

Eco-Schools Action Plan

[Kingscliffe Endowed School]

Date Action Plan was developed: 27th September 2016

Action Plan developed by: ECO council__2016-2017-2018_____

Topic	Action	Target / Measure	Timescale / Deadline	Responsibility	Evaluation of action / Actual result achieved
Litter	To clean all areas of Litter To design and display Posters Remind children to use bins provided and ensure these are used correctly.	To work together to clear areas. To put posters up in and around the School. Remind the children we have a fruit bin, a recycling bin and a litter bin and that they should be putting their rubbish in the correct one.	Ongoing Daily	Eco Council ECO Council All staff and children	

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<p>Waste</p> <p>Recycling</p>	<p>To provide bins in each class for recycling paper. Weigh these weekly (In new school) by the Eco Council.</p> <p>Encourage both sides of paper to be used.</p> <p>New bins for new school?</p> <p>Take part in outdoor learning day and Den Day.</p>	<p>TO purchase bins</p> <p>Purchase scales</p> <p>Use of paper and amount of recycled paper reduced.</p> <p>New school – February.</p> <p>Each year group to take part in activities with recycled materials</p>	<p>Mrs Bowyer</p> <p>ECO council</p> <p>Ongoing</p>	<p>ECO council and caretaker</p> <p>All children and staff.</p> <p>Eco council</p> <p>Mrs Jones</p>	

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Energy	<p>To monitor all meter readings and collect readings from new panel in new school and school bursar.</p> <p>To take part in switch off fortnight.</p> <p>To encourage all staff and pupils to switch off lights in empty classrooms.</p>	<p>To collect data at the end of each half term and display on board. Create graphs.</p> <p>ECO to do an assembly for whole school (presentation) – Shut off fortnight</p> <p>Check lights are off when last person leaves the room and display posters</p> <p>Make posters and put on display in all classrooms.</p>	<p>Half termly</p> <p>November 20th - 3rd December</p> <p>Ongoing</p>	<p>Caretaker /Bursar Year 5 /6</p> <p>All children and staff</p> <p>ECO Council</p> <p>All Children</p> <p>ECO Council</p>	

<p>Biodiversity</p>	<p>Clean Bird feeders and bird baths, old and new school.</p> <p>To put fat balls, seeds and fresh water out for the birds.</p> <p>To continue to take part in RSPB bird watch.</p> <p>Apple tasting.</p> <p>Orchard TO discuss with community group about apple trees for new school.</p>	<p>Cleaning equipment.</p> <p>Purchase new items.</p> <p>Monitor how many children take part. Activity sheets can be used at lunchtimes. Binoculars provided.</p> <p>Apples to be collected and then parents, carers and children to taste.</p>	<p>Oc</p> <p>January</p>	<p>ECO council</p> <p>All CHN</p> <p>KCTG</p> <p>Community – transition group.</p> <p>Governors.</p>	
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Transport	Mode of travel survey	Create questionnaires for all classes to complete. Create graphs to show results. Assembly to share the results.	November	All children.	
	Encourage more children to walk to school.	Have more walk to school days based on results of survey.	By February'18.	All children (Eco Council)	

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School Grounds	<p>Clear / tidy up garden beds.</p> <p>Plant new plants in tubs, pots.</p> <p>To purchase raised garden beds in new school.</p>	<p>Take regular pictures of beds.</p> <p>Arrange planting da for ECO council.</p> <p>Spring</p>	<p>January 2016</p> <p>Spring</p>	<p>Gardening club.</p> <p>ECO Council</p> <p>ECO Council and any children that would like to help</p> <p>School to purchase.</p>	

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<p>Global Perspectives</p>	<p>To make a link with another school.</p> <p>In RE celebrating different cultures.</p> <p>Visitors to school focussing on different cultures.</p> <p>Various assemblies and workshops linked to different cultures and festivals</p>	<p>To display different cultures covered in the classroom.</p> <p>Assemblies (Festival of light Diwali)</p> <p>PSHE and RE subject coordinator to arrange various multi-cultural visitors</p>	<p>Ongoing</p> <p>In classrooms</p>	<p>Children were pen pals with the children from the partnered school.</p> <p>Teacher and TA</p> <p>All class teachers and TA</p>	

Healthy living	Daily exercise (PE) on allocated lessons.	PE is delivered twice a week by teaching staff.	Ongoing	All staff.	
	Daily exercise at break and lunchtimes.	Encourage chn to take part in activities (at lunchtimes and break times). Football, bats and balls skipping ropes available.	Ongoing	All lunchtime supervisors	
	Sports Crew deliver different activities to cover the curriculum and encourage less active children to participate.	Sports Crew take note of the children who participate and photos are taken for evidence.	Ongoing.	Sports Crew	
	Before and after school clubs.	How many CHN are attending these clubs	Half termly	Outside agencies and teaching staff	
	Encourage / promote Healthy eating through posters, school policy leaflets alongside the School Council.	Display posters and policy leaflets around school created by the School Council. Policies sent home.	Ongoing	All staff, School Council and Eco Council	

	<p>Encourage drinking of water by drink bottles in class and during break and lunch times.</p> <p>Grow fruit and vegetables in garden plots linked with learning (Labelled in French and English) and shared with the children.</p> <p>Continue to pick and share the apples from the orchard at the old school site.</p> <p>Encourage the children to eat healthy.</p>	<p>To place bottles on trays in class and take outside in summer months</p> <p>Through class discussions, reminders in assemblies and leaflets explaining the importance of drinking water.</p> <p>Plant vegetables and fruit and encourage children to be active in helping them grow by watering and looking after the raised beds over several months.</p> <p>Monitor the different varieties of apples grown and which ones were the most popular variety.</p> <p>Provide fruit for the children at morning break and monitor how much fruit is left on the trolley each day.</p>	<p>Ongoing (particularly in the Summer terms)</p> <p>Ongoing</p> <p>June-Oct</p> <p>Ongoing</p>	<p>All staff and pupils</p> <p>Eco Council, gardening club and any other pupils who wish to help.</p> <p>Local transition group pick these since moving to our new school.</p> <p>All staff</p>	
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Water	<p>Record how much water is used in school. Display on ECO Board.</p> <p>Check taps are turned off as not self-stopping.</p> <p>New school not self-stopping.</p>	<p>Speak to Bursar on readings / bills and display</p> <p>Arrange with caretaker to lift manhole to show children where metre is read.</p> <p>Graphs produced in children's maths lessons to display the readings.</p> <p>Refer back to graphs created from metre readings.</p>	<p>October</p> <p>Ongoing</p>	<p>To record readings with school caretaker and ECO council - as a graph</p> <p>All staff and children</p>	