

Kings Cliffe Endowed School – Academic Year 2017-18

PUPIL PREMIUM Expenditure

Number of Pupils and Pupil Premium Grant (PPG) received in 2017-18:	
Total number of pupils on roll:	174
Total number of pupils eligible for PPG: Including: FSM Ever 6 Post LAC LAC (Looked After Children) Services	10 7 2 1 <u>3</u> 23
	Total:
Amount of PPG received 2017/18	
Allocation via NCC	£34,040
Allocation via Peterborough CC (as @ 19/6/18)	990
Total amount of PPG received	£35,030

IMPACT: Previous performance of disadvantaged pupils in 2017-18:		
	Previous Year	Current Year
% of pupils making expected progress in English Including one child with EHCP and excluding one child with EHPs and that has multiple medical conditions	89%	90%
% of pupils making expected progress in Maths Including one child with EHCP and excluding one child with EHPs and that has multiple medical conditions	85%	95%
Attendance %	95.99%	94.2%



Summary of PPG spending in 2017-18

Objectives in spending PPG – Supporting the whole child:

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged with academic, social, emotional, physical support with enrichment & engagement. The chosen measures for this is the entitlement of Free School Meals within the past 6 years. The current funding is £35,030 in total. This also includes funding for services and Post LAC pupils.

Summary of spending

Academic – Provision of Teaching Assistants in class to deliver intervention programmes, 1:1 tuition and small group support. Staff Training to work with pupils with specific needs and to improve Maths and English skills to help inclusion in lessons. Curriculum workshops and Learning Resources. Professional Consultancy support as appropriate.

Enrichment & Engagement – Extracurricular clubs; subsidised school trips/activities; and financial support for Residential trips.

Mental Health & Well Being – Provision of Lunchtime support staff to promote safer and happier playtimes; pupil mentoring; 1:1 nurturing support; healthy eating; sport/activity clubs; family support; financial support for Uniforms; and Resources; Professional Consultancy support as appropriate.

Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome and Impact
Learning Support Assistants: 1:1; Group support and Interventions	£16,000	Academic Equality Inclusion Mental Health & Well Being	Children identified as benefitting from small group intervention work have been withdrawn and had individual learning programmes developed by experienced staff from within school, or have been allocated time for adult support within the classroom, so that the quality first teaching they experience from the class teacher can be built upon by the support assistant to ensure their individual needs are met and they achieve significant progress. See progress data in English and Maths. The pupils' survey does report a very high percentage of children feel the teaching is good and they learn a lot in lessons.



Lunchtime Support Staff: 1:1 support & Positive Play.	£2200	Equality Inclusion Mental Health & Well Being	Children identified as benefitting from lunchtime support to help them cope with free play has been introduced and has improved their playtime experiences. The pupils' survey reports 100% of children feel happy and safe at KCEPS.
Teaching Staff FTE0.1 (Half day per week)	£5700	Assessment	Teacher responsible for Assessment working with children identified as benefitting from small group intervention work and providing them individual learning programmes for Teaching Assistants to deliver high quality teaching support.
Learning Mentor HLTA	£1600	Mental Health & Well Being	Our Learning Mentor runs the school's Early Help Stage 1 programme. She aids children with mental health, social and emotional problems, family bereavement, illness or attachment issues and she supports our gifted and talented children who are experiencing difficulties. The Pupil Survey 2018 found that 100% feel safe in school, 100% believe adults in school help them to do as well as they can and 98% feel teachers are interested in their point of view. The Learning Mentor supports children in achieving a healthy mind-set and therefore assisting all children to feel successful in their learning.
Staff Training: Mental Health Inspire Membership (25%) RaiseOnLine Training (25%) Improving Wet Play	£935	Academic; Equality Inclusion Mental Health & Well Being	Training for our learning mentor in social and emotional strategies has given children the opportunity to be able to talk about issues and think about positive ways in which to deal with them. Positive playtime training for midday supervisors. Children with attachment issues have been supported by TAs who have had appropriate training. The Pupil survey reports 96% feel the school staff listen to their problems and 100% feel safe.
Family Support Worker Meeting with families at school and home	£1950	Equality Inclusion Mental Health & Well Being	Early intervention work with families has had a positive impact on children's mental health, their mind-set and therefore their learning. Support for families has given parents and children the opportunity to work through issues in a positive manner and put them in contact with support groups/councillors. This has enabled the child to be able to move forward with their learning development. See attendance data.



Enrichment Activities Class workshops & Trips	£700	Equality Inclusion Mental Health & Well Being Enrichment & Engagement	Disadvantaged children have been able to go places, experience events and engage socially in new and positive ways. They have had the opportunity to learn in the real world in a manner that is not possible in a classroom.
School Activity Days: Author Day 25% Education Group 25%	£210	Academic Enrichment & Engagement Equality Inclusion Mental Health & Well Being	Author for the Day which took the children through a process where they explore talk in a supportive learning context. It contributes to developing children's language choices and makes them think about how effective a particular word or phrase is. This developmental exploration through talk scaffolds children's progress in writing. A multi-cultural workshop to enhance the pupils appreciation of the diverse multicultural world they live in.
School Resources: Target Tracker (25%) Tackling Tables (25%) Magazine Subs (25%) Twinkl (25%) Maths on Track (25%) Pivots (25%) Third Space Analyse School Performance (25%) Breakout Areas Blue Bots(25%) ICT Equipment 25%	£4000	Academic Enrichment & Engagement Equality Inclusion Mental Health & Well Being	Playground resourced to promote positive play and support the children in leading play at break and lunchtimes. Resources, including ICT equipment, purchased to support children with accessing their academic learning and those who need to develop their social/emotional and communication skills. Books and magazines purchased to share with children with attachment, emotional and social issues to help them understand everyday situations better.



School Uniform Relieve Hardship	£375	Equality Inclusion Mental Health & Well Being	To ensure pupils have the correct uniform as their peers to ensure equality and mental health.
After School Child-care	£50	Equality Inclusion Mental Health & Well Being	Supporting parents in times of family stress/difficulties. Ensuring the child is well supported during these times.
Free School Milk	£60	Equality Inclusion Mental Health & Well Being	Having adequate protein in their diet helps minimise symptoms of ADHD/ADD, therefore reducing barriers to learning for disadvantaged pupils.
Residential Trips Financial Assistance x 6 family	£1250	Equality Inclusion Mental Health & Well Being Enrichment & Engagement	To ensure all pupils enjoy the benefits of taking part in residential visits – developing independence and friendships with their peers.
Total	£35030		

Total PPG Received	£35030
Total PPG expenditure	£35030
PPG remaining	Nil

