

We strive to ensure that all our children grow a love for learning and experience success on a daily basis.



## Annual Governor Report to Parents For the academic year 2017-2018

20th July, 2018

Dear Parents/Carers,

Welcome again to another Annual Report from the governing body at King's Cliffe Endowed Primary School (KCEPS).

We are really pleased to report that KCEPS has had another extremely successful year and the governing body continue to work closely with teachers, teaching assistants, staff and pupils at the school along with establishing strong connections with other stakeholders to ensure that our school is held in high regard across the community.

The children at King's Cliffe Endowed Primary School demonstrate exemplary behaviour both in school and whenever they are out and about representing our school. Governors are extremely proud of their achievements and how engaged they are whenever they talk to us on our visits into school.

This year we have created a fantastic outdoor learning environment for our children to enrich their learning experiences even more, extended our age range from 2-11 through King's Cliffe Endowed Pre-school and achieved success at every level from academic, drama, musical and sporting achievement. We are hugely proud of the achievements.

We would like to say thank you to Mrs Bowyer and her team for their efforts and continued drive for success. We have a fantastic team that are supportive of one another and are determined to ensure that King's Cliffe Endowed Primary School is a place where children are at the heart of everything we do and are encouraged to 'grow a love for learning.'

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## Composition of the Governing Body

Name	Category of Governor	Appointing Body	Term of Office	Special Responsibilities	Voting Rights	Personal Relationships	Registered Interests
<b>Mrs. S. Julien</b>	Chair Co-opted	Governing Body	03/2015 to 03/2019	Finances Resources & Personnel, Teaching & Learning, Safer Recruitment, Appraisals	✓	None	None
<b>Mr. R Luff</b>	Vice-Chair Parent	Governing Body	01/2016 to 12/2020	PE Link Governor; Finances Resources & Personnel, Appraisals	✓	None	None
<b>Mrs. L. Bowyer</b>	Staff	N/A	09/2013	<b>HEADTEACHER</b>	✓	None	None
<b>Miss B Seaton</b>	Staff	Governing Body	09/2017 to 09/2021		✓	None	None
<b>Mr. N. Buckle</b>	Parent	Governing Body	??/2016 to ??/2020	SEND, Finances Resources & Personnel	✓	None	None
<b>Mr. P. Tanner</b>	LEA	NCC	03/2014 to 03/2018	Website/Facebook/ICT communications	✓	None	None
<b>Mrs. G. Scotney</b>	Foundation	KCSF	09/2014 to 09/2018	Medical Needs/First Aid, Finances Finances Resources & Personnel	✓	None	None
<b>Mrs. L Bowen-West</b>	Foundation	KCSF	05/2018 to 05/2022	Equalities, EYFS & Appraisals	✓	None	Willow Tree Pre-school
<b>Mrs. M. Jones</b>	Co-opted (Staff)	Governing Body	09/2014 to 02/2018	SEND	✓	None	None
<b>Mr. J Gilbey</b>	Co-opted	Governing Body	01/2016 to 12/2020	Safeguarding, Pupils Surveys, Parents Surveys	✓	None	Willow Tree Pre-school
<b>Mr. M Fern</b>	Co-Opted	Governing Body	05/2018 to 05/2022	Health & Safety	✓	None	None

## Equalities Statement:

King's Cliffe Endowed is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.

## Vision and Values

Here at King's Cliffe Endowed we strive to ensure that all our children grow a love for learning and experience success on a daily basis. We work hard to excite our children in their learning and every opportunity is taken to grasp the chance to be highly innovative, imaginative and inspirational.

Our aim is to create a positive learning experience for every individual, which challenges and encourages children to be self-assured in expressing their thoughts and question their learning. Our wish is for all our children to become life-long learners by providing them with the skills and knowledge that enable them to be confident individuals, accomplished learners, reflective contributors and responsible citizens.

Values Education permeates the ethos of our school. We have high expectations of all members of our school community and endeavour to provide a positive and inclusive environment. Our School Rights underpin the values that we live, work and play by. In our school we all have the right to:

- Be safe and feel safe

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- The right to learn
- The right to be treated with respect

We invite all our children on a journey to discover their own values and give them time to reflect on how their values affect those around them. Everyone in our school matters; therefore, we are constantly looking for ways in which to support one another in developing a sense of self-worth and know what it is to experience the joy of success.

## Governor Report

The full Governing Body has met five times this academic year. The representatives for teaching, learning, premises, resources and finance have met at key points in the year and produced a detailed report for each of their visits that is shared at full governor meetings. There have been numerous other visits by Governors to meet with staff and pupils to focus upon their specific areas of work including pupil premium, special educational needs, medical needs and PE. All Governors have been offered, and have taken part in, a number of professional development training courses through the Local Authority and the Inspire Partnership. These have included developing their role as effective Governors, safeguarding and Analyse School Performance. In September, at our first full governing body meeting, Governors carried out a skills audit to ensure we have the necessary expertise to enable us to function effectively. We welcomed Louise Bowen West this year, who will represent equalities and EYFS. Throughout the year the Chair of Governors has met with the Head Teacher. These meetings have focussed upon reviewing different aspects of the School Improvement Plan to monitor progress and to discuss important strategies. Governors have contributed to, and have reviewed, their section of the School Development Plan. The main areas of focus for governors has been:

- All governors to be updated on changes to data reporting, statutory policies and website requirements.

All governors have had Analyse School Performance training and this will be reviewed when the new data is entered into the Analyse School Performance platform. A new system for monitoring and reviewing policies has been created by the Vice Chair Richard Luff and we now have a robust system to ensure all policies are reviewed and updated at the correct times. Pierre Tanner continues to update the website and ensure that it meets statutory requirements.

The Governor Development Plan outlined these key areas as the focus for our work this year:

- KCEPS pupil performance for 2016/17 was excellent and the Governors are keen for this to continue. The School Development Plan highlights areas for development and the Governors will develop their skills to support the senior leadership team to deliver on their plan.
- Constantly raise the competence of the Governing Body at KCEPS to sharpen their skills and knowledge in providing a consistent and appropriate level of challenge within interactions with the Head Teacher and Senior Leadership team in all school areas.
- Communication from the Governing body to all stakeholders can be improved, both in clarity and frequency, to ensure all are aware of the Governing Body objectives and actions for the

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academic year.

## **Safeguarding**

Jim Gilbey is the named governor for safeguarding and has met with an external adviser to review our safeguarding procedures. He has also conducted with Mrs Bowyer the Audit 11, a statutory requirement of the Local Authority. Every governor reports on safeguarding at every visit and this is something all governors are aware of. The Keeping Children Safe in Education guidance has been updated so all governors will attend safeguarding training in the new academic year to ensure we are up to date with all the changes.

## **Surveys**

Governors annually seek the views of pupils, staff and parents to judge how well we are doing. Again, this year these surveys were overwhelmingly positive. Jim Gilbey is the governor representative for communication and he collates the results from all the surveys. The results of these surveys can be found on the website. We welcome all views as this helps to shape the work that we do on the governing body.

## **Parents Friends Association**

The PFA have had an extremely successful year fundraising for the whole school. Events have included the school disco, Christmas Fair, and the fabulous summer fair, which is always a perfect end to the year, especially when the sun is shining. The PFA have also contributed to various activities over the year, including an exciting end of term away day for our Year 6 children. Governors would like to thank Ruth Ding and her team for all their hard work and efforts to raise money to enrich the experiences of the children in our school.

## **PE**

We continue to contract Mr Tranmer for sports and have had a real focus on the sport we offer at KCEPS. This year there has been:

- increased participation in events
- Even more variety in the sports that the children take part in (over 35 this year)
- improved performances at cluster events

All children reported positively about the sports they have attended and have represented the school extremely well.

100% of the Year 6 children will leave primary school able to swim a range of strokes and capable of self-rescue and 90% are able to swim 25 metres or more.

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## Results 2017-2018

### Foundation Stage Good Level of Development (GLD) Results, 2018:

% of Children Reaching GLD	79%
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### End of Year 1 Phonics Screening Results, 2018:

% of Children Passing	95%
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### End of Year 2 Phonics Screening Resit Results, 2018:

% of Children Passing	100%
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### End of KS1 SATs Results, 2018 (All Teacher Assessed)

Subject	% of Children Working At Expected or Higher Standard	% of Children Working at Higher Standard
Reading	88%	38%
Writing	83%	33%
Mathematics	83%	38%
Science	92%	N/A

### End of Key Stage 2 SATs Results, 2018:

Subject	% of Children Working at Expected or Higher Standard	% of Children Working at the Higher Standard
Reading	95%	52%
Writing (teacher assessed)	100%	62%
Spelling, Punctuation and Grammar	95%	67%
Mathematics	100%	52%
Science (teacher assessed)	95%	N/A

## Key Stage 2 Writing Moderation

This year we were selected for moderation of writing. This is part of the Local Authorities moderation programme where accredited moderators visit school and agree the teacher assessments. We are incredibly proud that 100% of our Y6 pupils will leave our school writing at the expected standard or higher.

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## **Finance**

All Governors are responsible for the finance of the school. Nick Buckle is the lead representative and produces all the reports. He meets with other governor representatives, the head teacher and the bursar to review the current financial situation, benchmark spending versus equivalent schools and agree a three year perspective. As Governors our role is to ensure that the funding the school receives is invested in pupils' learning and spent in a way that creates maximum impact and all in line with the school development plan.

Highlights for this year include agreeing and gaining county consent for funding for the outdoor learning area which will enhance pupils experiences for years to come. Welcoming the pre-school and discussing plans to invest in the early years experience.

Specific funding is received for Sports, Pupil Premium and Special Education Needs, you can find out how this funding is used to make a difference to the pupils involved through the reports on our website.

Finally, the school finished 17/18 in a strong financial position and has a robust plan for 18/19. During the next year we will invest 83% of budget on staff costs, this is within national guidelines and ensures we can provide the best support and learning environment for all pupils.

We hope you have enjoyed reading the report and if you have any questions then please get in touch, via the school office.

Have a wonderful summer and we look forward to working with you in 2018/19.

KCEPS Governing Body