



PUPIL PREMIUM GRANT POLICY SUMMARY

(Please note this is a summary of the KCES Pupil Premium Policy – the full text is available on request from the School Bursar)

Introduction:

Pupil Premium (PP) is an extra amount of money allocated by the government to:

1. Pupils who are or have been in receipt of FSM at any time in the last six years. The definite list of pupils in this category is held at the Department for Education and communicated to schools periodically.
2. Pupils who are looked after/adopted from care (LAC)
3. Pupils whose families are or have been in the military service and satisfy the criteria as set out by the Department for Education.

Reason:

That all children eligible for PP are enabled to make better than expected progress and to engage fully in every aspect of school life. We do not confuse eligibility for PP with low ability and some children eligible for PP are amongst our more able pupils.

Aims

- To ensure all PP pupils make good or outstanding progress in an academic year with interventions to close any gaps.
- To ensure PP funding makes an impact on pupils' education and lives by providing full access to the curriculum and extra-curricular activities.
- To ensure that PP will be used to raise achievement and attainment by providing access to additional or appropriate educational support.

Responsibility

Overall responsibility for PP pupils lies with the Head Teacher who will track and keep records on PP students, including their engagement with enrichment activities.

The SENCO is responsible for providing a planned programme of learning support in conjunction with the relevant teacher and is also responsible for providing means whereby the progress of PP pupils may be regularly tracked and monitored.

Assessment of need

Pupils who are eligible for PP will be assessed on the following basis:

- expected progress in core subjects
- application to learning
- attendance
- behaviour



- social and emotional engagement
- health and welfare
- hobbies and interests
- home life

Following analysis of need, the SENCO will be responsible for deciding whether the pupil requires further support.

Learning Support

All pupils eligible for PP and who are making less than expected progress for learning reasons are entitled to:

- Analysis of learning need
- a planned programme of intervention proven to be effective in addressing the identified learning need(s)
- including access to one to one and small group tuition in literacy and numeracy where necessary
- access to specialist support where necessary as identified by the school
- access to books and ICT equipment as necessary to support their identified learning need
- advice to parents about best methods for supporting pupil's specific needs

Pupil Support

All pupils eligible for PP may be entitled to:

- an analysis of barriers to learning and engagement
- a planned programme of behavioural, social and emotional support proven to be effective in addressing the identified need(s)
- access to a qualified counsellor
- access to behaviour support
- regular contact with parents
- home visits where necessary
- Financial support for attending school residential visits – maximum one per academic year (via trip permission slip).
- Financial support for participating in curriculum enrichment activities (via activity permission slip).
- Discretionary financial support for the cost of the purchase of basic school uniform (via application form)
- Discretionary financial support for engagement in enrichment activities e.g. after school clubs and activities (via application form)

Communication

The school will contact all parents of pupils eligible for PP when they first join the school and make them aware of the available support and all trip and activity letters/reply slips will include a tick box for parents to indicate their child is a PP pupil.

Discretionary Financial Support levels are available in Appendix 1 . Payments for Discretionary Financial Support are made on production of a receipt or direct to the company providing the service.

