

## Medium Term Plan – Year 1 Spring 2021 POLES APART

Term	Spring 1						Spring 2				
Subject/Week	1	2	3	4	5	6	7	8	9	10	11
<b>English</b>	Information Texts – non fiction book about Penguins			Recount – trip to the zoo.			Stories from other cultures			Free Verse Poetry Food tasting, I can see, I can smell.	
<b>Guided Reading book</b>	Non Fiction books on animals linked to Science.						Handa's Surprise The Tiger Child How Rabbit Stole the Fire				
<b>Comprehension</b>	Understanding words	Finding information	Main idea	Sequencing	Similarities and difference	Predicting	Concluding	Summarising	Inferring	Cause and effect	Fact or opinion <b>Assessment week</b>
<b>Spelling</b>	Spellings are found in Monster Phonics programme. Individual spelling tests of 1 <sup>st</sup> 100 HFW/Year 1 Common Exception Words.										
<b>Phonics</b>	Ue, ew	K before e i, e, y <b>Assessment</b>	Ie igh Or, ore, aw	Au, air, prefix un	<b>Assessment</b> ear (long e-r), ear (air)	Are, y, ph	Wh, e (CEW), o (CEW),	<b>Assessment</b> t Ff, ss, ll, zz, ck revision, nk revision, tch revision	Ve revision, ai revision, oi revision, ay revision.	Oy revision, a_e revision, e_e revision, i_e revision,	O_e revision, u_e revision, u_e revision, ar revision
<b>Handwriting</b>	Ill, it, lit, tilt	We, wet, wilt, lute	Cow, owe, ice, coil	Lad, add, toad, data	Ham, mend, hand, them	Yell, eye, jaw, jay	Huge, going, quay, queen	Bap, kept, apple, back	Vans, stars, rest, ever	Fox, zoo, oxen, fuzzy	Recap
<b>Mathematics</b>	Time	weight	Addition	Multiply	Subtract	Divide	Fractions	Shape 2D	Shape 3D	Assessment week	Capacity
<b>Science</b> *WS = working scientifically	Northern lights	<b>WS</b> Identify and name a variety of common animals including	<b>WS</b> Identify and name a variety of common animals that are carnivores, herbivores and	<b>WS</b> Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals,	<b>WS</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense linked to					Life cycle of animals	<b>WS</b> <b>Assessment</b> Food chains Habitats

		fish, amphibians, reptiles, birds and mammals	omnivores	including pets)	food tasting.		
<b>ICT</b>	E-Safety	Watch a film about Pingu. Make a storyboard, tell each other the story, film their own version of the story.	Using laptops – logging on and Espresso typing skills.	Internet research linked to stories from other cultures.	Filming as weather forecasters		
<b>History/Geography</b>	What is a continent? Name and locate the world's seven continents. Distinguish between hot and cold countries.	How many types of Penguins are there and where do they live?	Light and Dark in the Arctic linked to Science.	News reporters How can we save our planet?	Why do animals live in different countries?	Who are the Inuit people?	How do people decide where to go on holiday? Barnaby Bear  What is the weather like?
<b>Art/DT</b>	Northern Lights art	Arctic art work – design and make a place for a Penguin to live	Light and dark art work Sunset pictures and Van Gogh The Starry Night	Design and make a product using recycled materials	Animal patterns and prints	Inuit art work	Beach pictures  Seasons weather art
<b>PE 1</b>	Gymnastics			Dance- maypole dancing			
<b>PE 2</b>	Dance			Football			
<b>PE theory</b>	Identify that exercise is good for our minds. Recognise basic emotions and why these may happen.			Understand that food is a basic requirement and is needed to keep us healthy and give us energy to grow.			
<b>French</b>	Saying goodbye in different languages English, French and German			Saying goodbye in different languages Spanish and Chinese			
<b>RE</b>	The family in Hinduism			Special Places			

<b>Music</b>	In the Groove: Blues (listen and appraise, learn to sing the song, perform the song). Ocarinas.		Round and Round (listen and appraise, vocal warm ups, learn to sing the song, perform the song) Ocarinas continued. Children explore 'A'Keelie', an African song.				
<b>PSHE</b>	Dreams and goals (Successes, steps to goals, achieving together, stretchy learning, overcoming obstacles, celebrating my success)		Healthy me (Being healthy, healthy choices, clean and healthy, medicine safety, road safety, happy healthy me).				
<b>Outdoor learning</b>	Make a place for the Penguin to live.	Maths -	Explore temperature s and places ice could melt the slowest.	Walk around the local area to decide on how to save our planet e.g. rubbish, plastics etc.	Bug hunt and looking at different habitats.	Plant and grow different foods.	Children make musical instrument using natural products to accompany the music.
<b>Trips/Vistors</b>	Visit a local Zoo - Hamerton? Visit from local artist - Katie Cardew		Invite a travel agent in to school with brochures explaining about different destinations with brochures Visit to the church.				
<b>Whole School enrichment days</b>							
<b>WOW days</b>	Week 1 - A parcel arrives with a toy penguin and a letter from uncle Victor asking us to look after his favourite penguin for a little while.	Week 6 - Link to Science Children receive a letter from Elsa from the film 'Frozen'. She needs their help! Her keys have been frozen in ice and she can't open up her castle!	Food tasting linked to English stories from other cultures. A visitor or willing volunteer visits the children in Inuit style clothing. Children ask questions and write facts to form a class display.		Invite parents to class party full of exciting activities. Children perform A'Keelie with the instruments they made. Art gallery of children's Northern Lights work. Role play with parents in the travel agent's. Children may bring in food from around the world.		
<b>Class Assembly</b>	N/A		Travel Themed Class Assembly				
<b>Classroom area</b>	Role play area for Barnaby Bear		Travel agents				

outside

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