

# Medium Term Plan - Year 1 (AUTUMN) Castles

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| <p><u>Intent</u></p> <p>We are teaching this topic for the children to consider what life was like in the past through looking at castles. This exciting topic will engage and immerse the children in the thrilling world of knights, dragons, princes and princesses. They will begin to develop the understanding of what is fact and what is fiction. During the topic they will explore different aspects of life in the castle and use the information to build a picture of what life was like. They will explore the science of materials through a range of topic-based investigations and use art and D.T skills to design and build their own castle. As historians they will begin to understand that castles were built in the past, but many remain in Britain today.</p> | <p><u>Implementation</u></p> <p>The children are going to develop their core curriculum skills through learning about castles. They will listen and read stories involving castles; look at a range of fictional stories and factual books and develop an understanding of these different types of writing and compare them. They will use practical lessons to develop an understanding of life in a castle through a variety of different subjects which will include art, history, music, art, DT geography, and PE lessons.</p> <p>The children will research about castles and create fact sheets about what they have learnt.</p> | <p><u>Impact</u></p> <p>We will measure how children use the language and vocabulary we studied to show their understanding.</p> <p>The children will have a secure understanding of chronology of the castles we will explore and be able to suggest reasons why they were built and who lived in them. They will begin to understand how the lives of those who lived in castles differ from their lives. The children will begin to understand how historians gather evidence as to how the past can be interpreted and understand that these interpretations may vary.</p> | <p><u>Celebration</u></p> <p>The children will celebrate their understanding of their topic during topic days where they will hold a jousting competition, learning a medieval dance and learning how to shoot a bow and arrow.</p> <p>The children's learning will be shared through Tapestry messages home.</p> <p>The children will show their learning through their POW homework projects.</p> |
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| Term         | Autumn 1 - Castles                                                                                                                       |   |              |                                                 |          |   |                | Autumn 2 - Castles                                              |                   |   |           |                                             |                                |                           |     |  |                |  |                |  |                            |  |                |  |                        |  |                             |  |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------|---|--------------|-------------------------------------------------|----------|---|----------------|-----------------------------------------------------------------|-------------------|---|-----------|---------------------------------------------|--------------------------------|---------------------------|-----|--|----------------|--|----------------|--|----------------------------|--|----------------|--|------------------------|--|-----------------------------|--|
| Subject/Week | 1                                                                                                                                        | 2 | 3            | 4                                               | 5        | 6 | 7              | 1                                                               | 2                 | 3 | 4         | 5                                           | 6                              | 7                         |     |  |                |  |                |  |                            |  |                |  |                        |  |                             |  |
| English      | Letter writing - The very last castle                                                                                                    |   |              | Adventure story- The Knight that wouldn't fight |          |   |                | Instructions- How to capture a dragon<br>How to storm a castle. |                   |   |           | Traditional stories- The Sword in the Stone |                                | Visual poetry- calligrams |     |  |                |  |                |  |                            |  |                |  |                        |  |                             |  |
| Spelling     | Spellings are found in Monster Phonics programme.<br>Individual spelling tests of 1 <sup>st</sup> 100 HFW/Year 1 Common Exception Words. |   |              |                                                 |          |   |                |                                                                 |                   |   |           |                                             |                                |                           |     |  |                |  |                |  |                            |  |                |  |                        |  |                             |  |
| Phonics      | Ff zz ck<br>ll ss nk                                                                                                                     |   | Tch ve<br>ai |                                                 | Oi ay oy |   | Plurals<br>a-e |                                                                 | e-e<br>i-e<br>o-e |   | w-e<br>ar |                                             | Ee<br>Suffi<br>x-<br>ing<br>ed |                           | ea  |  | Er<br>Ir<br>ur |  | Oa<br>Oo<br>Oo |  | Suffix<br>er/est<br><br>oe |  | Ou<br>Ow<br>ow |  | Recap<br>and<br>review |  | Christmas phonics<br>games. |  |
| Handwriting  | i l t                                                                                                                                    |   | u w e        |                                                 | c o      |   | a d            |                                                                 | n m h             |   | Recap     |                                             | Recap                          |                           | j y |  | g q            |  | b p k          |  | v s r                      |  | f s x          |  | Recap                  |  | Recap                       |  |

|                              |                                                                   |                                                                               |                                           |                                      |                                                                                                                            |                                          |                                                             |                                                                                                                            |
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| Maths                        | Place value - read and write numbers to 20                        | Number - identify and represent numbers (up to 50) using objects and pictures | Number - Number bonds to and within 20    | Time - days, weeks, months and years | Counting to and across 100 forwards and backwards                                                                          | Count, read and write to 100 in numerals | Recognise, name and find one half (object, shape, quantity) | Sequence events in chronological order (before/after; next first; today, yesterday, tomorrow; morning, afternoon, evening) |
| Science                      | Everyday Materials                                                |                                                                               |                                           |                                      | Everyday Materials                                                                                                         |                                          |                                                             |                                                                                                                            |
| Computing                    | Online Safety                                                     |                                                                               | Computing Networks - Technology Around Us |                                      | Online Safety                                                                                                              |                                          |                                                             | Creating Media Digital Painting                                                                                            |
| History                      | Timeline of Castles                                               |                                                                               |                                           |                                      | Development of Castles                                                                                                     |                                          |                                                             |                                                                                                                            |
| Geography                    | Geography Day                                                     |                                                                               | Weather and Seasons                       |                                      | Geography Day                                                                                                              | Geography Skills: Fieldwork              |                                                             |                                                                                                                            |
| Art                          | Creating water colour landscape paintings of castles.             |                                                                               |                                           |                                      | Sketching castles                                                                                                          |                                          |                                                             |                                                                                                                            |
| DT                           | Construction: castle building                                     |                                                                               |                                           |                                      | Mechanics: Bow and Arrows                                                                                                  |                                          |                                                             | Textiles: Christmas Decorations                                                                                            |
| PE 1                         | Ball Skills: Throwing and catching                                |                                                                               |                                           |                                      | Indoor Athletics - Running and Jumping                                                                                     |                                          |                                                             |                                                                                                                            |
| PE 2                         | Gymnastics: Balance and co-ordination                             |                                                                               |                                           |                                      | Dance including Christmas performance                                                                                      |                                          |                                                             |                                                                                                                            |
| RE                           | Christianity<br>Does God want Christians to look after the world? |                                                                               |                                           |                                      | Christianity<br>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? |                                          |                                                             |                                                                                                                            |
| Music                        | Hey You!                                                          |                                                                               |                                           |                                      | Rhythm in the way we walk and Banana rap                                                                                   |                                          |                                                             | Christmas performance                                                                                                      |
| PSHE                         | Being Me in my World                                              |                                                                               | First Aid                                 |                                      | Celebrating Difference                                                                                                     |                                          | First Aid                                                   | Radicalisation & Extremism                                                                                                 |
| Class Enrichment             | Now Press Play                                                    |                                                                               |                                           |                                      | Trip to Rockingham Castle                                                                                                  |                                          | Now Press Play                                              |                                                                                                                            |
| Whole School enrichment days | Harvest                                                           |                                                                               | Black History Month                       |                                      | Diwali                                                                                                                     | Christmas performance                    |                                                             | Pantomime                                                                                                                  |
| Class Assembly               | N/A                                                               |                                                                               |                                           |                                      |                                                                                                                            |                                          |                                                             |                                                                                                                            |