



Medium Term Plan - Y6 (AUTUMN)  
CONFLICT!



<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>	<u>Celebration &amp; sharing</u>
<p>Within this topic, Y6 will learn about the war throughout the twentieth century and into the twenty first century, comparing and discussing the impact of these, and how this impact has changed over time, on children to increase their understanding of how life (rules, normality, schooling, jobs, expectations and society) has changed throughout - and as a result - of wars.</p> <p>Alongside this, Y6 will look at famous people, who impacted these changes, in depth.</p>	<p>Using our local history, Y6 will learn about the villages' history through the different wars, how this changed and how this impacts us still today. Within our lessons at school, Y6 will enhance their understanding of enquiry skills, looking at various historical sources to evaluate, order, compare and then present individual views and learning; also, they will develop and strengthen their creative skills through our Class Assembly, which is written and creatively directed by themselves, showing their learning through dance, drama, speaking and singing.</p>	<p>Y6 will develop an awareness of our history of war from the 1900s to the present day, drawing comparisons between specific points of history to find similarities and differences whilst making connections to how these events impacted our lives today. Through the lessons involving writing, debating, reading and historical understanding, Y6 will gain confidence in their own knowledge, beginning to form opinions on the past and its impact. As a result of our creative dance, drama, music and art lessons, Y6 will develop their skills to show their learning and understanding clearly and individually.</p>	<p>Y6 will share their end of term performance with parents and the rest of the school. Parents will be invited in to share their TASC creations as well as seeing their Class Assembly performance.</p> <p>Y6 will share their learning through Tapestry to their parents. Children will show their learning through their POW homework projects.</p>

Term	Autumn 1							Autumn 2						
Subject/Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7
English	Non-Fiction: Explanation text			Fiction: Historical Narrative				Non-Fiction: Biographies			Fiction: Contemporary fiction			Poetry: Christmas
Guided Reading book	War Horse - Michael Morpurgo							No Ballet Shoes in Syria - Catherine Bruton						
Spelling	Y5/6 Spelling Rules													
Handwriting	Tricky joins revision and spelling words							Tricky joins revision and spelling words						
Maths	Place value: up to 10,000,000 including negative numbers	Rounding	Mental and formal methods of addition and subtraction	Multiplying and dividing by powers of 10	Mental and formal multiplication and division (including decimals)	Angles on a straight line, full turn, opposite angles and within triangles		Area and perimeter	Conversion of units of measure (metric)	Fractions, decimals and percentages: adding, subtracting, comparing, converting	Finding two unknowns and order of operations	Coordinates (plot, translate and reflect in four quadrants 2D shapes - draw)		

	and decimals		(including decimals)							
Science	Light					Electricity				
Computing	Online Safety	Computing systems and networks - communication and collaboration				Online Safety	Web page creation			
History	1897 - 1918 Suffragettes to WWI			Class Assembly preparation and performance (TASC Week)		1918 - present day WW2 to present day				
Geography	Geography Day	Location of key countries - WWI & WW2				Geography Day	Track journey of a refugee - Syria to England			
Art	Trenches skyline/silhouette					Collage: 'Journey of a refugee'				
DT	Textiles: 'Make Do and Mend' inspired door stops					Electrical skills: Light up Christmas decoration/card				
PE 1	Football/rugby Cross country					Indoor athletics				
PE 2	Dance			OAA - design a course		Netball			OAA - KSI & KS2 competition	
Spanish	Phonetics 4					Healthy lifestyles				
RE	Islam What is the best way for a Muslim to show commitment to God?					Christianity How significant is it that Mary was Jesus' mother?				
Music	Happy		Class Assembly			Classroom Jazz 2		Christmas Performance		
PSHE	Being Me in my World			First Aid		Celebrating Difference		Radicalisation & Extremism	First Aid	
Class enrichment	TASC Week		Now Press Play			King's Cliffe Heritage Centre (WWI & WW2)		Now Press Play	Collage Day	
Whole School enrichment days	Harvest		Black History Month			Diwali	Christmas performance/nativity		Pantomime	
Class Assembly	CONFLICT! Class assembly					N/A				