



Medium Term Plan - Summer - Year 2  
Indian Spice



Intent	Implementation	Impact	Celebration
Over the course of Summer term, the children will discover and learn about life in India. The children will understand where India is on a map, location of surrounding countries and oceans and main cities in India. They will be able to research and compare the climate of India to other countries, including the UK. The children will look at the human and physical features of the country. They will explore the wildlife and compare this to the wildlife in the UK.	The children will be fully emersed in their learning of our India topic using a cross-curricular approach to learning. The children will generate questions, research the answers and present their findings in various ways. We will be using our learning to reflect on our own values, actions and interests.	Y2 children will be engaged, enthusiastic learners who can talk confidently about what they have learnt. They will be able to discuss what they have discovered about the different women that we have researched and how they were able to make an impact both at the time and in present day. The children will also be able to share their knowledge and understanding of how the British Values link to our topic.	The children will celebrate their learning through the weekly news sent to parents via Tapestry. They will also be encouraged to complete a POW project linked to India. At the end of the term, the children will celebrate their science learning by taking part in a WOW day, culminating with a healthy picnic made by themselves. They will take part in an Enterprise Week which will focus on recapping previous learning throught the year.

Term	Summer 1						Summer 2						
Subject/Week	1	2	3	4	5	6	7	8	9	10	11	12	13
English	Riddles		SATS	Acrostics & Nonsense Poems			Non-chronological report			Adventure Stories			Quatrains
Guided Reading book	Grouped and differentiated by reading level												
Comprehension	Understanding words Victor Vocab	Finding information Rex Retriever	Main idea	Sequencing Sequencing Suki	Similarities /differences	Predicting Predicting Pip	concluding	summarising	ASSESSMEN T	Inferring Inference Iggy	Cause & effect	Fact/opinion	Point of view
Spelling													
Phonics	Review w- a (o) adding suffix	Review w- on (er) adding suffix	Review w- ar (or) adding suffix	Review z (zsh) adding suffix	Review ti adding suffix	Review i adding suffix	Homophone + vowel suffix drop e	Vowel suffix double letter & y to an i	Consonant suffix & contractions	Possessive apostrophe & CEWS	Recap and review tricky sounds & CEW		
Handwriting	Tricky joins revision and spelling words						Tricky joins revision and spelling words						
Mathematics	Position & Direction	Statistics	SATS	Multi & Div.		length	Fractions		Capacity		Missing number		
Science *WS = working scientifically	Living things and their habitats						Living things and their habitats						

ICT	E-Safety	Making Music - Indian animal inspired music			E-Safety	Robot Algorithms: Beebots			
History/Geography	What do we know about India?	Where is India? Maps + Atlases	Main cities of India	Research and compare climate	Compare physical and human feature	Compare capital cities	Indian wildlife	What foods come from India?	Rich & Poor
Art/DT	Indian Banquet	Making Indian snacks Rangoli patterns			Sketching elephants Symmetrical patterns				
PE 1	May Day Dance - Circassian Circle				Cricket				
PE 2	Bollywood Dancing				Athletics/Sports Day				
RE	Islamic Community + Belonging				Hajj				
Music	Friendship Song				Reflect, Rewind, Replay				
PSHE	Relationships				Changing Me				
Outdoor learning									
Trips/Visitors	Bollywood dancing				Museum				
Whole School enrichment days									
WOW days									
Class Assembly									