



Medium Term Plan - Y6 (SUMMER)  
YES MINISTER!



Intent	Implementation	Impact	Celebration & sharing
<p>Within this topic, Y6 will enhance and widen their knowledge of UK Parliament, and compare this to other parliaments around the world; this will increase their understanding of being a UK citizen (voting, politics, systems and law).</p> <p>Alongside this, Y6 will be use 'Superheroes' as their writing and reading stimuli, linking to our 'real life' heroes.</p> <p>Y6 will be ready for Secondary School with all the challenges it brings.</p>	<p>Involving real-life members of the UK Parliament and our Local MP, Y6 will learn through questioning, discussion and debates. Within these lessons, Y6 will develop skills to debate respectfully - being able to discuss controversial topics, and disagree with one another, courteously.</p> <p>During our writing and reading, Y6 will discover and explore superheroes through drama, art and outdoor learning, writing a variety of genres to show a breadth of understanding of both formal and informal writing for purpose.</p> <p>In our transition sessions, we will cover topics to prepare them for Secondary School.</p>	<p>Y6 will develop an understanding of the parliamentary and political system of the United Kingdom, how this compares to other governments around the world and how these have changed over time; they will understand the voting and judicial system, and the importance of their vote.</p> <p>Through the lessons involving drama, art, writing and PSHE, Y6 will become confident in their own views, how to share these, and how to discuss these appropriately in the future.</p> <p>As a result of our transition sessions, Y6 will be confident in their understanding of themselves and the world in which they are entering.</p>	<p>Y6 will share their end of term performance with parents and the rest of the school.</p> <p>Y6 will share their learning through Tapestry to their parents.</p>

Term	Summer 1						Summer 2						
Subject/Week	1	2	3	4	5	6	1	2	3	4	5	6	7
English	Non-fiction: Non-Chronological report (Supercar)		Non-fiction: Instructions		Fiction: Dystopian dilemma story		Poetry	Fiction: A Monster Calls			Non-fiction: Letter		Leaver's Speech
Guided Reading book	My Brother is a Superhero - David Soloman												
Spelling	Spelling Rules												
Handwriting	Tricky joins revision and spelling words						Tricky joins revision and spelling words						
Mathematics	2D shapes (properties)		3D shapes		Revision		Year 7 preparation: revise and review						
Science	Animals (including humans)						Year 7 preparation: revise & review						
ICT	Online safety		Creating media: 3D Modelling				Online safety		Programming B: sending movement				
History	What is British Government today?						British Government in history						
Geography	Geography Day	Governments around the World - comparison			Governments and climate change		Geography Day		Orienteering - compass focus				

Art	POP art canvas Artist study - Andy Warhol & Yayoi Kusama		Printing (End of year performance)		
DT	Balanced diet - balanced argument (writing)	Computing and textiles: design printing for Summer 2 artwork	Step monitor	Cooking (ratios)	Lego construction (superheroes)
PE 1	Tennis		Athletics		OAA - improvement over time (timed completion)
PE 2	Cricket		Cricket/Rounders		
Spanish	'Me in the World'				
RE	Islam Does belief in Akhirah (life after death) help Muslims lead good lives?				
Music	You've Got A Friend		Music and Me		
PSHE	Relationships		Changing Me		
Trips/Visitors	Houses of Parliament (online sessions)		Mosque Trip	Year Six Day Out	
Whole School enrichment days	May Day		Enterprise TASC week	Sports Day	
Class Assembly	N/A		Year Six Leavers' Performance		