

Medium Term Plan - Y2 (AUTUMN) The Great Fire of London



Intent Over the course of Autumn term, the children will explore and understand what it was like during the Great Fire of London. The children will learn about the famous diarists Samuel Pepys and John Evelyn and discover what the people of London did to either escape or tackle the fire.				Implementation The children will be fully emersed in their learning of the Great Fire of London using a cross-curricular approach to learning. The children will generate questions and research the answers about the Great Fire of London. The children will visit a bakery and receive a visit from the local fire station to broaden their understanding of the Great Fire of London and fire safety.					Impact Y2 children will be engaged, enthusiastic learners who can talk confidently about what they have learnt. They will be able to recall the main events of the Great Fire of London, including how the fire started, spread and what the results were. The children will be able to compare what life was like in London in 1666 to the present day. They will also have developed their understanding of fire safety.				Celebration & sharing. The children will celebrate their learning through the weekly news sent to parents via Tapestry. They will also be encouraged to complete a POW project linked to the Great Fire of London houses culminating in a WOW activity at the end of the topic.			
Term	Autumn 1							Autumn 2								
Subject/Week	I	a	3	3 4 5 6 7				l	2	3	4	5	6	7		
English	Diary	y Entry		Historical Fiction - Vlad and the GFOL					Dilemma			tructions (start in assessment poetry				
Comprehension	Understadni ng words	Finding informatio n	Main idea	Sequencing	Similarities / differences	Predicting	Concluding	Summarisin g	Inferring	Cause and effect	ASSESSME NT	Fact or opinion	Point of view	Understandin g words		
Phonics	dge, g	c, kn	gn, wr	le, el, il	al & homopho nes	Vowel suffix drop e & double letter	Vowel suffix y to an I	y, al (or)	o (u). ey	W- a (0), W- or (er)	W- ar(or), s (zsh)	ti, i	Consona nt suffixes; contracti ons	Possessive apostrophe		
Handwriting	Tricky joins and spelling words															

Mathematics	Place Value	Addition and Subtraction	Addition	Measureme nt – length		2D shape	Subtraction	Mental Multiplicat n	io Fractions	Measureme nt – Temperatur e	Measureme nt - Time	3D shape		
Science	Materials													
ICT	E-safety - Digital Footprints							Digital Photography						
History	What do we know already? Questioni ng	chronology of events: Samuel Pepys' y?			BW - show knowledge of events	How did the fire spread?	London then and now – secondary sources		What was life like in 17 th century?	What buildings were affected?	What changes were made as a result?	Reflect - have we answered our questions?		
Geography	Name and locate local places of interest through the topic – London and key streets. Look at various sources of information related to London then and now:							How was London changed Identifying areas and features of London looking at after the fire? both human and physical Geography.						
Art	House sce	tones and		to create their whole class pic		Collaging the background of The Great Fire of London. Weaving materials.					le.			
DT	Bread baking / tasting							Structures and Materials - Space Station						
PE I	Tennis							Multi Skills						
PE 2	Dance							Gymnastics						
RE	Christianity Key Question: Is it possible to be kind to everyone all of the time?							Christianity Key Question: Why do Christians believe God gave Jesus to the world?						
Music	Hands, Feet, Heart							Но Но Но						
PSHE	Being Me In My World							Celebrating Difference						
Outdoor Learning		Measur	ement			Computing - Digital Photography								

	Drama (Writing) History - How did the fire spread	Art - Outdoor Weaving Maths - Temperature					
Trips / Visitors	Local Bakery						
Whole School enrichment days	Harvest	Space Day Christmas Performance / Nativity Pantomime					
Class Assembly	NA	NA					