## KINGS CLIFFE ENDOWED SCHOOL GOVERNOR DEVELOPMENT PLAN 2016/17

## SUMMARY OF KINGS CLIFFE ENDOWED GOVERNING BODY DEVELOPMENT PLAN 2016/17 – RATED TO SHOW PROGRESS.

**PRIORITY:** To ensure governors fulfill their strategic role in support and challenge.

Actions to address priority	Evaluation of effectiveness/impact
Identify Governor effectiveness through:	All full GB minutes and minutes reflect challenge questions from governors.
Audit programme	The Governors have a monitoring programme in place and use the audits to support this monitoring. A separate report is produced to outline to all governors
Challenge in committee meetings	what actions have taken place. Again, the challenge questions are outlined in red.
<ul> <li>Monitor progress against Ofsted</li> </ul>	Ofsted will be put onto the agenda for all full governor meetings to ensure we are
recommendations.	all fully prepared for OFSTED. There is a record of training evaluating the impact
<ul> <li>Evaluate own (Governor) impact</li> </ul>	it has had on governors.
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To continue to develop knowledge and experience	The Teaching and Learning Governors are fully established and clear about their
amongst Governors and across committees and Full	roles.
Governing Body:	
<ul> <li>The governing body to be able to fully</li> </ul>	There are termly visits to schools taking place where T&L governors will visit
contribute to school improvement;	classrooms, talk to pupils and scrutinise books. These governors also meet with
Governors to ask effective questions regarding	the Assessment lead at key times in the year to review data and ensure all

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school data and reports.	children are making good progress and that we are on track to meet targets.
o continue to ensure pupils, parents and community are informed: Ensure all stakeholders are clear about the roles of the governors	The website has governor profiles on it and outlines the roles and responsibilities of all the governors Governors have been actively involved in parent events, eg Christmas Fayre and Summer Fayre to ensure that parents know who we are an what we do. Parents and the community continues to be an area for governors to work on.