



**Dear Parents and Carers,**

Thank you for your responses to our recent questionnaire. We receive 42 out of a possible 75 responses, so we are very pleased with this. The results show you agreed or strongly agreed with the statements in 12 out of 14 categories. The remaining two areas covering bullying and how the school responds to concerns are commented on below.

1. *The school deals effectively with bullying* - the low result here reflects that 55% of the responses indicated either 'don't know' or 'not applicable'. No one disagreed with the statement. We believe this is a reflection of the low incidences of bullying and effective manner with which any emergent behaviour is dealt with, and is therefore not an issue which many parents have had to deal with. However, it does suggest that we should also draw more attention to the excellent work staff do with the children regarding raising awareness about bullying, and draw more attention to the policies and systems we have in place as a school to prevent this type of behaviour.

2. *The school responds well to any concern I raise and takes a positive approach to the suggestions I have* – although 75% agreed with this statement, 15 % did not know if this was the case and 7.5% disagreed. Communication is a priority for the Governing Body and Senior Leadership Team. Over the next academic year we will look to build on the systems already in place, and as part of this we will be conducting further surveys to gather views as to how we can improve the flow of information and incorporate child and parent views into the work we do, and show you how this has been achieved.

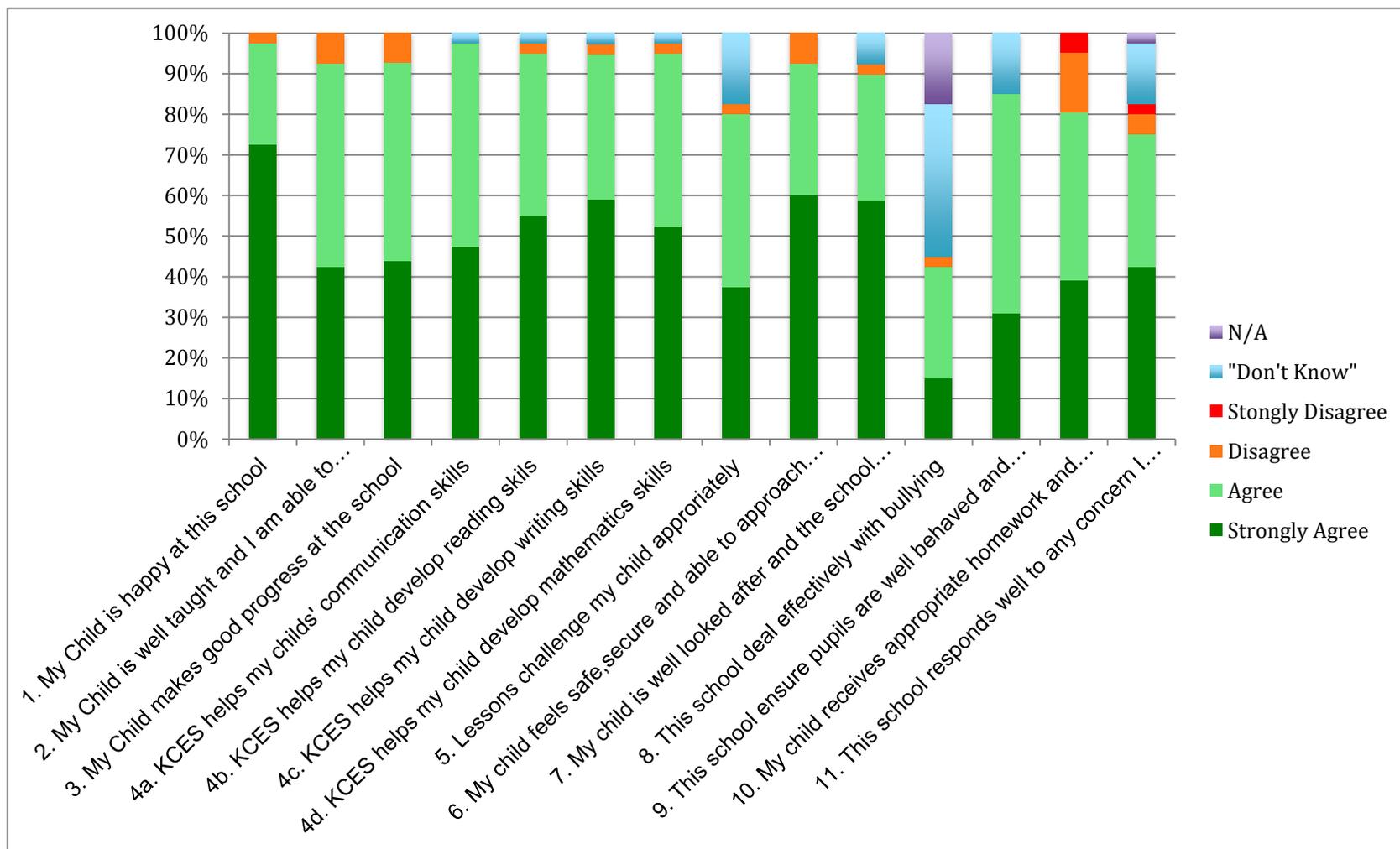
Reviewing the results we have also identified two other areas to build on in the next year:

- Homework and what we wish children to achieve through it;
- Facilitating easier communication between staff, pupils and parents and ensuring everyone is aware of all possible channels.

Thank you also to those of you who took the time to provide extra comments. Obviously we welcome the wonderful positive comments, but we also appreciate you raising other concerns and issues. These are addressed below in table 3.

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## TABLE 1 – SUMMARY RESULTS



<b>TABLE 2: 40 out of a possible 75 responses received.</b>	<b>Strongly Agree %</b>	<b>Agree %</b>	<b>Disagree %</b>	<b>Strongly Disagree %</b>	<b>Don't Know %</b>	<b>N/A %</b>
1. My Child is happy at this school and enjoys the friendly warm atmosphere.	72.5	25	2.5	0	0	0
2. My Child is well taught and I am able to communicate with staff regularly.	42.5	50	7.5	0	0	0
3. My Child makes good progress at the school and I am made aware of what they are learning.	45	50	7.5	0	0	0
4a. KCES helps my child develop their skills in communication	47.5	50	0	0	2.5	0
4b. KCES helps my child develop their skills in reading	55	40	2.5	0	2.5	0
4c. KCES helps my child develop their skills in writing	57.5	35	2.5	0	2.5	0
4d. KCES helps my child develop their skills in mathematics	52.5	42.5	2.5	0	2.5	0
5. Lessons challenge my child appropriately	37.5	42.5	2.5	0	17.5	0
6. My child feels safe, secure and able to approach staff at this school.	60	32.5	7.5	0	0	0
7. My child is well looked after and the school ensures their particular needs are met.	57.5	30	2.5	0	7.5	0
8. This school deal effectively with bullying.	15	27.5	2.5	0	37.5	17.5
9. This school ensure pupils are well behaved and deal effectively with unacceptable behaviour. (1 response did not indicate an answer)	31	54	0	0	15	0
10. My child receives appropriate homework and the school helps me support my child's learning.	40	42.5	15	5	0	0
11. This school responds well to any concern I raise and takes a positive approach to suggestions I make.	42.5	32.5	5	2.5	15	2.5
12. This school encourages my child to learn about social and cultural values.	37.5	52.5	5	0	0	0
13. This school is well led and managed.	37.5	45	5	2.5	10	0
14. I would recommend this school to another parent.	57.5	37.5	5	0	0	0

**TABLE 3: ADDITIONAL COMMENTS AND REPSONSES**

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<p><b>Thank you for all the additional comments added to the questionnaires this year. It has been lovely to hear all the positive messages, especially regarding staff and the new clubs and resources that have been introduced. We have also received some useful responses that have highlighted areas that need to address, and below we have attempted to pick out common themes and explain how we will address the issues and concerns raised.</b></p>	
ISSUES / CONCERNS	Comments
<b>Behaviour</b>	
Poor language and game playing (1 comment)	On the few occasions we encounter poor behaviour dealt with immediately and seriously. We recognise school and home need a consistent approach to this and will continue to communicate and share high expectations of behaviour Our behaviour policy is available on the school website and this details the steps we follow.
<b>Teaching &amp; Learning</b>	
Curriculum approach (2 comments)	We are bound to follow the National Curriculum, but endeavour to introduce greater elements of creativity. The New National Curriculum (September 2014) will provide more opportunity to develop this.
Views of parents and child and feeding these back. (1 comment)	We have also worked to develop methods to include child and parent views, for example with children's objectives in their red books for both parents and children to look at. Staff also invite parents to come in to see them (at the back of the termly curriculum summaries). Our Target Tuesday programme has also commenced this year to continue into the future.
Support for maths and literacy techniques (1 comment)	This year we have held information evenings for maths and phonics. However these were poorly attended. We have added video clips of the events on the website. For 2014/15 we will look to add to these and ensure we publicise them more actively.
Reading levels are not challenging enough for some children (1 comment)	Reading levels are assessed termly on comprehension skills, not simply the ability to read fluently. While a child can be a fluent reader they may not necessarily have the decoding skills to fully understand what they are reading.
More outdoor leaning experiences. (1 comment)	We are developing this through our New Curriculum. The children are experiencing outdoor learning on a regular basis across the curriculum and this is something we will be looking to

	advance further.
TA's in every class? (1 comment)	TAs are very effective when we can deploy them to assist with specific learning needs and where they can make the most impact on childrens learning. This is not necessarily achieved by attaching a full time TA to every class.
What does homework add in terms of benefit and relevance? Homework appears vague and difficult to interpret. (3 comments)	We set open-ended tasks based on the childrens' prior learning which is very often linked to that term's topic. The benefit to this is that it allows the children to demonstrate their understanding in their own chosen learning style and does not restrict them to prescribed methodologies, and encourages imagination and most importantly independence in their learning.
<b>Communication</b>	
<p><b>The Governing Body has identified communication as a focus for the 2014/15 year. A communication or Community Engagement Policy has already been drafted and a Community Engagement Action Plan and calendar is in its first draft. These documents will be available on the website in their final form and will show how we intend to improve our ability to gather views of pupils, parents, staff and the wider community. We have recently appointed a Governor to oversee the development of this, Mr. Bill Field.</b></p>	
<b>Questionnaires</b> Questionnaire content and formatting (2 comments)	The questionnaire is based on the Ofsted questionnaire for parents, in content and format. It enables us to gather a general picture from parents. However we accept that improvements can be made and we hope to produce a more user-friendly version soon.
<b>Notice times</b> Improve notice times for events (2 comments)	In aiming to provide more opportunities for parents and carers to come into school to see their childrens' achievements, and to provide a wide range of competitive opportunities for the children, we recognise that parents would like more notice of events and will endeavour to address this in the next academic year.
<b>Parent mail</b> Problems with system (1 comment)	Although our new parent mail system has caused some of you problems, we believe these will soon be resolved and we can develop and improve how we use this system.
<b>Event timing</b> More after school events to assist working parents. (1 comment)	Timings for events such as the Maypole Festival are always difficult - after school timings clash with after school clubs and activities, which are already booked.
<b>Opportunities for Parents</b> More open days and opportunities to view displays & visit	'Target Tuesdays' the first of which was held in May will be repeated with more frequency next year. We hope that more parents will share this view of how valuable they are.

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<p>the class. Request for teachers to circulate more in the playground. Difficulties in securing appointments with teachers. (4 comments)</p>	<p>Teachers are visibly out on the playground at the beginning and end of every day. We encourage communication between teachers and parents, but their availability is limited at these times, However we have always stated that parents can also make an appointment to see any staff member at a mutually convenient time so that the inquiry can be given the time it deserves. For Teachers in the playground it is a difficult balance of being able to ensure parents and children can quickly and easily find them vs. being actively out and circulating amongst parents.</p>
<p><b>Governance</b></p>	
<p>Visibility of Governing Body and openness of their work.  Communication and availability of Meeting Minutes.  Governors' expenses policy rationale. (1 comment)</p>	<p>The Governing Body this year has gone under immense change and restructuring this year. Much of our work is now visible on the revamped website. However, as stated under the communication section, we recognise that we need to improve the visibility of the Governing Body and its communication with all stakeholders and have therefore prioritised this in the 2014/15 Governor Development Plan.</p> <p>Governing Body minutes <b>have always been available as public documents</b> to view in the Bursar's office.</p> <p>Governing Bodies are <b>required to have an expenses policy by law</b>, and must state whether or not they provide allowances. As a Governing Body we opted to set out a basic allowances schemes so that we ensure all parents have an opportunity to contribute as a governor if they wish, and if so elected, without being excluded by financial circumstances. This is consistent with our Equal Opportunities Policy. For the financial year 2013/14 no governor expenses were claimed.</p> <p>This year we will publish a Governors Annual Report on the website (and available from the school office) to detail our work this year.</p>