KING'S CLIFFE ENDOWED PRIMARY SCHOOL
SCHOOL UNIFORM POLICY

Date reviewed by Governing Body: October 2026

Chair of Governor Signature: 

Date for next review: September 2029

Introduction

The Governing Body believes that a smart school uniform is an important part of the ethos of King's Cliffe Endowed Primary School. It promotes a sense of belonging, supports high expectations and helps pupils to arrive at school ready to learn. We expect pupils to take pride in their appearance and to wear the school uniform correctly. At the same time, our uniform requirements should be affordable, practical, inclusive and proportionate. We seek to maintain high standards without imposing unnecessary cost on families or regulating aspects of pupils' appearance where there is no reasonable educational, practical or health and safety justification. A detailed list of the school uniform can be found in Appendix 1 and on the school website.

Aims

Our school uniform policy aims to:

- promote pride in the school and its ethos;
- create a sense of community, identity and belonging;
- support high expectations for behaviour, presentation and readiness to learn;
- ensure that pupils are dressed smartly, practically and safely;
- reduce competition and distraction arising from fashion, designer clothing and prominent commercial branding;
- promote equality between pupils;
- provide uniform that is practical, durable and affordable;
- ensure that uniform requirements are inclusive and consistent with the school's duties under the Equality Act 2010; and
- ensure that expectations are applied reasonably, consistently and proportionately.

We expect all pupils and families to support these standards.

Jewellery and Watches

For health and safety reasons, pupils should not ordinarily wear jewellery to school. Small, discreet stud earrings may be worn in pierced ears. Pupils may also wear a small watch. Watches must be removed for PE and other activities where they may present a safety risk.

Earrings must be removed for PE where the pupil is able to do so independently. Where recently pierced ears or other circumstances mean that earrings cannot

reasonably be removed, the school will consider appropriate arrangements in accordance with health and safety guidance.

Jewellery worn for religious, cultural or medical reasons will be considered sensitively and individually.

Footwear

Pupils are expected to wear smart, practical footwear that is appropriate for a primary-school environment. School shoes should be plain black, practical and suitable for normal school activities. Shoes should have a low heel and provide appropriate support and protection for the foot. High heels, platform shoes, shoes with wheels, Crocs, flip-flops and open-toed footwear are not suitable for school. During warmer weather, pupils may wear plain, enclosed-toe T-bar leather sandals in an appropriate school colour. Trainers should only be worn on PE days and should be predominantly black, grey or white.

The school will consider reasonable adjustments where particular footwear is required because of disability, medical need or another relevant individual circumstance.

Hair and Hairstyles

Pupils should come to school with hair that is clean and neat. We expect hairstyles to support the overall expectation that pupils present themselves smartly and are ready for school. The school recognises that hair and hairstyles can be an important part of individual, cultural and religious identity. The school does not prescribe particular hair lengths or styles. Hairstyles including fades, braids, plaits, twists, locks, cornrows and natural Afro hairstyles are permitted.

Hair that is shoulder length or longer should be tied back where necessary for health, safety or practical reasons. Hair must be secured appropriately during PE, sport and any other activity where loose hair may present a risk.

Pupils should not have words, symbols or imagery shaved into or otherwise displayed in their hair where these could reasonably be considered offensive, discriminatory or inappropriate for a primary-school environment. Similarly, brightly coloured or deliberately attention-drawing artificial hair colours are not considered appropriate for school.

Hair accessories should be practical and appropriate for school. Small accessories in school colours - red, grey, mustard, black or white - are encouraged.

The school will make reasonable adjustments and take account of race, religion or belief, disability and other protected characteristics when applying these expectations.

Where there is a concern about a pupil's hair or hairstyle, it will be considered sensitively and individually. The school will focus on whether there is a genuine issue

relating to safety, suitability or the school's reasonable expectations of presentation rather than individual preferences about particular hairstyles.

The Role of Parents and Carers

We ask parents and carers to support the school's uniform policy and our high expectations for pupils' presentation. Parents and carers are asked to ensure that their child attends school wearing the correct uniform and that clothing is clean and in reasonable repair. We recognise that families' circumstances differ. Parents and carers are encouraged to contact the school where purchasing or replacing uniform presents a difficulty so that appropriate support can be considered. Where a family requests an adaptation to the uniform because of religion or belief, disability, SEND, medical need or another relevant individual circumstance, the school will consider the request sensitively and in accordance with its legal duties. Parents and carers who wish to raise a concern about the uniform policy should contact the Headteacher in the first instance.

Affordability and Financial Assistance

The school is committed to ensuring that its uniform remains affordable and represents good value for money. Compulsory school-branded items are kept to a minimum. Wherever a school-branded item is not required, families should be able to purchase suitable generic alternatives from a range of retailers. Applications for financial assistance towards the cost of school uniform can be made through the school office. Requests will be considered sensitively according to individual family circumstances. The school will also seek to promote opportunities for good-quality second-hand uniform to be made available to families. No pupil should be disadvantaged because their family is experiencing financial hardship.

The Role of Governors

The Governing Body supports the Headteacher in implementing the school uniform policy and maintaining high standards of pupil presentation. Governors will:

- ensure that the policy is implemented fairly, consistently and sensitively;
- consider the affordability and availability of school uniform;
- seek to minimise the number of compulsory branded items;
- consider representations from parents and carers;
- ensure that the policy supports pupils to dress smartly, safely and practically; and
- have regard to the school's responsibilities under the Human Rights Act 1998 and Equality Act 2010.

The Governing Body recognises that uniform requirements must not unlawfully discriminate on the grounds of a protected characteristic.

Where Uniform Expectations Are Not Met

The school expects pupils to wear the correct uniform and will address persistent or deliberate disregard of reasonable uniform expectations. However, our response will be reasonable, proportionate and focused on resolving the issue rather than creating unnecessary conflict. Staff should seek to establish the reason for a uniform issue

before escalating it. Consideration will be given to affordability, safeguarding, SEND or disability, medical needs, religion or belief, race and any other relevant individual circumstances. Where appropriate, the following graduated approach will normally be used:

Step 1 – Reminder and support
A polite reminder will be given to the pupil and/or parent or carer about the relevant uniform expectation. Where possible, minor issues will be resolved informally.

Step 2 – Contact with home
Where an issue is repeated or cannot be resolved informally, a member of the Senior Leadership Team may contact the parent or carer to discuss the concern, clarify the school's expectation and identify whether any support or reasonable adjustment is required. Where practical, the school may offer a suitable item of uniform so that the pupil can continue their school day normally.

Step 3 – Headteacher involvement
Where there is persistent or deliberate non-compliance and no reasonable explanation has been identified, the Headteacher may contact the parent or carer and offer a meeting to agree how the matter will be resolved.

Step 4 – Further action
Where significant or persistent concerns remain unresolved, the Headteacher will determine what further action is appropriate in accordance with the school's behaviour and other relevant policies and may report the matter to the Governing Body where appropriate.

The school will distinguish between deliberate refusal to follow reasonable expectations and circumstances outside a pupil's or family's control. Minor or inadvertent uniform infringements should not become a barrier to a pupil's education.

Complaints
Concerns about the application of this policy should normally be raised with the Headteacher in the first instance. Where a concern cannot be resolved informally, complaints will be considered in accordance with the school's published complaints procedure.

Monitoring and Review
The Governing Body will monitor and review this policy by:

- considering feedback from pupils, parents, carers and staff;
- monitoring the affordability and availability of uniform;
- considering requests for reasonable adjustments or individual variations;
- reviewing whether the policy is being implemented fairly and consistently;
- ensuring that compulsory branded items remain within statutory requirements; and
- receiving information from the Headteacher about significant issues arising from implementation of the policy.

The policy will be reviewed regularly and sooner where there is a significant change in legislation or statutory guidance.

Appendix 1 – Uniform List

School-logoed uniform is available from the school's approved uniform suppliers. Suppliers may also stock plain uniform items such as trousers, skirts and shirts. Families are not required to purchase generic uniform items from the school's uniform suppliers and may purchase suitable items from supermarkets, high-street shops or other retailers. KS2 school ties are also available from the school office.

EYFS & KS1 – Pre-school to Year 2
Required uniform:

- Gold polo shirt with red school logo
- Red crew-neck sweatshirt or cardigan with gold school logo
- Charcoal-grey school trousers, shorts, skirt or pinafore
- White or grey socks, or plain grey or red tights
- Plain black school shoes

Pre-school pupils may alternatively wear plain black jogging bottoms, leggings or shorts. During warmer weather, pupils may wear a red gingham summer dress. Plain enclosed-toe T-bar leather sandals in an appropriate school colour may be worn during warmer weather. Hair accessories should be practical and appropriate for school. Small accessories in red, grey, mustard, black or white are encouraged.

Children in Pre-School, Foundation and Year 1 also need a named pair of wellington boots for outdoor learning. These can be kept at school.

KS2 – Years 3 to 6
Required uniform:

- Plain white school shirt
- Red and gold school tie
- Red knitted V-neck sweater or cardigan with gold school logo
- Charcoal-grey school trousers, shorts, skirt or pinafore
- White or grey socks, or plain grey or red tights
- Plain black school shoes

During warmer weather, pupils may wear a red gingham summer dress. Short-sleeved white school shirts may also be worn with the school tie. Plain enclosed-toe T-bar leather sandals in an appropriate school colour may be worn during warmer weather. Hair accessories should be practical and appropriate for school. Small accessories in red, grey, mustard, black or white are encouraged.

PE Kit
Required PE Kit

- Red PE T-shirt with the school logo
- Plain black PE shorts, skort, leggings or jogging bottoms, as appropriate for the activity and weather
- Black, grey or white trainers suitable for outdoor PE

Black plimsolls may be worn for indoor PE but are optional. Generic PE items should be plain and should not display prominent commercial, designer or sportswear branding or logos. Small, discreet manufacturer's logos are acceptable.
PE clothing and footwear should be practical, comfortable and suitable for physical activity.

Optional School-Branded PE and Outdoor Items
The school makes available a range of additional school-branded clothing for families who wish to purchase it. This may include a red hooded sweatshirt, school fleece, sweatshirt and showerproof coat. These items are entirely optional. Pupils are not required to own or wear them in order to participate in PE, outdoor learning, clubs or any other school activity.

Families are not expected to purchase these items. Pupils may instead wear a suitable plain black or red sweatshirt, fleece or weather-appropriate outer layer, with no prominent commercial, designer or sportswear branding or logos. Optional school-branded items do not form part of the school's compulsory uniform requirements.

General Expectations
All uniform should be clearly named wherever possible. Uniform should be worn correctly and pupils should arrive at school looking clean, smart and ready to learn. The school does not expect families to replace otherwise suitable uniform because of minor wear or small variations in style between retailers. The school's emphasis is on maintaining a consistent, smart and practical standard while avoiding unnecessary expense for families.