

## Dear Parents and Carers,

Thank you to all parents that took the time to complete the Governor Survey. Please see below a summary of the outcomes.

**About Your Children** – We are extremely pleased to see that children continue to enjoy feeling safe and happy at KCEPS. All parents who responded to the survey have recognised the high quality of teaching that takes place and the good progress that children are making as a result, something also shown in the outstanding year 6 SATs results. (See [Table 1](#)).

**Ethos & Attitudes** –The continued focus on attitudes and values has again been acknowledged by all parents who responded. It was also pleasing to see a rise since the last survey of 14% of parents who strongly agree that the school is effective at dealing with behaviour issues. (See [Table 2](#)).

**Communication** – Communication again remains an area in which the school is looking to improve. However, many parents commented on the usefulness of the weekly newsletter and, possibly due to initiatives such as the suggestion box in reception, there has been a 10% increase in parents who strongly agree that the school acts quickly on parents' suggestions and concerns. (See [Table 3](#)).

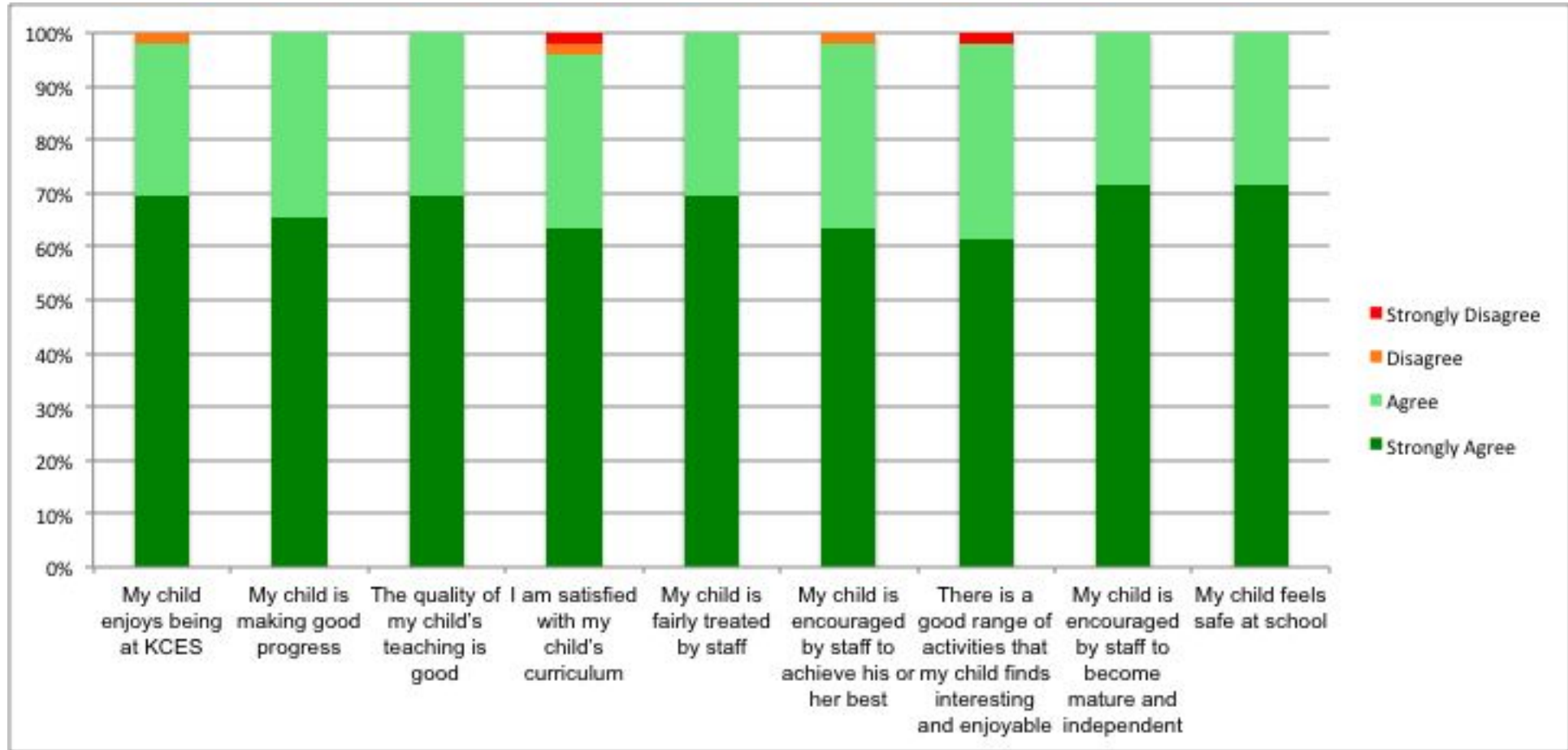
**School Leadership** – The vast majority of parents continue to recognise the excellent leadership of the school provided by Mrs Bowyer. As part of our development plan, the governors have been trying to provide information about our role, through newsletters, the school website and by helping out on stalls at other school events, so it was, therefore, pleasing to see a 15% increase in the number of parents who felt they understood the role of school governors. (See [Table 4](#)).

**Provision** – Our wonderful new school building and grounds continue to be reflected well in parent responses. In addition, we were delighted by the fact that all parents agree that the school provides good learning support provision and that 12% more parents strongly agree that they feel happy with the quality of school lunches. (See [Table 5](#)).

**KCEPS in the Community** – Governors and staff continue to be extremely proud of KCEPS, and, from analysis of the questions in this last part of the survey, it is pleasing to note that this feeling is shared by the overwhelming majority of parents who responded to the survey. The figures for the question relating to “Encouraging parents to be involved in school life” is slightly below other questions. However, with a new PFA committee actively looking for volunteers to help out, hopefully this will continue to improve. (See [Table 6](#)).

**Further Comments** – All comments from parents are written verbatim for governors to see. Names of staff / students have been removed (other than references to Mrs Bowyer, as it is not hard to guess who it is when referring to Head teacher). These comments are then summarised and key areas for development are agreed. (See [table 7](#) for details).

**TABLE 1: ABOUT YOUR CHILDREN**



**TABLE 2: ETHOS & ATTITUDES**

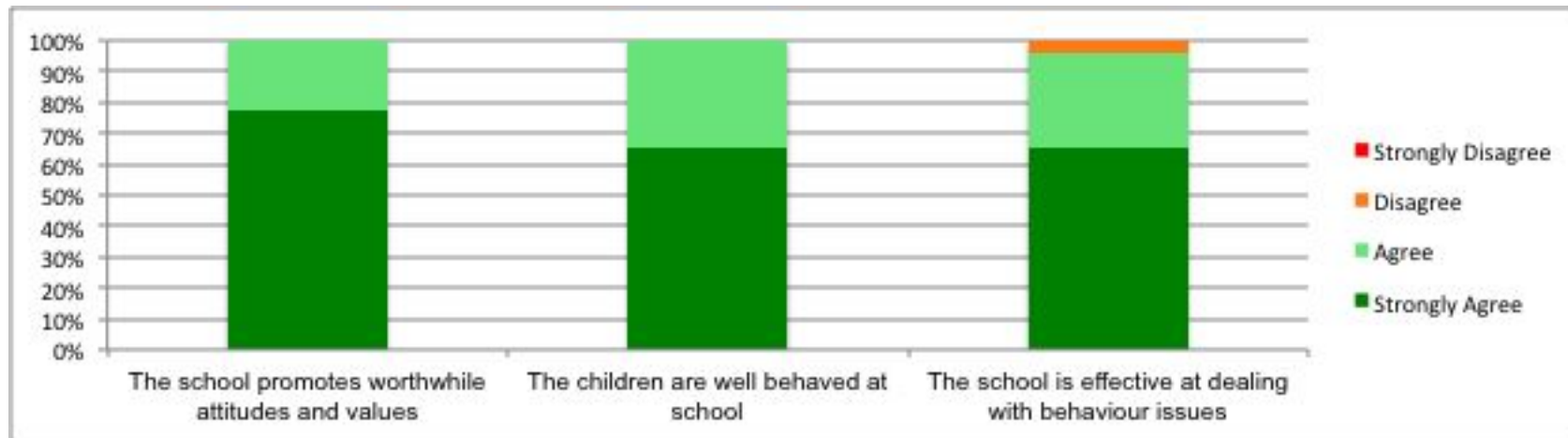
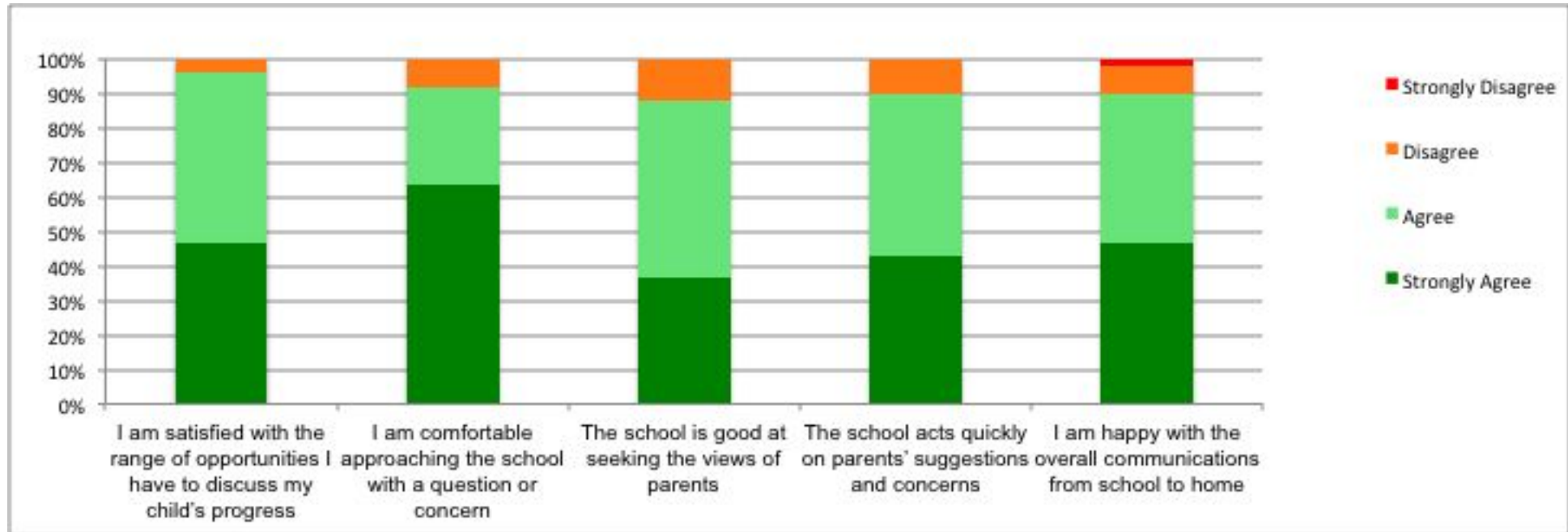
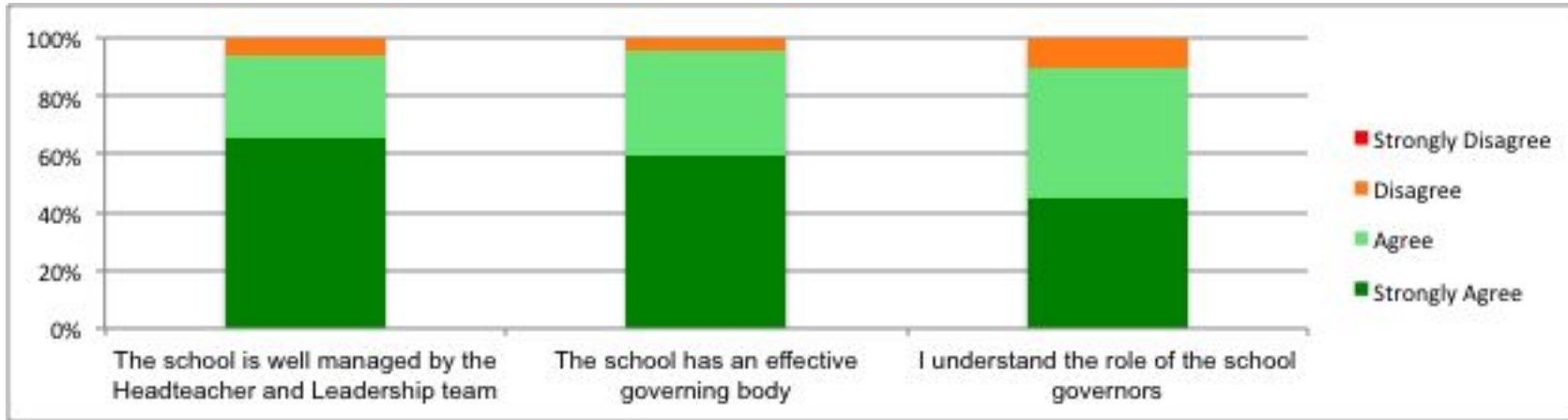


TABLE 3: COMMUNICATIONS



**TABLE 4: SCHOOL LEADERSHIP**



**TABLE 5: SCHOOL PROVISION**

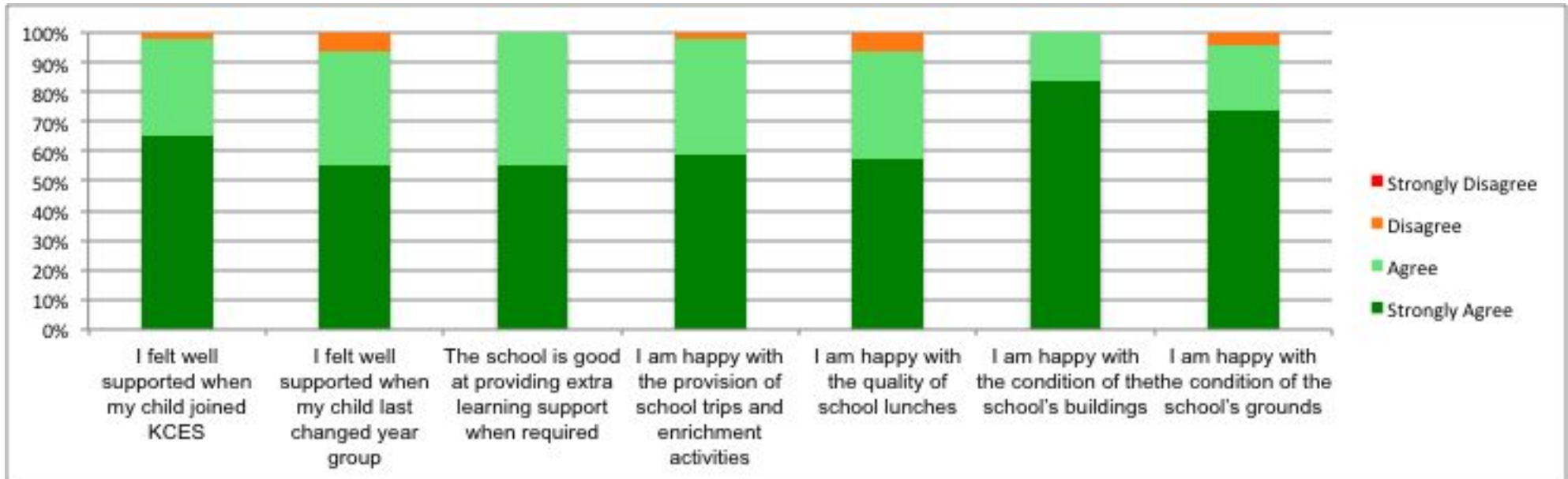
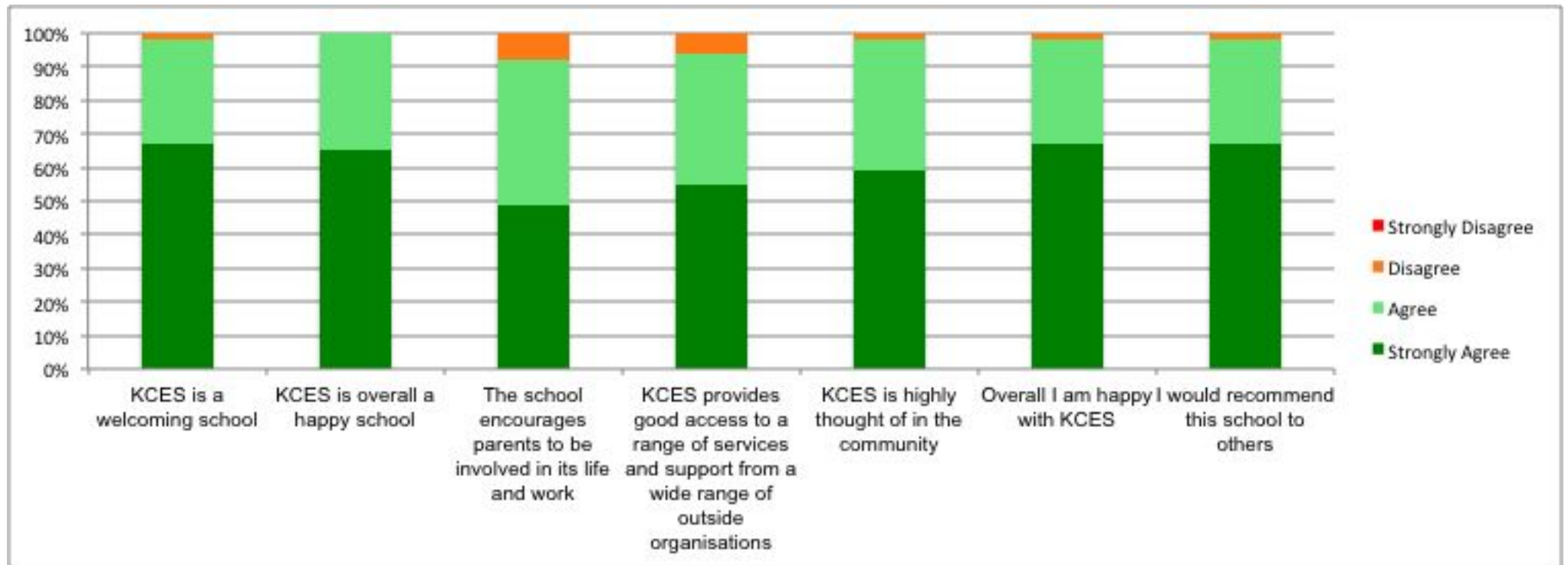


TABLE 6: KCEPS IN THE COMMUNITY



## TABLE 7: ADDITIONAL COMMENTS AND RESPONSES

Thank you for all the additional comments added to the questionnaires this year. It has been lovely to hear all the positive messages, especially regarding staff and the new clubs and resources that have been introduced. We have also received some useful responses that have highlighted areas that need to address, and below we have attempted to pick out common themes and explain how we will address the issues and concerns raised.

COMMENTS ON WHAT WE ARE DOING WELL...
<b>About Your Child</b>
The main thing to me is that my children are happy at school.
My child loves school and feels happy and secure, which is the most important thing.
<b>Teaching &amp; Learning</b>
The teaching staff are outstanding.
I could not be happier with the teaching / attitude / ethos of ..... It is a pleasure to speak to her and her positive attitude is refreshing. We are all (as a family) enjoying year .... The homework is fab too!
Teachers are all very approachable and know all the children by their first names, even those not in their class.
Every member of staff I have come across since my kids started here have been absolutely brilliant. I couldn't be happier!
Valued home visit, very welcoming and friendly staff, good range of activities / curriculum.
.....'s teachers really encourage her confidence which is great.
Very engaged staff and great level of teaching.
Very happy with ..... and team and ..... and team. Great learning and support.
<b>Communication</b>
Regular newsletter.
I value the weekly newsletters and also the communication using the reading record – it's brilliant!
<b>Ethos &amp; Leadership</b>
I think that the school is amazing. It has very strong leadership and all of the staff work as a very strong team. We are lucky to have them and the school.
I am always impressed by how value-driven KCES is and the teaching and leadership is at an exceptionally high standard.
Good at encouraging the older ones to look after and help the younger children so little ones feel safe at all times.
Thanks to Mrs Bowyer and all her support that she has given me.
<b>Provision</b>
The support for children and families is fantastic. Also a huge admiration to the office staff.
Violin / music lessons have made a big impact as a stress reliever and respite from core subjects. .... has also been brilliant as a teacher, especially noticeable with

discipline but also support, encouragement, fun and motivation = happier child.

### **KCEPS in the Community**

Kings Cliffe is a fabulous school and I would recommend it to others! I am very proud to send my children to Kings Cliffe.

Thank you for your additional comments, these have been shared with all governors. After reflection, please see below our main priorities for the year.

**Communication** is an area that we are constantly monitoring and reviewing. Firstly, Governors would encourage all parents to talk to the class teacher in the first instance, with any questions they may have. Teachers are out on the playground every Thursday morning. If this is not a suitable time for you please arrange a time to see the class teacher through the school office. Mrs Cunningham will arrange a mutually convenient time for you to talk to the class teacher. The email address for this is:

bursar@kingscliffe.northants-ecl.gov.uk

The website, Facebook, weekly newsletter, TASC afternoon, parents' evening, curriculum jigsaw leaflet and class assembly are the main source of communication. We have introduced a 'you say, we did' board that is located in the main entrance. Please post on the cards your suggestions for how we could further improve our communication or any other suggestions on improving the provision for your children. We have also installed the Anomaly TV so we encourage you to check this out for further information on provision as it is developed across the year.

**The following areas will be a focus for governors over the next year as a result of your feedback:**

#### **Reading**

Governors are confident that children are heard to read during guided reading sessions and at other times across the week. Governors are aware that reading in school is part of the school development plan.

#### **Anomaly TV**

This is a curriculum resource that has been purchased to support the compulsory 'Active 30' and curriculum in school. This will be another way of communicating with parents and sharing the learning and providing you with information about what your children are learning over the school year.

#### **Outdoor Area**

A new drainage system at the front of the school leading onto the exit path was installed in December by Northamptonshire County Council which should solve the problem of water leakage and freezing. This will be monitored by governors. There are exciting plans for the outdoor area over the next year and the school plan to purchase gazebos to provide areas of shade for the children.

For further information here are some key documents that you may find useful:

[Age appropriate learning](#)

[Homework](#)

[Anti-bullying Policy](#)

[Active 30](#)