



### Medium Term Plan – Year 1 Autumn 2020

Term	Autumn 1- get out of my swamp							Autumn 2- toys									
Subject/Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14			
<b>English</b>	Traditional stories- 3 little pigs			Instructions- Gingerbread man Jack and the beanstalk				Adventure story- Old Bear books.				Letters- letters to Santa		Visual poetry - calligrams			
<b>Guided Reading book</b>	Traditional tales.							Kipper's toy box									
<b>Comprehension</b>	General group reading expectations			Predicting Pip	Retrieving Rex	Victor Vocabulary	Inference Iggy	Sequencing Suki	Main idea	Similarities and differences	Concluding	<b>Assessment week</b>	Review and recap skills				
<b>Spelling</b>	Spellings are found in Monster Phonics programme. Individual spelling tests of 1 <sup>st</sup> 100 HFW/Year 1 Common Exception Words.																
<b>Phonics</b>	Ff zz ck ll ss nk	Tch ve ai	Oi ay oy	Suffix s <b>Assessment</b> a-e	e-e i-e o-e	u-e ar	Ee Suffix- ing ed	<b>Assessment</b> ea	Er Ir ur	Oa Oo Oo	Suffix er/est <b>Assessment</b> oe	Ou Ow ow	Recap and reviw	<b>Assessment week</b>	Christ mas phonics games.		
<b>Handwriting</b>	il t	u w e	c o	a d	n m h	Recap p	Recap	j y	g q	b p k	v s r	f s x	Recap	Recap			
<b>Mathematics</b>	Place value- introduce dienes up to 20		Adding and subtracting - dienes numbers to 20		Shape- 1 week 2D 1 week 3D		Measurem ent- length		Multiplying - introduce arrays Division- sharing		Money Link this to toy museum role play		Positional language		Meas uremnt- time - routi nes and sequ enci ng	<b>Assessment week</b>	Patterns including shapes
<b>Science</b>	Materi als (sortin g by	<b>WS</b> Mat erial s	<b>WS</b> Mat erial s	<b>WS</b> Materi als Liquids	<b>WS</b> Material s Can you	Life cycle of a bean		<b>WS</b> Materi als Try	Materia ls Sorting toys		<b>WS</b> Materials. Make trousers	<b>WS</b> Car ramp investigation carried out and		<b>WS Assessment</b> Whole school investigation			

	feeling and using adjectives)	Find ing a wind proof house	How can we move materials?	affecting a biscuit	separate cooking ingredient?			differ ent materials on a car ramp. Plan it	into a venn diagram	for Little bear	fair testing		
<b>ICT</b>	E-safety							E-safety	Coding				
<b>History/Geography</b>	Map work on swamps	Walk around KC to see hoser types	Make a map using last weeks photos	Place and make a den from Wolf	Make a map of journey	Follo w directional instructions	Featu re of a castle	Old toys- Find out about them and find out favourites.	Physcial and natural/human geography/features		Maps (map reading/coordinates)		
<b>Art/DT</b>	Making small world strip pictures-cutting and colouring		Natural materials painting - swamp mud	Mak e a map linked to Geog	Desi gn and mak e a boat /bridge	Mak e biscuit pack aging	Mak e beans and add wishes for Aut 2	Collage Little Bear's trousers	Design and make a care-wheels and axles for Science investigation	Christm as decoirati on-resilienc e- tin soldier.	Sewing- design and make a pair of trousers for little bear.		
<b>PE 1</b>	Throwing and catching							Yoga					
<b>PE 2</b>	Balance and co-ordination							Dance					
<b>PE theory</b>	Naming body parts and simple muscles							Knowing how bodies can heal such as scabs.					
<b>French</b>	Greetings for a register- French, Spanish and English							Greetings for register- German, Chinese					
<b>RE</b>	The Christian family							Celebrations					
<b>Music</b>	Hey You! (listen and appraise, learn to sing the song, play instruments, perform the song.							Rhythm in the way we walk and Banana rap (listen and appraise, vocal warm ups, learn to sing the song, perform the song).					

					Nativity song practice and performance.		
<b>PSHE</b>	Being Me in my World (rights and responsibilities, promises, bullying, tolerance)				Celebrating Difference (equality, diversity, radicalisation, extremism)		
<b>Outdoor learning</b>	Play musical instruments outside using natural materials Walk around KC to look for types of houses	Art-painting with swamoy mud Geography and DT-map making for a secret den around our school	English-outside make a fox trap to trap a sly fox. Science planting beans Outside make a boat or bridge in DT to keep the Gingerbread man safe.	Maths-	Music- outside making and playing drums	Taking our made cars outside and trying on different materials outside	Teddy bears picnic
<b>Trips/Vistors</b>	Pond dipping locally? Visit to the church				Church visit Peterborough museum?		
<b>Whole School enrichment days</b>	Harvest	STEM TASC		NSPCC Anti-bullying assembly	Diwali	Christmas performance and pantomime	
<b>WOW days</b>	Week 5- receive a secret map that takes us to the cookery room.			Teddy bears picnic			
<b>Class Assembly</b>	N/A				N/A		
<b>Classroom area outside</b>	Construction area. House building.				Create toy museum for role play. Bring in money for maths link		