



## Governor Newsletter Summer 2022

Welcome to the Summer edition of the Governor Newsletter. Time certainly does fly, and I cannot believe another academic year has passed. I am going to start off, rather self-indulgently, with a huge thank you to all of our volunteers in school. Governors, PFA and parent helpers play a huge part in our school community and it would be remiss of me not to mention them. As always, I hope you find this newsletter a useful overview of the work that the governing body has done over the last term and please do not hesitate to contact us, through the clerk, if you would like to ask us anything or just want to know more.

22nd July 2022

King's Cliffe Endowed Primary School

## In This Issue



- Goodbye and Welcome - Find out who is stepping down from the governing body and who is replacing them.
- School Visits - What visits have happened this term and what did it tell governors?
- School Improvement Planning - What were this years targets and did we achieve them?

## Goodbye and Welcome



We would like to say a huge thank you to Helen Eastwood and Aimee Woore who are stepping down from the governing body. They have made some really valuable contributions, especially during meetings. Thank you so much for your time.

We welcome Chris Rackham as a co-opted governor, Jack Coton as a Local Authority Governor and Tina Sheeran as an associate governor. We are really pleased that they have expressed an interest in joining the governing body and believe they have some valuable skills that we can utilise. Look out for more details in the autumn term newsletter about what their roles will be and check out the website to find out more details about them.

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### *Seeking your Views*

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Every year Jim Gilby conducts our surveys. He carries out pupil, parent and staff surveys to find out what we are doing well and what areas we need to improve on. These are really useful surveys and help to inform our school improvement plans. Please see the website for the results of the survey and if you did not manage to contribute to them this year, please look out for them again next year.

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"The focus on emotional well-being for children within the school is outstanding!! Communication as always remains to be excellent with class teacher relaying and needed messages quickly and sensitively. I love the updates on tapestry it gives a lovely insight into the activities carried out and opens up room for further communication with my child around what they are learning at school. "

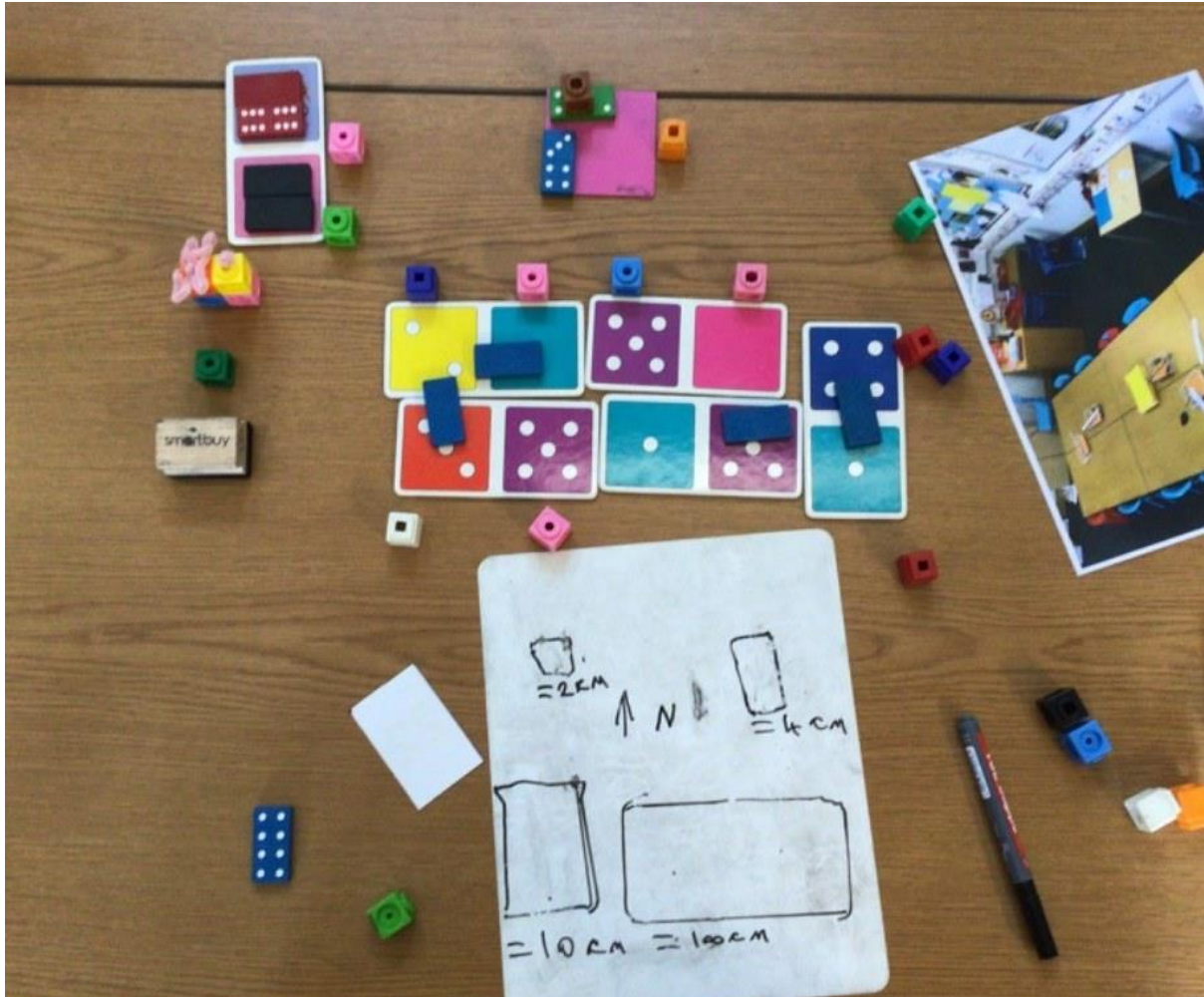
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Areas to work on next year:

- Communicating how PE is taught across the school
- Communicating what your child is learning during the year

## School Visits



Governors have set up a rolling programme to make visits to school. As a governor, it is really important to make visits to school during the school day, this means that we get to see many of the policies that we agree, in action.



1 - Suzie Julien met with Miss Knight to review the maths and music curriculum. The children were able to talk about the topics that they have covered. In music they were able to explain some of the instruments that they have been using in their lessons. Miss Knight explained how they have mapped out the music curriculum for the whole school. Her next task is to ensure the musical instruments are shared out across the school so that every class has easy access to the instruments.



2 - James Moldon has been into school to work with Mr Lattimore and Mrs Evan to carry out the annual health and safety check. There were no major issues to report. The outdoor play equipment will need some upkeep in the future to ensure it remains safe for pupils to use. James is also our Finance, resources and personnel lead and he has reported to governors throughout the year on these areas. We are in a strong financial position and we continue to spend money to ensure the needs of our current pupils are being met.



3 - Caroline Filby has conducted a medical needs audit and worked with Mrs Evans to ensure all first aid and medicines are recorded appropriately. Caroline also met with Miss Boyers to monitor geography. Caroline was able to see geography across the school and Miss Boyers was able to talk about how they have designed the geography curriculum to meet the needs of the children at King's Cliffe. The children were able to talk about their learning in geography and showcased some of the work that they had completed in their books. Caroline has also met with Mrs Horton, the Special Needs Coordinator to produce a report for parents on how we meet the needs of our pupils with special needs. We are so fortunate to have such a vast array of space which means we can vary the learning for our pupils.



4 - Eve Copeland is our PE and Sports Premium governor. Her role is to monitor PE and ensure that the funding is spent appropriately. Look out for the sport premium report on our website. Eve met with Mr Bryant who was able to explain how PE is taught across the school and how sport is promoted at King's Cliffe. We are looking at how we promote the sport that we do and so look out for more updates on this next year.

Finally, Annelies Franklin has been working hard in school to review our Equalities objectives and ensure that the nine protected characteristics are considered. She has also been monitoring the student wellbeing survey that she conducted in January and recommending resources from the Anna Freud website for school to use.

## School Improvement Planning



Mrs Yeo, the curriculum leader has been working on ensuring that "our curriculum builds on the strong roots of our values to take the children on a journey of knowledge to grow a love for learning and develop skills for life." All teachers have completed the curriculum overview for the subjects that they are responsible for. Governors have been monitoring the progress throughout the year and when talking to pupils they have been able to articulate their learning.

The school has also been working on providing an enriched lunchtime play environment for the children and Mrs Jones will continue to lead this work. The Lunchtime Supervisors have been using Bob Hughes' taxonomy of play types to support play and have received happy lunchtime awards.

Finally, we have developed the role of the subject leaders to ensure they understand how the subject progresses from EYFS to Y6 and how to carry out a deep dive into the subject.

Look out next term to find out what our priorities are for the next academic year.



Last but not least ...



The governors would like to wish our Year 6 children all the very best in their new schools. We are extremely proud of your achievements and we know that you will continue to 'grow a love for learning'.

We hope everyone has a wonderful summer and look forward to the temperature dropping slightly so that we can all enjoy some outdoor activities.

As always, if you have any questions please do not hesitate to contact us. We look forward to working with you again in September.