

Medium Term Plan - Year 3 (Spring) CHINA



<u>Intent:</u>

For the Spring term the children will explore the historical events and geographical features of China, paying particular attention to the social hierarchy. The children will develop an understanding of how the events of the China have affected the world, whist gaining a deeper knowledge of countries and locations.

The children will build on their knowledge of the differences between the present and past. They will begin to understand the use of maps and gain more knowledge about the wider world, in particular, Asia and Chinese cities.

<u>Implementation:</u>

Children are going to learn about the ancient Chinese and the class system, followed by geographical knowledge, through outdoor practical lessons, videos and use of a range of secondary sources.

The children will get to enrich their

understanding through drama and literacy tasks as well as extra-curricular topic lessons, science and activity days. The children will be immersed in the learning which will include art, maths geography, and PE lessons.

<u>Impact:</u>

The children will be able to confidently explain the impact of the ancient China on the world. They will express their feelings towards the class system and will be able to explain how life differed between each class. They will begin to understand more about map work and placements of countries around the world.

Celebrationi

The children will have many opportunities to celebrate their learning throughout the term. These will include sharing POWer projects, outside visitors (if possible) and an exhibition of our work this term.

in particular, Asia and Chinese cities. Term Spring 1					Spring 2					
Subject/Week		2 :	Spring 1 3 4	5	6	1	2	3 4	5	6
English	F	iction - Myth	Non-	fiction - Persuc		Fiction - Book Fortnight - Narrative			on-fiction - ormation text	Poetry
Guided Reading book	The Fire-work Makers Daughter by Philip Pullman									
Spelling	Year % Spelling Rules									
Handwriting	Tricky joins revision and spelling words									
Mathematics	Formal method of multiplica tion	Time: read and write 12 hour – analogue; including roman numerals (o'clock)	Compare and order unit Fractions	Unit fraction of amounts	Add and subtract unit fractions	Formal method of division	3D shapes (different orientations)	Time: read and write 24 hour - digital (am., pm., morning, afternoon, noon, midnight)	Recognise unit and non-unit	Non-unit fraction of amounts
Science	Light					Plants				
ICT	Online Programming - sequencing sounds					Online Data and information - Branching databases				

	safety	safety							
History		Shang Dynasty comparison to now (artefacts)							
Geography	Geography Day	Geography Day Urban and rural settlements							
Art		Collage - masks							
DT		Levers (Lucky Cat)							
PE I		- Cricket							
PE 2		Dance - Maypole							
Spanish		Musical Instruments							
RE	Could Jesus	Christianity What is 'good' about Good Friday?							
Music		The Dragon Song							
PSHE		Dreams and Goals	and Goals First Aid			Healthy Me		First Aid	Radicalisation and Extremism
Class Enrichment		TASC Week							
Whole School enrichment days	Chinese New Ye	ear NSPCC	Men Au	rildren's tal Health vareness Week		k Fortnight Online Safety V		Vorkshop	Science Week
Class Assembly	N/A				Class Assembly				