

# King's Cliffe Endowed Primary School – Academic Year 2015-16

## PUPIL PREMIUM Expenditure and Impact

Number of Pupils and Pupil Premium Grant (PPG) received in 2015-16:	
Total number of pupils on roll:	135
Total number of pupils eligible for PPG:	
Including: FSM	10
Ever 6	5
Post LAC	2
Services	<u>2</u>
Total:	19
Amount of PPG received per group:	£
FSM 10 pupils @ £1320	13,200
Ever 6 5 pupils @ £1320	6,600
Post LAC 2 pupils @ £1900	3,800
Services 5 @ £300	1,500
<b>Total amount of PPG received</b>	<b>£25,100</b>

IMPACT: Previous performance of disadvantaged pupils in 2015-16:		
	Previous Year	Current Year
% of pupils making expected progress in English	No comparative	Life after levels:
Two pupils hold statements & 4 on SEND Register	Information due to change from Levels	82%
% of pupils making expected progress in Maths	No comparative	71%
Two pupils hold statements & 4 on SEND Register	information	
Attendance %	94.13%	96.03%



## Summary of PPG spending in 2015-16

Objectives in spending PPG – Supporting the whole child:

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged with academic, social, emotional, physical support with enrichment & engagement. The chosen measures for this is the entitlement of Free School Meals within the past 6 years. The current funding is approximately £25100 in total. This also includes funding for services and Post LAC pupils.

Summary of spending

Academic – Provision of Teaching Assistants in class to deliver intervention programmes, 1:1 tuition and small group support. Staff Training to work with pupils with specific needs and to improve Maths and English skills to help inclusion in lessons. Curriculum workshops and Learning Resources. Professional Consultancy support as appropriate.

Enrichment & Engagement – Extracurricular clubs; subsidised school trips/activities; and financial support for Residential trips.

Well Being – Provision of Lunchtime support staff to promote safer and happier playtimes; pupil mentoring; 1:1 nurturing support; healthy eating; sport/activity clubs; family support; financial support for Uniforms; and Resources; Professional Consultancy support as appropriate.

## Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome and Impact
<b>Learning Support Assistants: 1:1;</b> Group support and Interventions	£16000	Academic	Children identified as benefitting from small group intervention work have been withdrawn and had individual learning programmes developed by experienced staff from within school, or have been allocated time for adult support within the classroom, so that the quality first teaching they experience from the class teacher can be built upon by the support assistant to ensure their individual needs are met and they achieve significant progress. See progress data in English and Maths. The pupils' survey does report a very high percentage of children feel the teaching is good and they learn a lot in lessons.
<b>Lunchtime Support Staff:</b> 1:1 support & Positive Play.	£2000	Well Being	Children identified as benefitting from lunchtime support to help them cope with free play has been introduced and has improved their playtime experiences. The pupils' survey does report a very high percentage of children happy and safe at KCES.



<p><b>Staff Training:</b></p> <p>Drawing and Talking</p> <p>Thompson Teaching Tools</p> <p>Mentoring</p> <p>Attachment Difficulties</p> <p>Safeguarding</p> <p>HLTA (50%)</p> <p>Forest School (50%)</p> <p>Attendance</p>	£1914	Academic; well being	<p>Training for our learning mentor in social and emotional strategies has given children the opportunity to be able to talk about issues and think about positive ways in which to deal with them. Thompson Teaching Tools has up-levelled teachers' knowledge and skills in spelling and phonics. The pupils' survey does report a very high percentage of children feel the teaching is good and they learn a lot in lessons.</p> <p>Children with attachment issues have been supported by TAs who have had appropriate training. The Pupil survey reports 90% feel the school staff listen to their problems and 85% feel safe.</p>
<p><b>Family Support Worker</b></p> <p>Meeting with families at school and home</p>	£587	Well being	<p>Early intervention work with families has had a positive impact on children's attendance, their care and therefore their learning. Support for families has given parents and children the opportunity to work through issues in a positive manner and put them in contact with support groups/councillors. This has enabled the child to be able to move forward with their learning development. See attendance data.</p>
<p><b>Learning Mentor</b></p> <p>HLTA - mentor</p>	£760	Academic	<p>Our Learning Mentor addresses the needs of learners who require help in overcoming barriers to learning in order to achieve their full potential. Her service may be required for a variety of reasons. For example: family bereavement or illness, attachment issues, or supporting able and gifted children who are experiencing difficulties etc. The Pupil survey reports 90% feel the school staff listen to their problems and 85% feel safe.</p>
<p><b>Enrichment Activities</b></p> <p>Class workshops &amp; Trips</p>	£420	Enrichment & Engagement	<p>Disadvantaged children have been able to go places, experience events and engage socially in new and positive ways. They have had the opportunity to learn in the real world in a manner that is not possible in a classroom.</p>



<b>School Activity Days:</b>			
Puzzle Challenge Day	£555	Academic Enrichment & Engagement	The Puzzle Challenge day presented children with challenging activities in which they developed their problem solving thinking, reasoning, and team building skills. This particularly gave the opportunity for our higher ability children to lead. It allowed children to gain a deeper understanding of concepts and develop their problem solving skills.
Snails Tails Day	£300		
Chinese New Year	£503		
<b>School Resources:</b>	£1500	Academic Enrichment & Engagement	Snail Tails Day takes the children through a process where they explore talk in a supportive learning context. It contributes to developing children's language choices and makes them think about how effective a particular word or phrase is. This developmental exploration through talk scaffolds children's progress in writing.  Chinese New Year – helps raise awareness of other cultures and tradition especially for pupils living in a rural area.
Books, classroom resources and activities			Playground resourced to promote positive play and support the children in leading play at break and lunchtimes. Resources purchased specifically for children who need to develop their social/emotional and communication skills. Books purchased to share with children with attachment, emotional and social issues to help them understand everyday situations better.
<b>School Uniform</b>	£100	Well Being	To ensure pupils have the correct uniform as their peers to ensure equality
Relieve Hardship			
<b>Free School Milk</b>	£387	Well Being	Having adequate protein in their diet helps minimise symptoms of ADHD/ADD, therefore reducing barriers to learning for disadvantaged pupils.
<b>Residential Trips</b>	£70	Enrichment & Engagement	To ensure all pupils enjoy the benefits of taking part in residential visits – developing independence and friendships with their peers.
Financial Assistance x 1 family			
<b>Total</b>	<b>£25,096</b>		

Total PPG Received	£25,100
Total PPG expenditure	£25,096
PPG remaining	£4

