

Mathematics	Place Value	Addition and Subtraction	Addition	Measureme nt - length	Measureme nt - Time	2D shape	Subtraction	Mental Multiplicatio n	Fractions	Measureme nt - Temperatur e	Measureme nt - Time	3D shape
Science	Materials											
ICT	E-safety - Digital Footprints	Computing systems and networks					E-Safety - Keywords	Digital Photography				
History	What do we know already? Questioning	Study primary sources to understand chronology of events: Samuel Pepys' diary, John Evelyn's diary Order events			BW - show knowledge of events	How did the fire spread?	London then and now - secondary sources		What was life like in 17 th century?	What buildings were affected?	What changes were made as a result?	Reflect - have we answered our questions?
Geography	Name and locate local places of interest through the topic - London and key streets.		Look at various sources of information related to London then and now.			How was London changed after the fire?		Identifying areas and features of London looking at both human and physical Geography.				
Art	House scene, focusing on tones and lines.			Mix colours to create their on section of a whole class picture.			Collaging the background of The Great Fire of London.			Weaving materials.		
DT	Bread baking / tasting						Structures and Materials - Space Station					
PE 1	Tennis						Multi Skills					
PE 2	Dance						Gymnastics					
RE	Christianity Key Question: Is it possible to be kind to everyone all of the time?						Christianity Key Question: Why do Christians believe God gave Jesus to the world?					
Music	Hands, Feet, Heart						Ho Ho Ho					
PSHE	Being Me In My World						Celebrating Difference					
Outdoor Learning	Measurement						Computing - Digital Photography					

	Drama (Writing) History - How did the fire spread	Art - Outdoor Weaving Maths - Temperature
Trips / Visitors	Local Bakery	
Whole School enrichment days	Harvest	Space Day Christmas Performance / Nativity Pantomime
Class Assembly	NA	NA