

Medium Term Plan - Year 1 (SPRING) Poles Apart

<u>Intent</u> We are teaching this topic to expose children to other parts of the world naming continents and countries as well as comparing climates and weather changes. Children will research how animals and people have adapted over time to the ever-changing conditions including global warming. They will discover famous historical expeditions and how these have changed over time. We will build knowledge of the role of zoologists and their purpose.				<u>Implementation</u> Children are going to learn about the poles and the changing conditions through real life experiences, research, videos and hopefully a real life snow day. The children will get to enrich their learning through re-enacting stories, performances, own research and videos. The children will be immersed in the learning which will include geography, history, art, DT and English.				<u>Impact</u> We will measure how children understand climate change and extreme weather conditions. The children will be able to compare where they live to the two poles. Through investigations children will understand how people (including inuits) survive these extreme conditions. They will be able to use equipment and understand their purpose (such as thermometers, igloos and clothing). They will further their knowledge of how geographers use maps to name and identify the continents. They will develop their ability to use research tools such as books and the internet.				<u>Celebration</u> The children's learning will be shared through Tapestry messages home. The children will show their learning through their POW homework projects	
Term	Spring 1- North Pole						Spring 2- South Pole						
Subject/Week	1	2	3	4	5	6	1	2	3	4	5	6	
English	Fact files		Recount		Non chronological report		Book Fortnight		Non-fiction texts				
Spelling	Spellings are found in Monster Phonics programme. Individual spelling tests of 1 st 100 HFW/Year 1 Common Exception Words.												
Phonics	Ue, ew	K before i, e, y	Ie igh Or, ore, aw	Au, air, prefix un	ear (long e-r), ear (air)	Are, y, ph	Wh, e (CEW), o (CEW),	Ff, ss, ll, zz, ck revision, nk revision, tch revision	Ve revision, ai revision, oi revision, ay revision	Oy revision, a_e revision, e_e revision, i_e revision,	O_e revision, u_e revision, u_e revision, ar revision		
Handwriting	Ill, it, lit, tilt	We, wet, wilt, lute	Cow, owe, ice, coil	Lad, add, toad, data	Ham, mend, hand, them	Yell, eye, jaw, jay	Huge, going, quay, queen	Bap, kept, apple, back	Vans, stars, rest, ever	Fox, zoo, oxen, fuzzy	Recap		
Maths	One more and one less	Add and subtract one and two-digit numbers to and within 20		Recognise and order numbers up to 100.		2D shapes recognise and name	Add and subtract with missing number	Compare, describe, measure and record heights	Compare, describe, measure and record time	Tell the time to the hour and half past			
Science	Animals Including Humans												
Computing	Online Safety			Programming, Moving a Robot			Online Safety			Data and Information: Grouping Data			
History	Who are the Inuit people?												
Geography	Geography Day		North Pole - locate and research				Geography Day		South Pole - locate and research				

Art	Chalking: Northern Lights				Printing: animal prints			
DT					Food: Seaside Snacks			
PE 1	Gymnastics				Football			
PE 2	Yoga		OAA		Yoga		Maypole	
RE	Christianity Was it always easy for Jesus to show friendship?				Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?			
Music	In the Groove				Round and Round			
PSHE	Dreams and Goals		First Aid		Healthy Me	First Aid	Radicalisation & Extremism	
Class Enrichment	Now Press Play							
Whole School enrichment days	Chinese New Year		NSPCC	Children's Mental Health Awareness Week	Book Fortnight World Book Day		Online Safety Week	Science Week
Class Assembly	N/A							