



Pupil Premium Funding 2015 - 2016

Expenditure	Amount	Impact/Outcomes
<p>Learning Support Assistants 1:1, group support and interventions</p>	<p>£16000</p>	<p>Children identified as benefitting from small group intervention work have been withdrawn and had individual learning programmes developed by experienced staff from within school, or have been allocated time for adult support within the classroom, so that the quality first teaching they experience from the class teacher can be built upon by the support assistant to ensure their individual needs are met and they achieve significant progress.</p>
<p>Training Drawing and Talking Thompson Teaching Tools Attachment Difficulties</p>	<p>£1124</p>	<p>Training for our learning mentor in social and emotional strategies has given children the opportunity to be able to talk about issues and think about positive ways in which to deal with them. Thompson Teaching Tools has up-levelled teachers' knowledge and skills in spelling and phonics.</p>
<p>Family Support Worker</p>	<p>£1104.50</p>	<p>Early intervention work with families has had a positive impact on children's attendance, their care and therefore their learning. Support for families has given parents and children the opportunity to work through issues in a positive manner and put them in contact with support groups/councillors. This has enabled the child to be able to move forward with their learning development.</p>
<p>Behaviour Consultant</p>	<p>£1600</p>	<p>Early referrals are imperative in gaining a quick diagnosis of a child's needs so that the school can support the child to ensure they experience success and continuous progress.</p>
<p>Learning Mentor</p>	<p>£1140</p>	<p>Our Learning Mentor addresses the needs of learners who require help in overcoming barriers to learning in order to achieve their full potential. Her service may be required for a variety of reasons. For example: family bereavement or illness, attachment issues, or supporting able and gifted children who are experiencing difficulties etc.</p>



Expenditure	Amount	Impact/Outcomes
Enrichment Activities Class trips After School Clubs	£420	<p>Disadvantaged children have been able to go places, experience events and engage socially in new and positive ways. They have had the opportunity to learn in the real world in a manner that is not possible in a classroom.</p>
School Activity Days Puzzle Challenge Day Snail Tails Day	£893	<p>The Mind Mission day presented children with challenging activities in which they developed their critical thinking, reasoning, problem solving and team building skills. This particularly gave the opportunity for our higher ability children to lead. It allowed children to gain a deeper understanding of concepts and develop their problem solving skills.</p> <p>Snail Tails Day takes the children through a process where they explore talk in a supportive learning context. It contributes to developing children's language choices and makes them think about how effective a particular word or phrase is. This developmental exploration through talk scaffolds children's progress in writing.</p>
School Resources Team Building Kit Smart Kids Games Self-Esteem resources Happy Puzzles Games Positive Press (playground resources)	£591	<p>A team building kit for an Outdoor Pursuit club specifically for children who need to develop their social/emotional and communication skills.</p> <p>Happy Puzzle resources support breaking down barriers to learning for children with dyslexia and dyscalculia.</p> <p>Playground resourced to promote positive play and support the children in leading play at break and lunchtimes.</p>
Free School Milk	£478.98	<p>Having adequate protein in their diet helps minimise symptoms of ADHD/ADD, therefore reducing barriers to learning for disadvantaged pupils.</p>
Total Spent	£23,351.48	
Total Remaining	£1749.52	
Total Pupil Premium	£25,100.00	