



Governor Newsletter December 2021

Welcome to the Autumn 2021 King's Cliffe Endowed Primary School governor update. In this issue we will introduce our governors old and new, update you on what we have been doing behind the scenes and let you know what we have planned for the rest of the year. We hope you enjoy reading it and as always would love to hear from you if you have any suggestions or would like to know more about our governing body.

"KCES is a fantastic school which promotes and encourages all the kids (from what I have seen) to strive for their best outcomes. All round excellent staff, facilities, enrichment, governors, PFA and a wonderful school within the community." (Parent survey, 2021)



Our Governing Body

Mrs Julien Chair Co-opted Governor

Mrs. Filby Vice Chair Foundation Governor

Sajda Andleeb Clerk to Governors

Mrs Bowyer Headteacher

Mrs Jones Co-opted Staff Governor (Non-Teaching Staff)

Mrs Yeo Staff Governor (Teaching Staff)

Ms Woore LA Governor

Mr Moldon Co-opted Governor

Mrs Bowen-West Foundation Governor

Mr Gilbey Co-Opted Governor

Ms Copeland Parent Governor

Dr Eastwood Co-opted Governor

Please visit the school website

<https://www.kingscliffeschool.co.uk/page/?title=Our+Governors&pid=304> to find out more about our governors and our email addresses if you would like to contact us.

A note from our LA Governor - Aimee Woore

My role on the governing body is the Local Authority governor, I form a link between NNC and the school ensuring we stay up to date with local priorities. My curriculum focus is ICT, I link with staff to

monitor the teaching and learning, cyber security, online safety and the ICT policy within the school. Furthermore, I monitor legal requirements for ICT, support the potential use of ICT for governors and ensure all staff are adequately trained to use ICT to enhance teaching and learning. I also a representative on the Resource and personnel committee.

I would like to thank all the staff at KCEPS for continuing to work so hard though what continues to be uncertain and turbulent times. Likewise, for all the parents / guardians and pupils it's not been the most settled time but your understanding and continued support is greatly appreciated.



1 - Happy Lunchtimes



2 - Wow days!



3 - Bringing History to life.



4 - Outdoor learning



5 - Making use of our large hall



6 - Using the big screen



7 - Active Learning



8 - Outdoor learning - Gardening



9 - Yoga



10 - Music



11 - Working together



12 - Working together



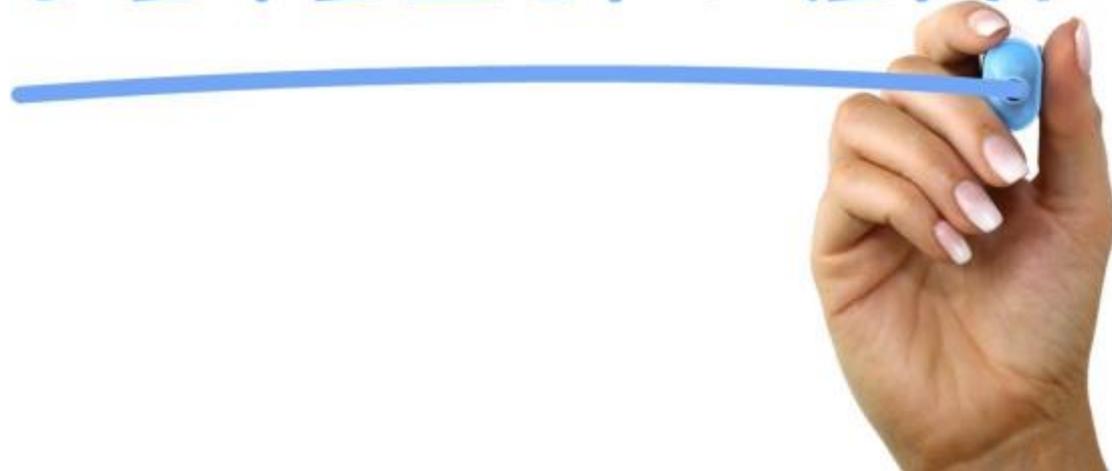
13 - Working together

Governor Activity over the Autumn Term



This term governors have focused on the School Development Plan to ensure our priorities for the year have been identified and a clear action plan has been produced. Covid-19 still prevents us from visiting school, unless it is for essential duties like Safeguarding. We were fortunate to visit the school in the early Autumn term for our first meeting where we elected our chair and vice - chair and received the School Self Evaluation from the Head teacher. We also received information about CPOMs, Safeguarding Software for Schools, and joined a webinar all about the CPOMs system a market leading software solution for monitoring Safeguarding, wellbeing and all pastoral issues. It keeps everything in one place and alerts the relevant people immediately. Finally, in our second meeting we were given a detailed overview of progress data across the school. All schools measure attainment and progress and it was really pleasing to see that due to the hard work and commitment from parents during lockdown and the tailored teaching on their return to school the children have made strong progress in Reading, writing and mathematics; essential life skills that support the children in all other aspects of school life.

CURRICULUM DEVELOPMENT



Following our OfSTED inspection and the change in the framework, we have used this as an opportunity to overhaul our curriculum. Mrs Yeo was appointed as the curriculum leader and she has worked with every subject leader to identify what the key areas of learning are and ensure our curriculum builds on previous learning and is appropriate for the 21st Century. This has enabled all of our staff to be clear about what they need to teach and what has been taught before and what they will be taught in the future. We have produce curriculum statements that will be shared with parents soon and will be at the heart of everything that we teach. All governors have a curriculum responsibility and they are given detailed information about their subject on a termly basis. This term we have focused on their action plans and identifying the priorities for the year. In our staff

training all teachers agreed that "We strive to offer all children an inspirational and innovative topic based creative curriculum."

Wellbeing - Staff and Children

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 Mental Health Foundation
of New Zealand
www.mentalhealth.org.nz

We are very lucky to have Annelies Franklin and Helen Eastwood on our governing body whose careers involve wellbeing. We continue to ensure that this is a priority for both the children and staff and have been focusing on this. Staff have become equipped to support pupils and teach awareness of what constitutes mental illness in all its forms thus reducing the stigma surrounding it. As a result, this allows greater empathy from staff towards pupils and pupils towards their peers, recognising symptoms in themselves and others. It also gives teachers the knowledge to not only look after themselves, but to also support and teach pupils how to develop and look after their mental health. This is especially important in an age where there is so much pressure on young people from multiple sources such as social media. Look out for further updates from Annelies and Helen about mental health and wellbeing. These governors have reported that: "the school has done a fabulous job of caring for their children and staff during an incredibly difficult year. They have continued to put wellbeing at their heart and this has been shown in how well the children have adjusted to home learning and returning to school. Thank you"

Lunch Time Play



As a school we strive to ensure every element of the school day is engaging and fun for the children. We have been working with our lunchtime supervisors to develop play. Mrs Jones has reported to governors how this initiative has really had a positive impact on the children at lunchtime. Focussed play has led to less accidents and children coming back into the classroom after lunch in a more focussed way. We will share how the lunch time play is progressing over the year.

Finally, we would like to say a huge thank you to all of our staff who have worked incredibly hard to support our young people, even during the most difficult of times. Covid-19 has certainly hit us hard this term, but hope, for our school, that we will see an end to the disruption that it has caused and look forward to brighter days ahead.

We hope you all have a wonderful Christmas and look forward to working with you all in January 2022.