

## Kings Cliffe Endowed School Equality Objectives 2014-2018 (to be updated at least every 4 years)

Kings Cliffe Endowed School - Equality Objectives 2014 – 2018

Further work has been done on developing equality objectives for the school. This is a summary of the objectives that have been developed for our school since the first objective published in January 2014. The increased number of objectives reflects the fact that equalities work is now embedded throughout the school leadership and governance structures. You will be kept informed of our progress relating to these as and when appropriate. The objectives will be reviewed annually and may be changed as a result of this. This information can additionally be found on the school website. Other equality information can be requested from the School Office.

If you have any thoughts or feelings about the objectives or would just like more information regarding them, please do feel free to talk to me or to write any response you may have.

Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Actions	March 2015 Review	Red / Amber/ Green Rating
To evaluate the equality of extra-curricular provision & implement changes (if appropriate)	1.Pupil Premium 2. Girls 3. High Needs Pupils	1. Review of participation registers. March 2015 2. Review of annual provision. July 2015	1. Suppliers of after school clubs sourced.  2. Parental volunteers recruited to broaden range of activities.	Analysis undertaken and feedback to SLT and Governors to inform future provision planning.	
<i>There are registers of pupils attending extra-curricular clubs. Additionally, more clubs have been established linked to the interests and passions of the pupils as well as to further enrich and develop skills in a range of areas. Data is analysed by governors and reported to committee meetings, to inform how extra-curricular provision is meeting needs. Due to relatively small cohort numbers, data will not be published to protect anonymity.</i>					
To evaluate school policy, practice and procedures regarding the Equality Act 2010.	All Groups	Continue to develop formal processes to assess the extent to which school policies and procedures promote equality of opportunity.	Evaluate policies as they are reviewed in the review cycle for equalities provision and compliance.	Regular policy review through committees and equalities auditing.	
<i>All Policies are now evaluated against the Equality Act criteria. There is now a designated governor for Equality who ensures that the school considers equality aspects at all levels.</i>					



To ensure we continue to narrow the gap in the attainment and progress of all disadvantaged groups	Disadvantaged Groups	Development of robust data systems to inform us of how Special Educational Need & Disability (SEND) children are attaining or progressing in line with non-SEND children.	SLT continue to develop tracking and reporting systems. S&C committee continue to review data.	Disadvantaged Group data regularly reviewed. Pupil Premium and SEND Auditing.	
<i>Pivat Scales and Inclusion data is now available and routinely monitored by SLT and at termly Standards and Curriculum Meetings by Governors. Data will not be publicly released due to the small number of children affected that may mean anonymity is compromised.</i>					
To review the SMSC provision to ensure children gain a positive understanding of different faiths, cultures, disability etc.	AI Groups	Develop mapping of provision against which we can evaluate our provision to promote understanding of faith, cultures & disability in a positive and cross curricular way (across different subjects)	SLT and Governors will have clear documentation on the provision of SMSC. Summary information available on website also.	SMSC web area in place. Mapping documents are in progress.	
<i>Although well developed, we are focusing on mapping and promoting our SMSC provision. Provision maps for SMSC elements are being developed and these together with further information will be added to the website.</i>					

