



Medium Term Plan - Y6 (SPRING)  
DISASTER!



<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>	<u>Celebration &amp; sharing</u>
<p>During this topic, Y6 will widen and deepen through geography skills of locational and human geography, focussing on natural disasters throughout history, locations of natural disasters and the effect that these have had - and still have - on people and societies all around the world.</p> <p>They will increase their awareness of different countries around the world, their culture, their wealth and how this impacts the way they cope with natural disasters through technology, writing, drama-based and creative teaching and learning opportunities.</p>	<p>Through historical and current learning, the children will learn through a wide variety of resources including historical data, live news reports and creative content. Within these lessons, Y6 will develop their own analytical and scientific skills alongside drama and creative elements - developing a wide-range of skills.</p> <p>During our curriculum, Y6 will deepen their understanding of natural disasters with performance, speaking and listening exercises, outdoor learning, written outcomes and ICT productions.</p> <p>To extend our curriculum, Y6 will visit the Natural History Museum in London and take part in an outdoor survival day.</p>	<p>Y6 will develop an understanding of the physical and human geography of our world, linking to historical and ongoing devastation as a result of natural disasters; they will develop a comparative understanding of countries/continents around the world, relief effort and support and how countries work together to support one another.</p> <p>Through the lessons across the curriculum, Y6 will gain confidence in their knowledge of natural disasters and how to discuss their own opinions upon how we can affect change in the future.</p>	<p>Y6 will share their learning through Tapestry to their parents.</p> <p>Children will show their learning through their POW homework projects.</p>

Term	Spring 1						Spring 2					
Subject/Week	1	2	3	4	5	6	1	2	3	4	5	6
English	Fiction: 1 <sup>st</sup> person narrative	Non-fiction: Tour Guide (2 <sup>nd</sup> person)	Fiction: Third person narrative				Book fortnight		Non-fiction: Newspaper report		Non-fiction: Explanation text	
Guided Reading book	Running Wild - Michael Morpurgo											
Spelling	Y3/4 Spelling Rules											
Handwriting	Tricky joins revision and spelling words											
Mathematics	Conversion of unit of measure (metric and imperial)	Long division	Nth term and sequences	Multiply and divide fractions	Properties of a circle	Ratio and Proportion: percentages of amounts, shape, scale factor and unequal sharing	Pie chart, line graphs and mean	Add, subtract, multiply and divide fractions	Perimeter, area and volume	Possibilities of combinations	Factors and multiples	

Science	Evolution & Inheritance			Living Things & their Habitats		
Computing	Online Safety	Programming A		Online Safety	Data collection & spreadsheets	
History	Natural disasters in history			Compare data of natural disasters throughout history		
Geography	Geography Day	Location and reasons for natural disasters		Geography Day	Human and physical impact of natural disasters - link to charity aid and relief	
Art	Natural disaster acrylic paintings Artist study - Katsushika Hokusai			Pompeii sculptures		
DT	Metal construction work (including soldering)					
PE 1	Gymnastics			Yoga Dance (Maypole)		
PE 2	Yoga	OAA - cross-curricular		Basketball	OAA - using a compass	
Spanish	'At school'			'Weekend'		
RE	Christianity Is anything ever eternal?			Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth?		
Music	Classroom Jazz 2			A New Year Carol		
PSHE	Dreams and Goals		First Aid	Healthy Me	First Aid	Radicalisation & Extremism
Class enrichment	Now Press Play			Natural History Museum		Now Press Play
Whole School enrichment days	Chinese New Year	NSPCC	Children's Mental Health Awareness Week	Book Fortnight World Book Day	Online Safety Week	Science Week
Class Assembly	N/A			N/A		