

King's Cliffe Endowed Primary School



Example Comprehension Questions

Understanding Words	Finding Information	Predicting
What word in the text tells you?	Which? What? How? Where? When? Why?	What do you think will happen next? Why?
Find a word/phrase that tells you	Who?	What do you think would happen if?
 The author uses this wordWhat does it mean? 	Give one example of	 What do you think will happen to?
• The writer uses words such asto describe	Which character?	Where do you think?
What does this tell you about?	Where/when does take place?	Can you think of another story, which has a similar theme,
 The writer uses words such asto describe 	What did look like?	e.g. good vs evil? Do you think this story will end the same
How does it make you feel?	How did feel? Why?	way?
Find a word that describes how	How did feel? Why? Who was?	How is like someone you know? Do you think
Find a word that means the same as	Where did live?	they will act in the same way? What do you think will
• In the story, is used repeatedly. Why?	Who are the characters in the book?	happen next?
 Which words and /or phrases make you think/feel? 	Who is the narrator?	What do you think would happen if?
• Explain two things that the words, suggest.	Where in the book would you find?	Based on what you have read, what does the last paragraph
Find a word/a phrase that shows	What happened in the story?	suggest might happen next?
• The author uses the word Why do you think they	How does the help me to find information in this	Why did the author choose this setting? Will that influence
chose this word?	book?	how the story develops?
The author uses the word Which words could be	Identify how	Choose one character from the book and predict how you
used to give a similar meaning in the sentence?	Give two reasons why	think they will behave/react?
Which word best describes?	When did take place?	Can you predict several possible outcomes and explain your
Find one word that suggests that	From whose point of view is the story told?	answer?
What does this word/phrase tell you about?	Which part of the story best describes? Explain	• What if?
Highlight a key word/phrase or line. By writing in this way	why.	If there was a sequel, what might happen? Why do you
what effect has the author created?	Find the sentence/paragraph where	think this?
What other words/phrases could the author have used?	Tind the sentence/ paragraph where	tillik tills.
• Can you find an example of a word that means?		
Inferring	Concluding	Sequencing
	Using what you have read, what can you say	1
Why do you think? Here the result have a that?		• Put these events in the order that they happened.
How do you know that? When do you think	about? • What does the text tell you about	Which of these events happened first/next/last? Which have and often.
When do you think? Harmonia to like the second and the	• What does the text tell you about	What happened after?
How can you tell that? The same and a same a same and a same and a same and a same a same a same a same a sam	What have you learnt from the text about	What happened before? What happened before?
• True or False	What information/events in this text support the	• Use three sentences to describe the beginning, middle and
• Why did/is?	conclusion that?	end of this text?
How do you feel about?	What evidence from the text shows that?	Sort these sentences/paragraphs/chapter headings from the
How does feel? Explain how? Provided the second secon	What can you conclude from this paragraph?	story
• Explain why?		
• How does?		
Which words give you the impression that?		
Which word tells you that?		7
The Main Idea	Summarising What are the second state of the s	Fact or Opinion
What is the main message of the text?	What are the most important events in this story?	Is this true or something that the writer believes?
What is the main point in this paragraph?	What are the most important pieces of information in	Could we prove this statement or not? How?
• Explain what this book was about in one sentence.	this text?	Is this a fact or an opinion? How do you know?
What part of the story do you think is the most important?	• Explain what this book was about in sentences.	What word in this sentence proves that it is a fact/opinion?
Explain why you think this.	Which is the most important point in each of these	Which of these sentences is a fact and NOT an opinion?
What is the moral/main theme of this story?	paragraphs?	Which of these sentences is an <i>opinion</i> and NOT a <i>fact</i> ?
	Sum up what has happened so far in words. What is the main masses of this test, and the most	Which fact supports the idea that?
	What is the main message of this text, and the most	Which sentence from the story helps the reader form an
	important points?	opinion about?

Similarities and Differences How does the character's mood change throughout the text? How is the main character similar/different at the start and end of the text? Compare and contrast different characters, reactions, settings, themes within the text. How are the lives of the people different as a result of? How is it similar to? How is it different to? Compare your book to another on the same topic. Which do you prefer and why? Would you like to read more books by this author? Explain your reasons. If you have read other texts by this author, can you see any similarities/differences between them? What is similar/different about two characters? Did the author intend that? Can you think of another text you have read that is similar to this one? How are they similar? How are they different?	Point of View and Purpose Does this story have a moral or a message? Explain how you know using the text. Why do you think the author chose to use to present the information? How does the encourage you to read on/find information? Why has the writer written/organised the text in this way? In what ways do the illustrations support the instructions? Who do you think this information is for? What atmosphere is the author trying to create? What words/phrases help to create that feeling? Why did the author write this story? What has the author done to make you want to read on? What technique has the writer used? What do you think the writer meant by ''? When the author uses this sort of sentence, what is the impact? Why did the author? Why has the author used this word/phrase/sentence? How does the author create this mood/atmosphere?	Cause and Effect How or why did this occur? What are the effects of? What caused the? What were the reasons for? What was the outcome of? How did the events turn out? What happened when? What the result of this event?