

We strive to ensure that all our children grow a love for learning and experience success on a daily basis.



Annual Governor Report to Parents For the academic year 2018-2019

5th September, 2019

Dear Parents/Carers,

Please find below the annual report to parents from the governing body at King's Cliffe Endowed Primary School.

It has been another busy and successful year at King's Cliffe Endowed Primary School. We have 11 members on the governing body and each member has an area of responsibility. We have worked hard to ensure there is a robust timetable for governors to visit school during the day to see for themselves the work that is going on in school. Every governor produces a report which outlines the outcomes from their visit including challenge questions. Look out for our facebook posts outlining who our governors are and what their roles and responsibilities are. I would like to take this opportunity to thank each and every governor for their hard work and dedication. We are a strong governing body and our joint aims are that all the children have a positive learning experience, which challenges and encourages them to be self-assured in expressing their thoughts and question their learning. Our wish is for all our children to become life-long learners by providing them with the skills and knowledge that enable them to be confident individuals, accomplished learners, reflective contributors and responsible citizens.

It has been another strong year for outcomes at the end of every phase in education here at King's Cliffe Endowed Primary School. Please see the table below. However, these are only part of our outstanding achievements. The children have represented the school in many events. Here is a list of the events were the children performed particularly well and were commended for their behaviour and attitudes:

Cross country, indoor athletics, Gymnastic county finals, Oundle festival for choral speaking, the Tata Steel triathlon and the primary dance show.



We hope you enjoy reading the report and as always please do not hesitate to contact us if you have any questions.

Composition of the Governing Body

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Category	Name	Term of Office	Committee membership	Responsibility	Pecuniary Interests
Headteacher	Lynda Bowyer	With office	All	All	Member of NAHT
Parent	Richard Luff	Jan 2020	Finance Appraisal	Vice Chair PE Governor	None
Parent	Jim Gilbey	Jan 2020		Safeguarding Community Liaison	Employed KSCS
Local Authority	Pierre Tanner	Sept 2022		ICT	Self employed sole trader
Foundation (Trust)	Caroline Filby	Dec 2022		SEND& Inclusion First aid and medical needs	Trustee of Hutchinson and Law
Foundation (Trust)	Louise Bowen-West	Mar 2022	Appraisal	EYFS Equalities	KC Church PCC member Trustee of Hutchinson and Law
Co-opted	Suzie Julien	Mar 2022	Finance Appraisal	Chair Teaching and Learning	Self Employed Peterborough Learning and Teaching Associates
Co-opted	Martin Fern	July 2021		Health and Safety	None
Co-opted	Mandy Jones	September 2022		Teaching Assistants/non-teaching staff	
Co-opted	Nick Buckle	September 2020	Finance Lead		None
Co-opted	Vacant				
Staff	Bronwen Foster	September 2021		Teachers	None

Equalities Statement:

King's Cliffe Endowed is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.

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Vision and Values

Here at King's Cliffe Endowed we strive to ensure that all our children grow a love for learning and experience success on a daily basis. We work hard to excite our children in their learning and every opportunity is taken to grasp the chance to be highly innovative, imaginative and inspirational.

Our aim is to create a positive learning experience for every individual, which challenges and encourages children to be self-assured in expressing their thoughts and question their learning. Our wish is for all our children to become life-long learners by providing them with the skills and knowledge that enable them to be confident individuals, accomplished learners, reflective contributors and responsible citizens.

Values Education permeates the ethos of our school. We have high expectations of all members of our school community and endeavour to provide a positive and inclusive environment. Our School Rights underpin the values that we live, work and play by. In our school we all have the right to:

- Be safe and feel safe
- The right to learn
- The right to be treated with respect

We invite all our children on a journey to discover their own values and give them time to reflect on how their values affect those around them. Everyone in our school matters; therefore, we are constantly looking for ways in which to support one another in developing a sense of self-worth and know what it is to experience the joy of success.

Governor Report

The full Governing Body has met five times this academic year. All governors contribute to these meetings through written reports. The governors ensure these reports summarise key points of their monitoring work, along with outlining the key challenge questions that have been asked. This year we have been focussing on development of the below key areas:

- Governors demonstrate ownership for their roles & responsibilities and are proactive in updating their knowledge

All written reports produced demonstrate that governors are taking ownership of their roles. We use the Key and the National Governors Association to prepare for our meetings and ensure that we are asking the right questions.

- Governors consistently hold the Head Teacher and Senior leaders to account in all areas of the School performance

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The chair of Governors meets with the Head teacher regularly to keep up to date with the day to day running of the school. Governors meet with Senior Leaders to monitor the impact of the work they have been doing. We meet with the assessment leader every term to review data, the Inclusion governor meets with the SENCO and Senior Leaders attended the full governors meeting to report on their action plans and focus for the year.

- Improve communication between the Governing Body and stakeholders.

Governors held an open morning in December for parents to attend to enable them to meet us and find out more about what we do.

Through our facebook page we have been sharing the role of the governors and who is responsible for each area of the school. We will continue with this over the next academic year.

We have written two newsletters to share with parents the work of the governing body and when governors visit school we are sharing this via our facebook page.

We know this is an area that has been identified through our surveys so we will continue to think of ways that we can improve communication - Our door is always open if you ever need to discuss things with the team.

Safeguarding and Surveys - Jim Gilbey

Last year saw many changes in statutory government requirements which we needed to ensure we incorporated into our, already thorough, safeguarding policies. During the year I carried out numerous monitoring visits to determine whether the safeguarding policies were being followed successfully. This ranged from monitoring key documents, focussing on safeguarding within lessons and talking to the children to evaluate the effectiveness of the E-safety lessons that were undertaken.

My other main role is to conduct and analyse the anonymous parent, staff and student surveys. For each survey, the analysis, together with any comments written, are raised at one of the governor meetings where it is decided how to address the issues that arise (positive as well as negative). These are then incorporated into our future development plans and the findings of surveys are sent out to all stakeholders.

Next year I will be attending ongoing safeguarding training to ensure that I am aware of the latest developments and requirements. I will also be investigating alternative methods of conducting surveys, potentially with online methods (any suggestions are always welcome).

Finance - Nick Buckle.

This year all governors received finance training from Catherine Walker a Local Authority representative. This training enables all governors to ask the right questions in relation to finance for their areas. The

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core purpose of the governing body is to oversee the financial performance of the school and make sure its money is well spent. To enable this to happen finance governors have met with the bursar and the head teacher six times over the year. They are responsible for overseeing the budget at key points in the year we report to the Local Authority and we have an external auditor checking our accounts.

SEND and Inclusion, First Aid and medical needs Governor – Caroline Filby

In the first half of the Year I carried out a First aid and medical needs Audit. The challenge questions I had could all be answered and Mrs Cunningham was extremely thorough in explaining each aspect of this area.

In my role as Inclusion governor I have met with the SENCo, Mrs Yeo several times, and together with 2 teaching and learning walks I have been able to gain an understanding of the ethos and aims of the school. I have seen how the school supports all children, especially those that have additional needs. I have been delighted to see the support and care that goes to support all children and look forward in the coming year to working with Mrs Yeo to gain a further insight and understanding of how the school supports these children

PE - Richard Luff

Since moving to the new school premises our provision for sports has improved significantly, which is reflected in the performances the children have made when representing KCEPS in tournaments throughout the county. We have also continued to invest heavily in new equipment and to develop links with Local clubs.

In my role I monitor and seek to ensure, through our sports curriculum, all children develop as individuals, gain a rounded view of sports, as well as develop knowledge in areas such as healthy living - all in a safe, inclusive and enjoyable environment.

Through surveys taken throughout the year we know what sports the children would like us to focus on and have developed our timetables to support these ambitions. I look forward to another highly successful academic year!

Teaching and Learning - Suzie Julien

This year our four teaching and learning governors Jim, Louise, Caroline and myself have focussed on this key area from our school development plan:

- Plan a curriculum that gives children greater freedom to ask questions and lead their learning

Every visit to school involves governors talking to children, identifying key things in the environment that will support learning and sharing the work the children complete in their books. Governors have found these visits extremely valuable in supporting the messages that are shared in our full governor meetings. The children we talk to are selected at random and never fail to articulate what they are doing and why they are doing it. Over the year we have seen greater independence in learning and their meta cognitive skills have developed. This means they understand how they learn and they are able to

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transfer these skills across all areas of the curriculum. We have seen much more cross curricular learning over the year for example during a maths lesson children were engaged in PE and using the data collected for their maths and in an English lesson the children were making music to support their writing.

Teaching and Learning governors also meet with the assessment lead, Miss Knight 3 times a year. This provides governor's opportunity to discuss whole school data and ask questions. Miss Knight produces a detailed report for governors and challenge questions are sent in advance. All this information is then shared at our full governor meetings.

Over the next year teaching and learning governors will continue to focus on how the children are leading their learning and also how the outdoor environment is being used to provide a broad and balanced curriculum.

Results 2018/2019

Foundation Stage Good Level of Development (GLD) Results, 2019:

% of Children Reaching GLD	83%
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End of Year 1 Phonics Screening Results, 2019:

% of Children Passing	82%

End of Year 2 Phonics Screening Resit Results, 2019:

% of Children Passing	50%
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End of KS1 SATs Results, 2019 (All Teacher Assessed)

Subject	% of Children Working At Expected or Higher Standard	% of Children Working at Higher Standard
Reading	86%	34%
Writing	83%	31%
Mathematics	83%	38%
Science	86%	N/A

End of Key Stage 2 SATs Results, 2019:

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Subject	% of Children Working at Expected or Higher Standard	% of Children Working at the Higher Standard
Reading	95%	40%
Writing (teacher assessed)	95%	50%
Spelling, Punctuation and Grammar	95%	75%
Mathematics	95%	40%
Science (teacher assessed)	95%	N/A

Parents Friends Association

The PFA have had an extremely successful year fundraising for the whole school. Events have included the school disco, Christmas Fair, and they are busy preparing for Cliffe Fest which is set to be an amazing event. The PFA have also contributed to various activities over the year, including an exciting end of term away day for our Year 6 children. Governors would like to thank Sophie Hobby and her team for all their hard work and efforts to raise money to enrich the experiences of the children in our school.

We hope you have enjoyed reading the report and if you have any questions then please get in touch, via the school office.

We do have a vacancy for a co-opted governor. Although we have all areas covered on the board we are looking for somebody who would be willing to take a lead role in the future.

KCEPS Governing Body