

Medium Term Plan - Year 3 (Summer) RIVERS



Intent:

We are teaching this theme so that the children will learn about the physical features of rivers and their impact on the landscapes and settlements surrounding them. The children will want to discover how their own community links to a river and how it changed over time. They will learn about important rivers across the world with a focus on the River Nile; they will begin to link this with their understanding of settlements and how important rivers are today and in the past. The children will learn about Ancient Egypt and the impact The Nile had on its civilisation.

<u>Implementation:</u>

Y3 are going to learn about rivers today and in the past, linking this to the impact that they have through a range of lessons including outdoor, practical learning, studying images, reading non-fiction accounts alongside a local fieldwork study. They will research and talk to people who use rivers to understand how important they are for trade, pleasure, transport, and the environment. Also, the children will be immersed in their learning, which will include; art, geography, PE, history and drama.

<u>Impacti</u>

We will measure how children use geographical language of rivers (physical features) to show their understanding; they will be able to discuss the fieldwork that they have completed and how their local community is impacted by having a tributary flow through it. Y3 will be able to discuss the importance of The Nile in Ancient Egypt and show their understanding through their work.

Celebration:

Y3 will share their learning through Tapestry to their parents. Children will show their learning through their POW homework projects.

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Term	Summer 2													
Subject/Week	I	а	3	4	5	6	7	I	а	3	4	5	6	7
English	Non-Ficti	ronological	ogical Fiction: Contemporary story				Non-fiction: Instructions				Fiction: Traditional Tales			
Guided Reading book														
Spelling	Y3/4 Spelling Rules													
Handwriting	Tricky joins revision and spelling words													
Maths	Measurem ent: mass	Time; durations	Fractions - (linking decima	y to	Addition ar subtraction money	_	itatistics: bar charts	Measurem	ienti volume	Time: nearest minute	Equivalent fractions	Missing rumber problems	Statisti	cs: tables
Science		Plants						Animals including humans						
Computing	Online Saf	Online Safety			Creating media – desktop publishing				Safety	Programming – events and actions in programs				
History		The Nile & King's Cliffe Tributary - past and present						Ancient Egypt						
Geography	Geograf	shy Day	eographical understanding of rivers				Geor	Geography Day Local geographical fieldwork						
Art		Flower paintings Artist study: Georgia Okeefe						Sketching: Tomb drawings (Papyrus paper)						
DT		Materials & structures: Bridges						Textiles: Pharoah slippers						
PE I		Swimming						Swimming						
PE 2		Maypole						Athletics						

Spanish	Vegetables		Seasons					
RE	Sikhism Do Sikhs think it is important to share?		Sikhism What is the best way for a Sikh to show commitment to God?					
Music	Bringing Us Together		Reflect, Rewind and Replay					
PSHE	Relationships	First Aid	Changing Me	Radicalisation & Extremism	First Aid			
Class enrichment	Fieldwork Trip		Now Press Play					
Whole School enrichment days	May Day		Enterprise TASC Week	Sporte Day				
Class Assembly	N/A		N/A					