



KINGS CLIFFE ENDOWED SCHOOL PARENT SURVEY 2016

+Dear Parents and Carers,

Thank you for your responses to our recent questionnaire. We received 44 out of a possible 96 families. Receiving the view of parents and carers is incredibly important to our work, as they help to shape the agendas and focus of our work for the coming year. As well as sharing the results here with you all, they are carefully analysed by Governors so that parent views are fed back into the monitoring and planning work we do.

We are extremely proud that **100%** of you agree or strongly agree that you would recommend our school to others.

We are overwhelmed that **100%** of you also agree or strongly agree that:

- Your child enjoys school;
- Your child is making good progress;
- The quality of teaching is good;
- The quality of the curriculum is good;
- Your child is treated fairly by staff;
- Your child is encouraged by staff to achieve his/her best;
- There is a good range of activities;
- Your child is encouraged to become mature and independent;
- Your child feels safe;
- The school promotes worthwhile attitudes and values;
- The children are well behaved;
- The school is well managed by the headteacher and senior leadership team;
- You felt well supported when your child joined the school;
- Is a welcoming school;
- Overall is a happy school;
- We are well thought of in the wider community;
- Overall you are happy with the school.

In addition, all students were asked for their views on their school. Again we were extremely happy that 100% of students agree or strongly agree that teaching at the school is good and an impressive 98% are happy to come to school and enjoy lessons.

Please see below for a breakdown of both surveys and do not hesitate to contact me through the school office if you would like to discuss the results of our survey.

Thank you once again to those of you that completed the survey.
Suzie Julien

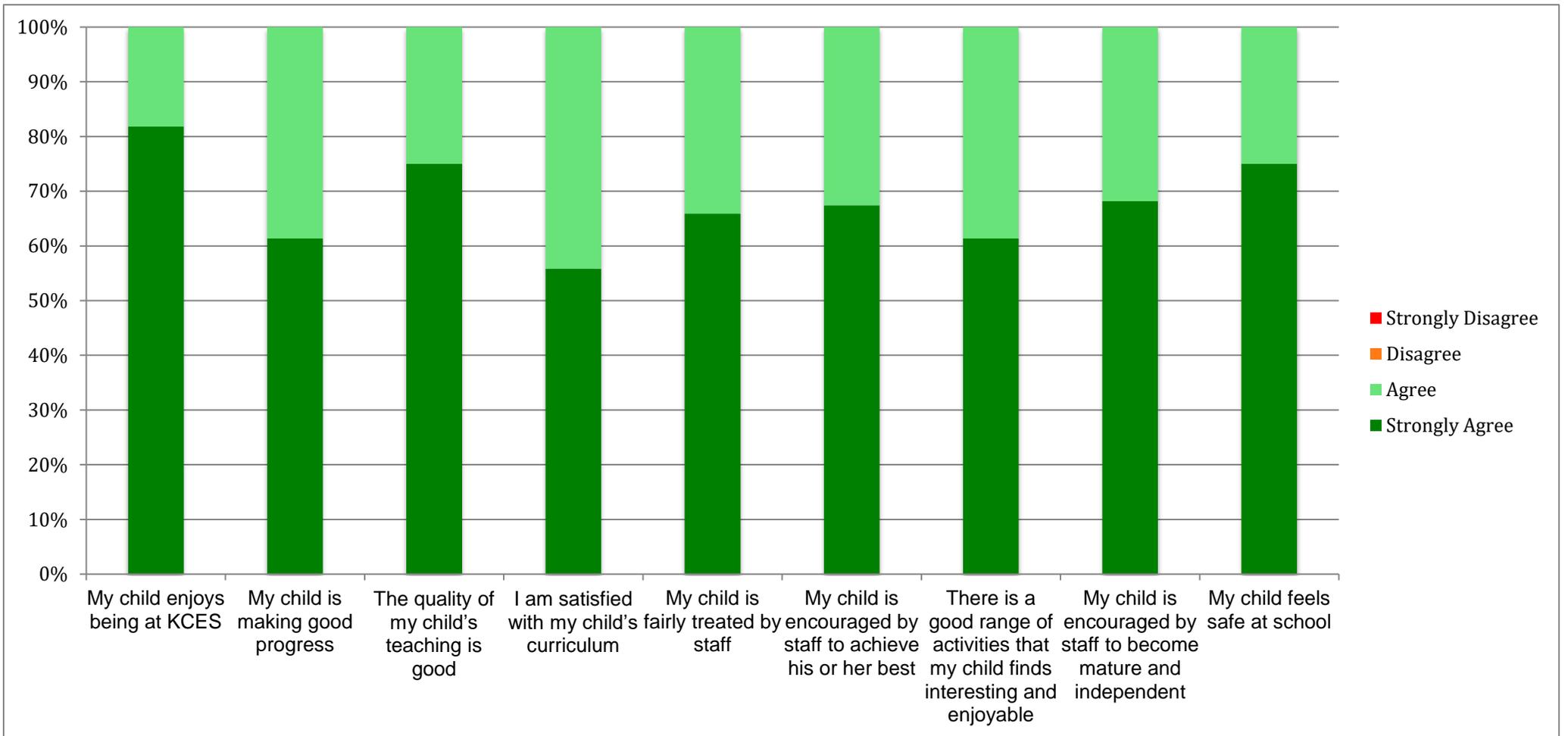


TABLE 1: ABOUT YOUR CHILDREN



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TABLE 2: ETHOS & ATTITUDES

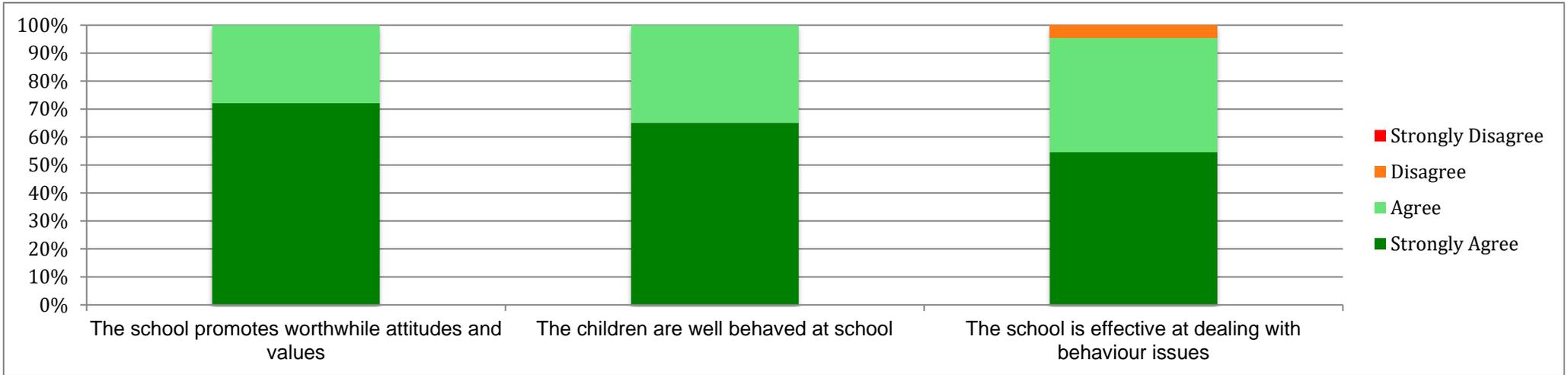
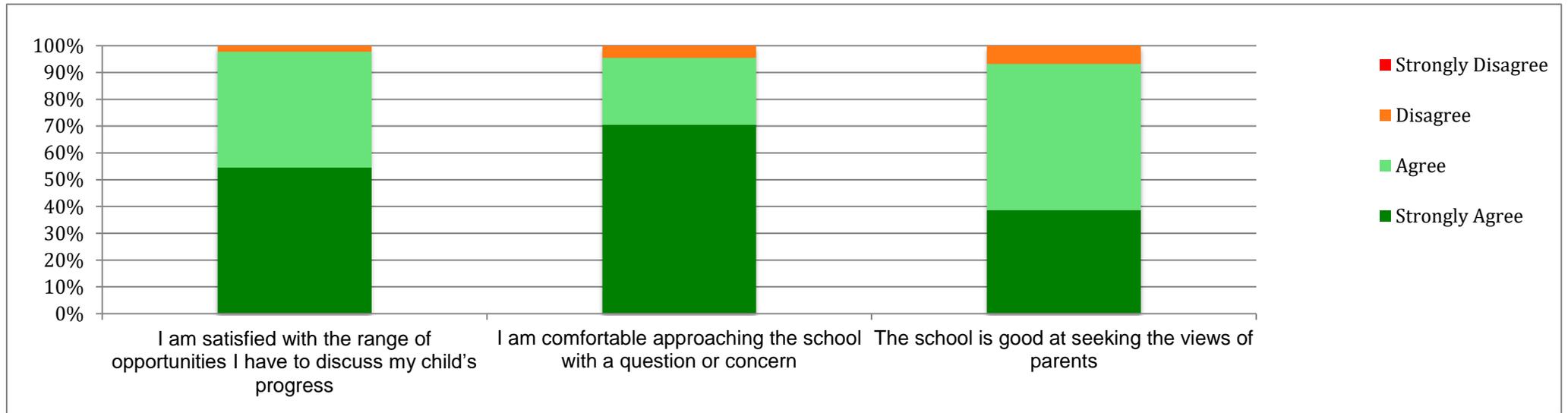


TABLE 3: COMMUNICATIONS





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TABLE 4: SCHOOL LEADERSHIP

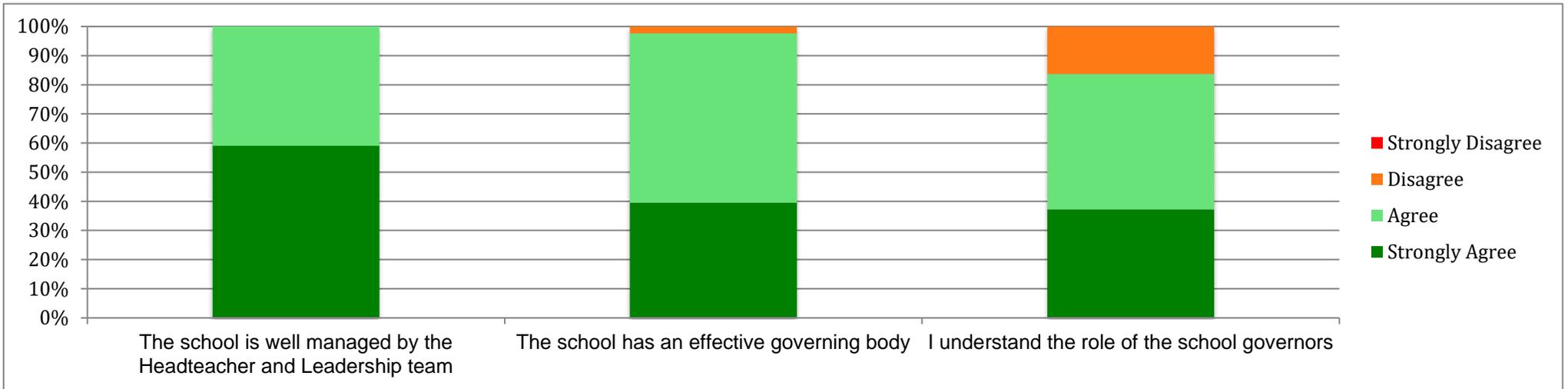
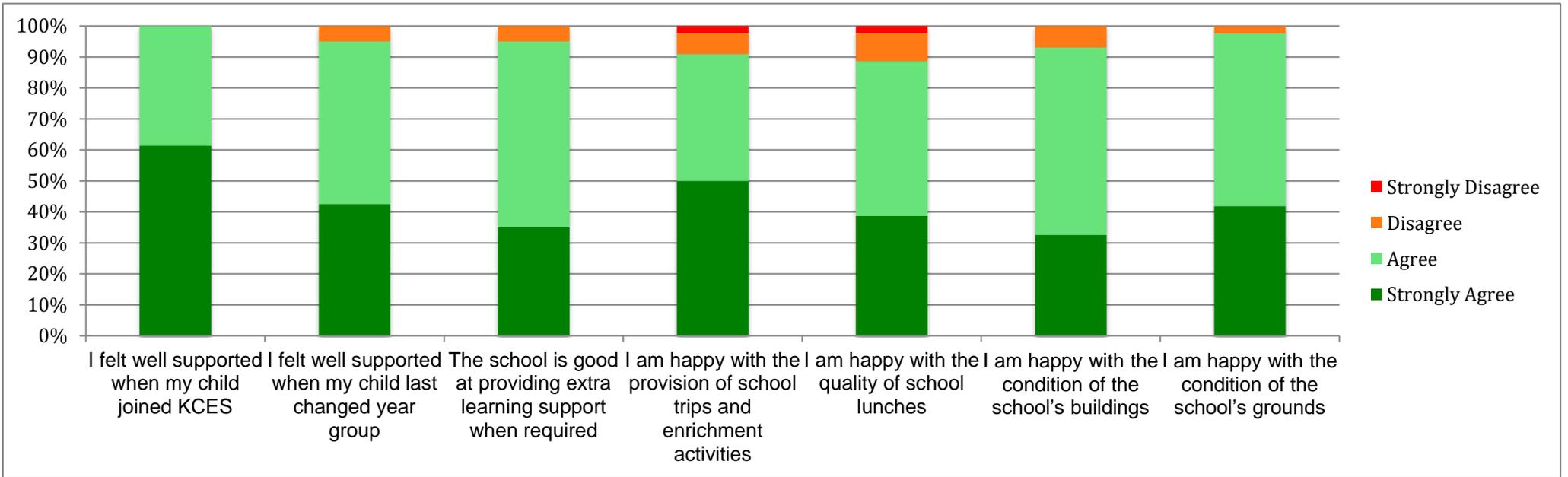


TABLE 5: SCHOOL PROVISION





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TABLE 6: KCES IN THE COMMUNITY

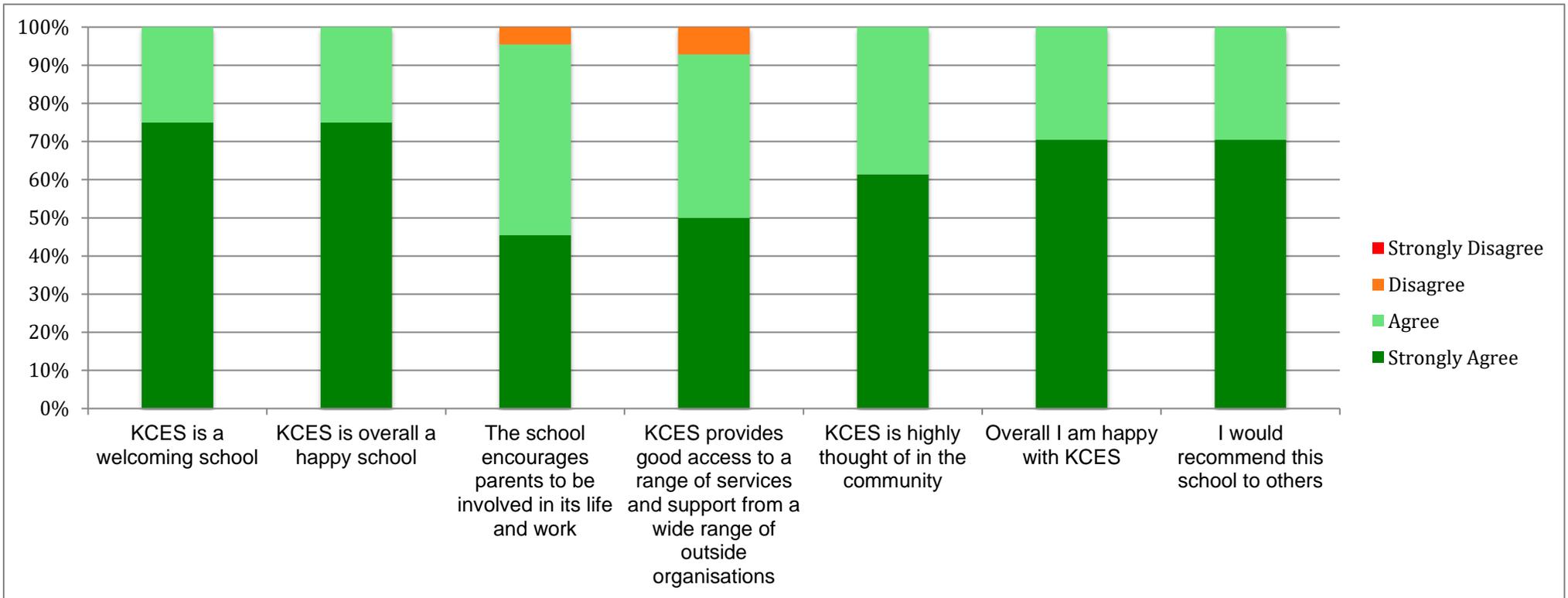


TABLE 7: ADDITIONAL COMMENTS AND REPSONSES

Thank you for all the additional comments added to the questionnaires this year. It has been lovely to hear all the positive messages, especially regarding staff and the new clubs and resources that have been introduced. We have also received some useful responses that have highlighted areas that need to address, and below we have attempted to pick out common themes and explain how we will address the issues and concerns raised.

COMMENTS ON WHAT WE ARE DOING WELL...

Teaching & Learning

"Lots of fun and creative ways of learning. It is such a pleasure to have a child who always wants to come to school and talk so fondly of all the adults in her classroom."
 "Great and varied curriculum that encourages a real love of learning."
 "The staff are fantastic - a really strong team. I have been very happy with both class teachers this year."
 "The main thing is that my children are very happy at school and seem to be doing very well. Even if I don't agree with everything the main thing is their happiness, so well done to all."
 "We have been delighted with the two class teachers this year. They have brought so much energy, enthusiasm and passion to the school and are outstanding teachers."
 "Excellent support from staff in foundation stage. Quick to respond to any issues."

Communication

"Communication through parent view is timely and helpful."
 "(My child's teacher) seems to be excellent at communicating with the children, especially when there is an issue. What a great teacher!"

Ethos & Leadership

"Ethos and goals are clear to parents and children."
 "Good, strong leadership from Mrs Bowyer."

Provision

"I have been really impressed with the sports provision this year. It is fantastic that the children are able to try lots of different sports and to compete within the cluster group." "The languages provision is also very good. Both of my children are really enjoying learning French."
 "After school clubs have been much improved this year with a wide range of different activities."
 "Extracurricular options are fantastic!"

KCES in the Community

"The office ladies are always friendly and helpful. My children enjoy school and feel like valued members of the school community."
 "Thanks for the support and care when (my child) was ill. Very much appreciated, thank you."
 "I feel that in many cases, the staff go above and beyond in offering extra support to both children and parents with regard to things that go on at school or even at home. Staff are also understanding and reasonably flexible when needed."



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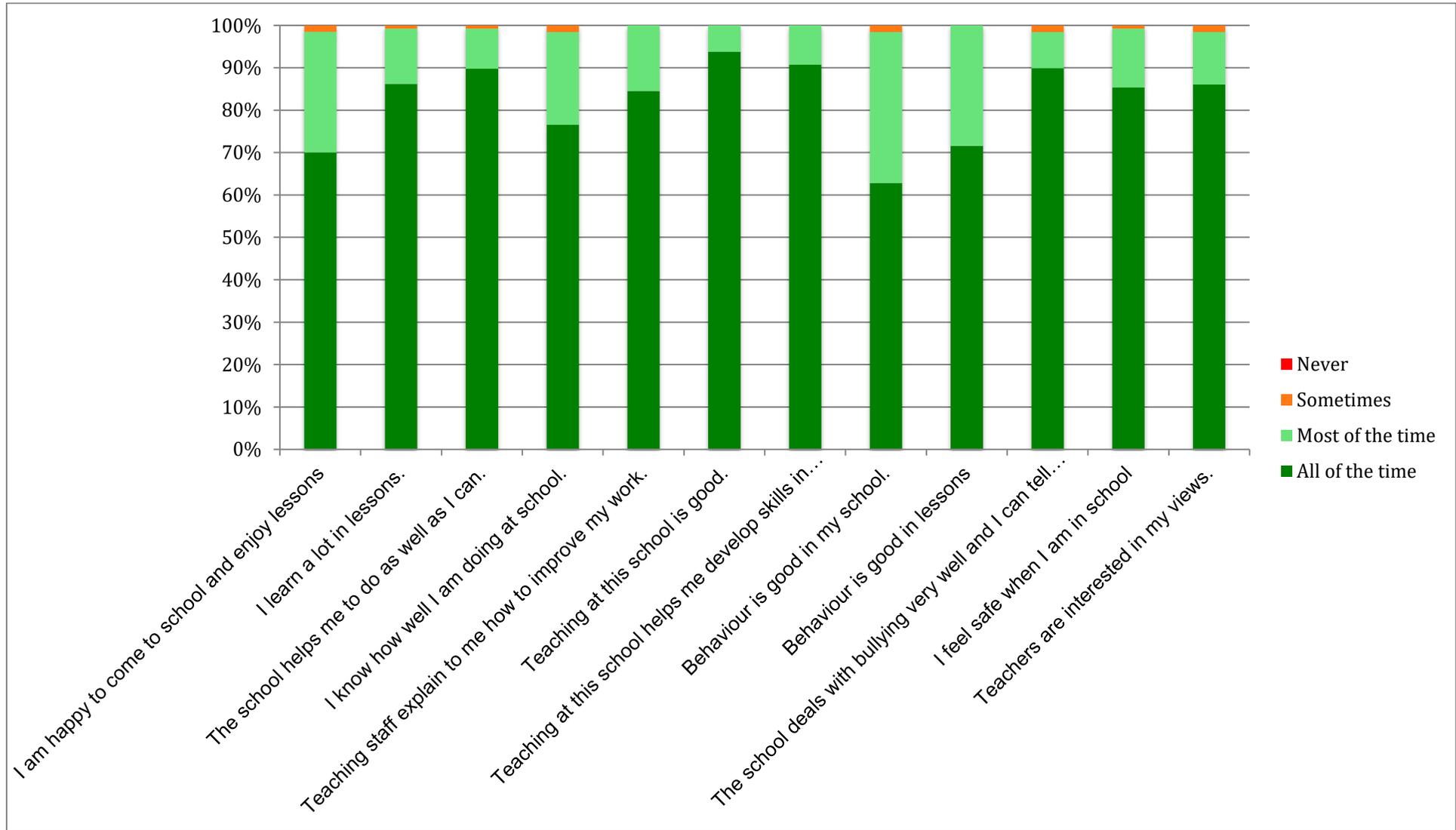
ISSUES / CONCERNS RAISED	Comments
Teaching & Learning	
The amount of homework set each week has a detrimental impact on family life.(1 response)	Homework follows the guidance from the DfE and the recommended timings are outlined in our homework policy which is available on our website. Governors recommend that if you are finding that homework is taking longer than stated in our policy please speak to the class teacher in the first instance.
Focus on discipline sometimes overshadows enjoyment of learning.(1 response)	As recognised by Ofsted (March 2015) we were judged as outstanding for behaviour and safety. The school policy and procedures are reviewed annually. We would always encourage parents to talk to their child's class teacher if they have any concerns.
Greater focus on middle range ability children to ensure they achieve their full potential. (1 response)	The governing body along with the Senior Leadership Team monitor children's progress throughout the year to ensure the needs of every child are being met.
Communication	
<p>"More regular feedback on child's progress other than just parents evenings. Would like to be able to support learning at home so some ideas to do this would be helpful." (1 response)</p> <p>"More detailed information on current and projected attainment levels should be made available at parents' evenings." (1 response)</p>	Your child's class teacher is always available to meet with you to give updates on your child's progress. Previously, parent workshops have been poorly attended. When asked their preference parents overwhelmingly responded that they would like to receive support and information through our newsletters and the website. We would direct you to www.kingscliffeschool.co.uk – Information – curriculum – parents' workshops. Here you will find videos on supporting your child in different areas of the curriculum including homework. If there is anything specific you would like support with please speak with your child's class teacher in the first instance.
"Teacher parent relationships: little opportunity to develop these." (1 response)	The governing body and staff recognise continuous communication with parents is vital to build a cohesive relationship. Teachers are always happy to meet to talk about the progress of your child or any issues you have. The school also holds TASC open afternoons termly and regular events that parents are invited to e.g. Sports Day, May Fayre, Class Assemblies etc. These are ideal times for building teacher/parent relationships.
<p>"The communications from school seem a bit late sometimes."</p> <p>"Slightly more notice on school events, trips etc. (to allow more time for getting dressing up clothes etc.)."</p> <p>"More notice required for when parents are required to help. As a full-time working mum to help out I need lots of notice!" (1 response)</p>	Thank you for your comment. We try to publicise events ahead of time through our weekly newsletter and will continue to strive in giving as much notice as possible.
Ethos & Leadership	
Recruit good teachers. (1 response)	The Governors and Senior Leadership Team have recognised through their monitoring procedures that all teachers are good or outstanding and this was recognised by a visit from the Local Education Authority in June 2016.
I am not sure that the school values individuality and feel this can stifle a child's development. (1 response)	The fortnightly values that are published in the Newsletter promote individuality and the School Rights promote respect for everyone.
Provision	
I am very disappointed about year five not having a residential. I feel they should have had one this year. (1 response)	This decision was based on parents' views early in the summer term; an overwhelming response was parents wanted a Year 3 and 4, and a Year 5 and 6 residential. This means our current Year 5s will end their time at KCES with a residential when they are in Year 6.

Look for ways to extend learning and use teachers' skills for after-school activities. (1 response)	Thank you for your comment. The Governors are aware we currently use the strengths of the teachers and support staff for homework, archery, dance, a range of sporting activities, gardening, first aid, music and crafts. This varies each year and is monitored.
Flexible after school care. (1 response)	Governors work closely with KIA and are confident that the new arrangement allows for flexibility in before and after school care.
I didn't like that the mad science company did a bit of a hard sell to the children. A letter to parents would suffice. (1 response)	Thank you - we will ensure that this is monitored closely if Mad Science are used next year.
I have paid £35 for enrichment activities but to date my child has been on one trip at a cost of £7.50. I am aware of the parents did not pay the £35 and feel I am subsidising other children's enrichment activities. (1 response)	The breakdown of how this money is spent is shared annually with parents and governors monitor it closely.
KCES in the community	
<p>"It would be nice to have more opportunities to attend celebration assemblies once the school has a larger hall in the new premises." (1 response)</p> <p>"If the size of hall allows, have a weekly assembly open to all parents." (1 response)</p>	Thank you - we are also looking forward to this.
"I consider parents are a resource and I am not sure they are used as well as they might be in terms of areas for improvement and focus." (1 response)	Please contact the school office to offer your services as parent volunteers are warmly welcomed.
"More interactive school home platforms (online) would be good. E.g. Mathletics or equivalent. More digital curriculum learning e.g. touch typing, Excel, PowerPoint, coding, et cetera. Doing and submitting homework via a platform. More visibility of progress through portal." (1 response)	Thank you for your comment regarding learning platforms. We have had a learning platform in the past but with the weak broadband at present it was not successful. This could be something we look into in our new school when we will have a much faster broadband. As part of the school's progressive curriculum children are taught how to use a QWERTY keyboard and all the programmes you mentioned. Over the last 12 months the school has invested heavily in IT, including Learn Pads.



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TABLE 8: STUDENT SURVEY RESULTS



Chair of Governors, Kings Cliffe Endowed School