



Medium Term Plan - Spring - Year 2
Wonder Women



Intent	Implementation	Impact	Celebration
Over the course of Spring term, the children will discover and learn about women throughout history, who have made an impact on the world we live in today. The children will understand how these famous women were able to demonstrate a positive influence whilst overcoming the different challenges that they faced at the time.	The children will be fully emersed in their learning of Wonder Women using a cross-curricular approach to learning. The children will generate questions, research the answers and present their findings in various ways. We will be using our learning to reflect on our own values, actions and interests.	Y2 children will be engaged, enthusiastic learners who can talk confidently about what they have learnt. They will be able to discuss what they have discovered about the different women that we have researched and how they were able to make an impact both at the time and in present day. The children will also be able to share their knowledge and understanding of how the British Values link to our topic.	The children will celebrate their learning through the weekly news sent to parents via Tapestry. They will also be encouraged to complete a POW project linked to Wonder Women. Year 2 will also be demonstrating their presentation skills and learning in a class assembly, which will be shared with parents. At the end of the term, the children will celebrate their science learning by taking part in a WOW day, culminating with a healthy picnic made by themselves.

Term	Spring 1						Spring 2					
Subject/Week	1	2	3	4	5	6	7	8	9	10	11	12
English	Contemporary fiction: Superworm			Biography			Legends			Dictionary		
Guided Reading book	Grouped and differentiated by reading level											
Comprehension	Finding information Rex Retriever	Main idea	Sequencing Sequencing Suki	Similarities /differences	Predicting Predicting Pip	concluding	summarising	Inferring Inference Iggy	Cause & effect	ASSESSMENT	Fact/Opinion	Point of view
Spelling												
Phonics	Review dge adding suffix	Review g adding suffix	Review c adding suffix	Review kn adding suffix	Review gn adding suffix	Review wr adding suffix	Review le adding suffix	Review el, il, al adding suffix	Review y adding suffix	Review al (or) adding suffix	Review o (u) adding suffix	Review ey adding suffix
Handwriting	Ill, it, lit, tilt	We, wet, wilt, lute	Cow, owe, ice, coil	Lad, add, toad, data	Ham, mend, hand, them	Yell, eye, jaw, jay	Huge, going, quay, queen	Bap, kept, apple, back	Vans, stars, rest, ever	Fox, zoo, oxen, fuzzy	Recap	Recap
Mathematics	Place Value	Addition + Subtraction	Money	Multi + Div	Shape	Fractions	Addition + Subtraction	Multi + Div	Time	Assessment Week	Place Value	Addition + Subtraction

Science *WS = working scientifically	Plants						Animals including humans					
ICT	E-Safety	You Be the Judge - Pictograms Who is your favourite superhero?					E-Safety	Rate and Review - Quizzes - Write a quiz about a wonder woman				
History/Geography	Elizabeth I symbolism of power	Family tree timelines	Castle changes Q. Victoria	Letter from Florence N	How Florence N made a difference	Mary Seacole comparison	How much of the world was ruled by Q. Vic?	The Life of Q. Vic presentation	Emily Davidson - The Suffragettes	Rosa Parks	Plan Wonder Women exhibition	Celebration of Wonder Women
Art/DT	Design/Sew a coat of arms						Beatrix Potter artwork					
PE 1	Orienteering						Orienteering					
PE 2	Yoga						Yoga					
RE	Prayer at home						Easter: Resurrection					
Music	I wanna Play in a Band						Zoo Time					
PSHE	Dreams and Goals						Healthy Me					
Outdoor learning	Computing - Pictograms Science - Plants						History - Castles Science - Habitats					
Trips/Visitors	Burghley House Fineshade Wood											
Whole School enrichment days							Book Fortnight World Book Day					
Class Assembly	Year 2 Class Assembly											