



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Development of a progressive curriculum by the subject lead that builds on the skills and knowledge of the previous years.	All children are continually building their ability in a range of sports.	Breakdown of Expenditure for 22/23:- <ul style="list-style-type: none">• Staff Development £4015• Equipment – to include happy lunchtimes and PE £5514• Workshops £3308• After school Sports Clubs £1875• Transport for Extra Curricular event £795• Year 5 & 6 Non Swimmers £1741 Total Spend: £17250
Buying of a PE scheme of work to supplement the knowledge of staff and ensure that a range of sports and activities are being covered.	This meant that sports – such as gymnastics- had strong progression of skills through the school.	
PE subject Lead attended subject specific training and achieved qualified coaching certification in football.	Sport is taught by highly qualified, subject specific teachers who can then support the teaching across the school.	
PE Lead attended training on Girls training and how to make it inclusive.	More girls were interested in playing football.	
Imoves was purchased by the school which enabled all year groups to use active burst in	More children were involved in activities during lessons which helped with	

class for movement breaks as well as support lessons such as cheerleading.	refocusing. As well as supporting teachers in delivering lessons such as cheerleading	
River Bear Yoga was used to support Yoga teaching.	This supported the teaching of lessons of yoga and Pilates making children more confident and linking with teaching of mindfulness.	
To improve aerobic capacity in all children a specific warm up included cross country running.	Children attended the cross-country competition and more went through to the county finals than ever before.	
House Captains ran weekly active sessions at lunchtimes.	More children were active at lunchtimes.	
House Captains ran events such as the swimming Gala and Sports Day supporting younger children.	This raised the importance and prestige of swimming, allowing children with the ability to compete in an event that had never been available before.	
Organisation of the swimming gala held at Oundle School		
Investment of time and equipment for the Indoor Athletics Championships.	The event was won by KCEPS in both Year 3 and 4 as well as Years 5 and 6 who went through to the county finals.	
Large sporting events- such as the Brownlee Foundation Triathlon were attended.	All children aged 8 years and up attended	
Specialist coaching in Tag Rugby alongside staff by Northampton Saints was delivered.	Specialist coaching allowed a competition to be entered and staff to have CPD	
Gymnastic club before school was delivered for	KCEPS won the years 5 and 6 competition	

2 terms.	and came second in the Year 3 and 4.	
Active Happy Lunchtimes resources were purchased to ensure more activities available to more children.	Children had a more active lunchtimes trying a range of sports and new games and activities.	
Premier Sports coaching club with a range of extracurricular activities was available after school.	Allowed any child – including those in receipt of pp to attend clubs with a wide variety of sports.	
A dance club was delivered to prepare the children for a performance at The Cresset in Peterborough.	Children gained confidence and self belief in performing before a huge audience – this year the club was even bigger and contained boys.	
A residential for Year 3 and 4 which included a range of adventurous activities was attended by every child in each year group	All children were able to try activities such as rock climbing, Lazer quest, kayaking etc	
A range of competitions were attended by children in conjunction with the sports partnership.	Children were able to compete against local schools and some went to district finals.	
Orienteering for Key Stage 1 was purchased and staff training given.	This meant that all children had a strong understanding of a sense of place and could begin to develop skills to read a map of the school.	
Bikeability training given	Children became safer and more proficient at rising their bike.	

<p>The local 'Active Centre' was used for a week of King's Cliffe Wimbledon tennis coaching and games.</p>	<p>Tennis was the highlight of summer 2 and all the Year 6 children enjoyed using the courts to improve on their skill.</p>	
--	---	--

--	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PESSPA being raised

Key indicator 3: Increased confidence, knowledge and skills of all staff

Key indicator 4: Broader experience

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

<p><i>To increase the amount of active participation in all lessons not just PE.</i></p>	<p><i>Class teachers and TAs</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£ 2500 for cross curriculum resources</i></p>
<p><i>Introduce an inter-house sports competition run by house captains.</i></p>	<p><i>TA support and training for children as they are leading the activity.</i></p>	<p><i>Key indicator 1 The engagement of all pupils in regular physical activity</i></p>		
<p><i>To address the gaps in swimming especially in non-swimmers in UKS2.</i></p>	<p><i>Class teachers and TAs who will be supporting swimming teaching.</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£2000 towards non swimmers</i></p>

<p><i>Make sure teachers are using resources available to them to plan progressive lessons. Extra CPD if necessary.</i></p>	<p><i>Subject Lead – Time to monitor and allow time for training. Support teachers and ECTs who would like specific CPD</i></p>	<p><i>Key indicator 3 Increased confidence, knowledge and skills of all staff</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
<p><i>Deliver adventurous activities that challenges children to be more active.</i></p>	<p><i>Subject Lead to research and get in touch with companies who could deliver enrichment in PE.</i></p>	<p><i>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</i></p>		

<p><i>To invite a variety of sporting superstars to come into school to inspire children and promote healthy lifestyles and British Values.</i></p> <p><i>Increase the number of children going to extracurricular clubs – especially those from minority backgrounds and those in receipt of PP.</i></p> <p><i>School and classes to have the quality and quantity of resources to deliver inclusive, active and impactful lessons</i></p>	<p><i>Class teachers, SLT, Tas – All staff working together to promote school values and link in with</i></p> <p><i>Class teachers- Outside agencies. School Office to check safeguarding credentials.</i></p> <p><i>Subject lead to audit and monitor.</i></p>	<p><i>Key indicator 2 The profile of PESSPA being raised</i></p> <p><i>Key indicator 1 The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 1 The engagement of all pupils in regular physical activity</i></p>	<p><i>Inspire children and show that sport can deliver a variety of opportunities.</i></p> <p><i>Inspire and encourage children to take part in activities that are usually not available to them.</i></p> <p><i>All PE lessons to have equipment needed for whole class teaching and allow for more inclusion.</i></p> <p><i>Equipment to be properly stored away until use – less loss and equipment kept in a better order to last longer.</i></p>	<p><i>£5000 for after school sports clubs and workshop experiences</i></p> <p><i>£3000 on sports equipment</i></p>
---	---	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	