

# Kings Cliffe Endowed School

## PUPIL PREMIUM – Academic Year 2020-21 Strategy

Number of Pupils and Pupil Premium Grant (PPG) received in 2020-21:	
Total number of pupils on roll:	197
Total number of pupils eligible for PPG: Including: FSM Looked After Post LAC Services Ever 6 – Post FSM, Services	20 0 0 3 <u>6</u> 29
	Total:
Amount of PPG received per group: FSM 20-21 expected @ £1320 per pupil Ever 6 – Post FSM, Services @ £1320 per pupil LAC Post LAC 0 pupils @ £1900 Services 9 @ £300	£ 26,400 7,920 0 0 900
<b>Total amount of PPG expected (Approximate)</b>	<b>£35,220</b>

### Summary of PPG anticipated spending in 2020-21

#### Objectives in spending PPG – Supporting the whole child:

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged with academic, social, emotional, physical support with enrichment & engagement. The chosen measures for this is the entitlement of Free School Meals within the past 6 years. The current funding is expected to be approximately £35,220 in total. This also includes funding for services, Ever 6, LAC and Post LAC pupils.

#### Summary of spending

Academic – Provision of Teaching Assistants in class to deliver intervention programmes, 1:1 tuition and small group support. Staff Training to work with pupils with specific needs and to improve Maths and English skills to help inclusion in lessons. Curriculum workshops and Learning Resources. Professional Consultancy support as appropriate.

Enrichment & Engagement – Extracurricular clubs; subsidised school trips/activities; and financial support for Residential trips.

Well Being – Provision of Lunchtime support staff to promote safer and happier playtimes; pupil mentoring; 1:1 nurturing support; healthy eating; sport/activity clubs; family support; financial support for Uniforms; and Resources; Professional Consultancy support as appropriate.

### Record of PPG spending by item/project

Item/project	Cost	Objective	Impacts/Outcomes
<b>Learning Support Assistants: 1:1; Group support and Interventions</b>	£14,000	Academic	Children identified as benefitting from small group intervention work have been withdrawn and had individual learning programmes developed by experienced staff from within school, or have been allocated time for adult support within the classroom, so that the quality first teaching they experience from the class teacher can be built upon by the support assistant to ensure their individual needs are met and they achieve significant progress.
Teacher - Assessment	£3000		

<b>Lunchtime Support Staff:</b> 1:1 support & Positive Play.	£2,000	Well Being	Children identified as benefitting from lunchtime support to help them cope with free play which has improved their playtime experiences.
<b>Staff Training:</b>	£1500	Academic; well being	Upskill teachers and support staff with strategies to help disadvantaged pupils in academic progress in all core subjects. Continue training for staff in social and emotional strategies to give children the opportunity to continue be able to talk about issues and think about positive ways in which to deal with them.
<b>Family Support Worker</b> Meeting with families at school and home	£1000	Well being	Early intervention work with families has had a positive impact on children's attendance, their care and therefore their learning. Support for families has given parents and children the opportunity to work through issues in a positive manner and put them in contact with support groups/councillors.
<b>Learning Mentor</b>	£1500	Well Being	Our Learning Mentor addresses the needs of learners who require help in overcoming barriers to learning in order to achieve their full potential and builds their resilience. Her service may be required for a variety of reasons. For example: family bereavement or illness, attachment issues, anxieties, or supporting able and gifted children who are experiencing difficulties etc.
<b>Enrichment Activities</b> Class workshops & Trips Music Tuition	£1015 £360	Enrichment & Engagement	Disadvantaged children have been able to go places, experience events and engage socially in new and positive ways. They have had the opportunity to learn in the real world in a manner that is not possible in a classroom.
<b>School Activity Days:</b> Anti-bullying Workshops	£2000	Academic Enrichment & Engagement	School Activity days are planned across the year to help promote and build self-confidence, independence skills and problem solving opportunities. The Anti-bullying workshops will help children develop strategies to deal with difficult situations and how to resolve them.
<b>School Resources:</b> Books, classroom, playground resources and activities	£2500	Academic Enrichment & Engagement	Playground resourced to promote positive play and support the children in leading play at break and lunchtimes. Resources purchased specifically for children who need to develop their social/emotional and communication skills. Books purchased to share with children with attachment, emotional and social issues to help them understand everyday situations better.
<b>School Uniform</b> Relieve Hardship	£2500	Well Being	To ensure pupils have the logo uniform so they see themselves equal to their peers to ensure equality.
<b>Free School Milk</b>	£125	Well Being	Having adequate protein in their diet helps minimise symptoms of ADHD/ADD, therefore reducing barriers to learning for disadvantaged pupils.
<b>Residential Trips</b> Financial Assistance x 3 x families	£1,720	Enrichment & Engagement	To ensure pupils have the same opportunities as their peers to experience an overnight residential trip - to ensure equality and develop their resilience, independence and confidence.
<b>Other Consultancy</b>	£,2000		Investigate professional consultancies to further work with disadvantaged to help
	£35,220		