


RISK ASSESSMENT FOR THERAPY DOG		Name of Business/Organisation Kings Cliffe Endowed Primary School 
LOCATION: Whole school building	ACTIVITY: Therapy Dog in school	
ASSESSMENT CARRIED OUT BY: K Melkowski	DATE: 08.06.21	

GENERIC BENEFITS/OUTCOMES OF ACTIVITY:

Dogs can help students' mental health and wellbeing. Students who are particularly anxious about coming to school may be encouraged to do so if they know a dog will be there to greet them each day. A dog can have a very soothing effect and be a great comfort to students who are feeling anxious or upset during the school day. Dogs can also improve social skills and encourage responsibility. Dogs may also improve staff wellbeing.

This risk assessment identifies the common hazards and control measures associated with this type of visit or activity. Before undertaking the activities the organisation must also make an assessment of any specific risks associated with their particular activity.

All activities are subject to on-going risk assessment by competent leaders who will react appropriately to local conditions.

HAZARDS	WHOM MIGHT BE HARMED	RISK (What harm might be caused)	INITIAL RISK RATING: High/Med/Low	CONTROL MEASURES	FINAL RISK RATING High/Med/Low
Health, Safety and Welfare of Dog	The Animal	The dog is not kept healthy, which can pose risk of disease to dog and to humans	Medium	The dog will be owned and cared for by a member of staff who will bring them to school on specific days.	Low
Suitability, training and control of the dog	People within the school	The dog is not suitable to be with children and could pose a risk to them	Medium	Pets as Therapy say all dogs are suitable, if trained correctly. Once trained the dog will be registered (will be acclimatised to the school environment from an early age – supervised by an adult at all times and will not work with children until fully trained)	Low
		The dog is not sufficiently well trained to be safe to have in school with students.	Medium	By the time the dog starts working with children it will be fully trained.	Low
		The dog's behaviour poses a risk to students.	Medium	The dog will be kept in owner's workspace and on a lead and the dog will have a quiet place to rest within that space. The dog will be supervised at all times.	Low
Health and Safety of Students and staff	Staff and Students	The dog is messy and/or muddy.	Medium	Dog owner will take responsibility for keeping area and dog clean.	Low
		The dog's toileting creates a risk to	Medium	Dog owner to take the dog on toileting walks on a lead and all waste collected and disposed of immediately.	Low

		students and staff			
		The dog bites or scratches	Low	Once fully trained and working with children, the dog is highly unlikely to bite or scratch, even by accident. Dog owner to ensure dog is not over petted and if dog appears anxious or over-stimulated, dog owner will remove it to its quiet space.	Low
		The dog causes an allergic reaction in a student or member of staff.	Medium	Several first aiders are always on site. List of allergies/ potential allergies to be gathered before the dog is first brought into school. List to be kept in dog owner's workspace. Children with allergies not to be allowed to use the therapy dog and dog's area will be kept away from where children can access.	Low
Damage caused to school materials, equipment and the school site	Dog, people within the school and the building	Dog damages resources, equipment or causes harm to himself whilst on the premises	Low	Dog will remain on a lead at all times, the dog is kept in secured rooms, with closed doors and equipment/environment that is dog friendly. Areas/classrooms are cleared as much as possible before dog visits	Low

JL

EVC Signature: _____

Date: __11th June 2021_____