

We strive to ensure that all our children grow a love for learning and experience success on a daily basis.



Annual Governor Report to Parents

For the academic year 2019-2020

14th July, 2020

Dear Parents/Carers,

Please find below the annual report to parents from the governing body at King's Cliffe Endowed Primary School.

This is probably one of the most difficult reports that I have had to write. A very strange year that has been met with both challenge and reward. I want to start off by saying a huge thank you to everyone involved in our school community. It has been an interesting time and without the commitment shown by each and every one of you it would not have been as smooth as it has been. We are very much looking forward to having everyone back in school again in September and things beginning to go back to some form of normality. In the meantime, I will do my best to reflect on the year and report on the developments over the year.

The governing body saw some changes on the board over this year we said goodbye to Mr Tanner and Mr Fern. We would like to thank them for all their contributions. We have recruited three new governors: Mrs Copeland, Dr. Eastwood and Mrs Franklin and we currently have 2 vacancies: a co-opted vacancy and a Local Authority vacancy. As you are aware the governing body is succession planning to ensure new members are fully up to speed before old members move on.

Before lockdown we reviewed the way we worked and have allocated each governor a curriculum responsibility, this is slightly different to the generic teaching and learning governor roles that we previously took on. See below for further details on this. We are a strong governing body and our joint aims are that all the children have a positive learning experience, which challenges and encourages them to be self-assured in expressing their thoughts and question their learning. Our wish is for all our children to become life-long learners by providing them with the skills and knowledge that enable them to be confident individuals, accomplished learners, reflective contributors and responsible citizens.

It has been an interesting year, we maintained our good for OFSTED back in the Autumn term. We have a fully resourced outdoor area and the curriculum is being designed around it to make full use of these fantastic resources. We want to wish our Year 6 children the very best of luck. It has not been the kind of ending we had expected but we know that Miss Knight has done everything she can to support your transition to Secondary School and that you will be fully prepared.

We hope you enjoy reading the report and as always please do not hesitate to contact us if you have any questions.

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Composition of the Governing Body

| Category | Name | Term of Office | Committee membership | Responsibility | Pecuniary Interests |
|--------------------|-------------------|----------------|----------------------|---|--|
| Headteacher | Lynda Bowyer | With office | All | All | Member of NAHT |
| Co-opted | Richard Luff | Jan 2020 | Finance Appraisal | Vice Chair PE Governor | None |
| Co-opted | Jim Gilbey | Jan 2020 | | Safeguarding Community Liaison Science/ICT | Employed KSCS |
| Local Authority | Vacant | | | | |
| Foundation (Trust) | Caroline Filby | Dec 2022 | | SEND& Inclusion First aid and medical needs Humanities (History/ Geography) | Trustee of Hutchinson and Law |
| Foundation (Trust) | Louise Bowen-West | Mar 2022 | Appraisal | EYFS lead Health and Safety COVID-19 | KC Church PCC member Trustee of Hutchinson and Law |
| Co-opted | Suzie Julien | Mar 2022 | Finance Appraisal | Chair EYFS Mathematics/ music | Self Employed Peterborough Learning and Teaching Associates |
| Co-opted | Helen Eastwood | July 2024 | Finance | Finance Art/DT Wellbeing staff and student | None |
| Co-opted | Mandy Jones | September 2022 | | Teaching Assistants/non-teaching staff | |
| Co-opted | Nick Buckle | September 2020 | Finance Chair | | None |
| Parent | Annelies Franklin | Feb 2024 | | Lead Wellbeing staff and student (equalities) RE/PSHE/SMSC | |
| Parent | Eve Copeland | Feb 2024 | | English | |
| Staff | Barbara Yeo | September | | Teachers | None |

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| | | 2023 | | | |
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Equalities Statement:

King's Cliffe Endowed is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.

Vision and Values

Here at King's Cliffe Endowed Primary School we strive to ensure that all our children grow a love for learning and experience success on a daily basis. We work hard to excite our children in their learning and every opportunity is taken to grasp the chance to be highly innovative, imaginative and inspirational.

Our aim is to create a positive learning experience for every individual, which challenges and encourages children to be self-assured in expressing their thoughts and question their learning. Our wish is for all our children to become life-long learners by providing them with the skills and knowledge that enable them to be confident individuals, accomplished learners, reflective contributors and responsible citizens.

Values Education permeates the ethos of our school. We have high expectations of all members of our school community and endeavour to provide a positive and inclusive environment. Our School Rights underpin the values that we live, work and play by. In our school we all have the right to:

- Be safe and feel safe
- The right to learn
- The right to be treated with respect

We invite all our children on a journey to discover their own values and give them time to reflect on how their values affect those around them. Everyone in our school matters; therefore, we are constantly looking for ways in which to support one another in developing a sense of self-worth and know what it is to experience the joy of success.

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| Governor Priorities from the School Improvement Plan 19-20 | |
|---|--|
| Priority | Evaluation |
| <i>Governors are highly skilled in carrying out their duties in monitoring curriculum areas 19/20 and 20/21 priority</i> | In January 2020 we received training from an external advisor on the roles and responsibilities of the governing body under the 2020 OFSTED framework. As a result of the training we agreed that we would refine our roles and responsibilities and governors would be responsible for aspects of school life. We have agreed on the aspects of school life that we are going to monitor and each governor now has a link member of staff who they will work with to carry out their duties in curriculum monitoring. This will start officially in September 2020. |
| <i>Provide a curriculum that provides children with the skills and knowledge to make links between previous learning, present learning and future learning.</i> | This has formed part of the Performance Management for all staff. Subject leaders have worked hard to develop a curriculum that builds on previous learning and prepares children for future learning. The whole curriculum has been stripped back and new long and medium term plans have been created for the curriculum. These plans will form part of the governor monitoring process and Subject Leaders will meet with their link governors to review the plans and share how they are being delivered in each year group. |
| <i>Broad and balanced curriculum outside the classroom.</i> | As part of the curriculum review governors have also been monitoring the use of the outdoor learning environment. On all visits to school this year we have been able to see children accessing the outdoor learning environment and this is something we look forward to observing how it develops over the next academic year. |

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| Pupil premium grant | |
|---|---------|
| Number of children currently eligible for the pupil premium | 21 |
| Pupil premium allocation April 2019 – April 2020 | £30,880 |

Please visit the school website to see the breakdown of the spending and the impact report. (Sept 2019- Sept 2020).

| Details of governors' initiatives |
|---|
| <p>Succession Planning</p> <p>This year we have focussed on succession planning. We are very aware that a number of our members' terms of office are coming to an end. Therefore we agreed that we needed to attract new members in order to support succession planning. I am delighted to have appointed three active members to our governing body and with our new aspects to monitor we are able to focus on ensuring the new governors have the opportunity to shadow governors to enable us to have a strong governing body in the future.</p> <p>Policies</p> <p>I would like to thank Caroline Filby who has worked hard to ensure our policies are up to date and organised into a system where we can robustly monitor the policies and ensure they are renewed and revised at the appropriate times. Caroline has worked hard on this and we now have a much more effective policy monitoring system.</p> <p>COVID-19</p> <p>From March onwards governors have followed closely government guidelines and prioritised support to school leaders and staff where needed, to allow them to get on with operational matters. School leaders have kept in touch with the governing board initially</p> |

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on a weekly basis, to provide information on the welfare of staff and pupils, and to enable us to retain a strategic overview of the situation and the school.

Governors would like to thank everyone for their hard work and dedication over these last few months. It has been an incredibly challenging time but the feedback we have had on remote learning has been overwhelmingly positive and we would like to thank the teachers for their detailed powerpoints and zoom sessions. You have enabled the children who have not returned to school to remain connected. We look forward to seeing the school back to full capacity in September.

Questionnaire summary and governors' impact statement

This year we moved to an online system for the staff, pupil and parent survey. We were delighted with the response to the survey and therefore we will continue to use the online system. Huge thanks goes to Jim Gilbey who conducts and analyses the survey. Due to lockdown we chose to delay publishing the survey results as we do ask for you to provide feedback in the 'How are we doing?' box in the main entrance.

The survey can be found on our website and we would ask you to respond to our questions through the box in the main office. We look forward to hearing your views in September.

As always the pupil and staff surveys were overwhelmingly positive. It is great to know that our staff are extremely happy working at King's Cliffe Endowed Primary School and share our vision to grow a love for learning.

We look forward to working closely with all our stakeholders in the next academic year and as always we are looking at different ways of communicating with stakeholders. Look out for the Governor meet and greet in the Autumn term.

Future Planning

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It is an exciting time for King's Cliffe Endowed Primary School; with the review of the curriculum and governors allocated to different aspects of the curriculum we will be working hard to become familiar with our curriculum aspect.

If you or anyone you know is interested in joining our governing body we do have a vacancy for a co-opted governor. Please visit the school website in the first instance to find out more about the role.

Governors have conducted a self-evaluation for 2019-20 and this will inform our development plan for 2020-2021. We are looking to:

- Conduct a skills audit to further support the succession planning and ensure there are no gaps in skills on our board;
- Review and refine our values and aims in line with our new curriculum;
- Evaluating the good practice around the country and using this to support our future developments.

Finally, we would like to wish our Year 6 pupils the very best of luck in their new schools and we look forward to welcoming our 30 reception children. We hope you have a wonderful summer and look forward to working with you in September. .

KCEPS Governing Body