
DT	Cooking: savoury food from around the world		Design: containers for food		
PE 1	Yoga		Netball		
PE 2	Orienteering		Pilates		
Spanish	'Ice Creams'		'In the Cafe'		
RE	Buddhism Could Buddhist teaching make the world a better place?		Christianity Is forgiveness always possible for Christians?		
Music	Stop!	Class Assembly		Lean on me!	
PSHE	Dreams and Goals		First Aid	Healthy Me	First Aid Radicalisation & Extremism
Class enrichment	TASC Week & Class Assembly		Now Press Play	Curriculum-based workshop	Oundle Festival
Whole School enrichment days	Chinese New Year	NSPCC	Children's Mental Health Awareness Week	Book Fortnight World Book Day	Online Safety Week Science Week
Class Assembly	N/A		N/A		