



Medium Term Plan – Y6 (AUTUMN) CONFLICT!



<u>Intent</u> Within this topic, Year 6 will learn about the impact and events of the World Wars. Our learning will look at the political ideologies of European countries in the twentieth century, the immediate impact of war and the lasting effect of the wars up to and into the twenty-first century. We will look at how this impact has changed over time with respect to children to increase their understanding of how life (rules, normality, schooling, jobs, expectations and society) has changed throughout - and as a result - of wars. Alongside this, Y6 will look at famous people, who impacted these changes, in depth.				<u>Implementation</u> Using our local history, Y6 will learn about the villages' history through the different wars; how this changed and how this impacts us still today. Within our lessons at school, Year 6 will enhance their understanding of enquiry skills; looking at various historical sources to evaluate, order, compare and then present individual views and learning. They will develop and strengthen their creative skills through our Class Assembly, which is partially written and creatively directed by themselves, showing their learning through dance, drama, speaking and singing.					<u>Impact</u> Year 6 will develop an awareness of our history of war from the 1900s to the present day, drawing comparisons between specific points of history to find similarities and differences whilst making connections to how these events impacted our lives today. Through the lessons involving writing, debating, reading and historical understanding, Year 6 will gain confidence in their own knowledge, beginning to form opinions on the past and its impact. As a result of our creative dance, drama, music and art lessons, Year 6 will develop their skills to show their learning and understanding clearly and individually.				<u>Celebration & sharing</u> Y6 will share their end of term performance with parents and the rest of the school Y6 will share their learning through Tapestry to their parents. Children will show their learning, through their POW homework projects.			
Term	Autumn 1								Autumn 2							
Subject/Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	
English	Non-Fiction: Explanation text			Documentary narrative: The Way of the Wolf			Setting; description: Trenches		Environmental change narrative: Varmints			Biography				
Guided Reading book	War Horse - Michael Morpurgo								No Ballet Shoes in Syria - Catherine Bruton							
Spelling	Y5/6 Spelling Rules															
Handwriting	Tricky joins revision and spelling words								Tricky joins revision and spelling words							
Maths	Place value: up to 10,000,000 including negative numbers and decimals	Rounding	Mental and formal methods of addition and subtraction (including decimals)	Multiplying and dividing by powers of 10	Mental and formal multiplication and division (including decimals)	Angles on a straight line, full turn, opposite angles and within triangles	Area and perimeter			Conversion of units of measure (metric)	Fractions, decimals and percentages: adding, subtracting, comparing, converting	Finding two unknowns and order of operations	Coordinates (plot, translate and reflect in four quadrants 2D shapes - draw)			

Science	Light					Electricity				
Computing	Online Safety		Computing systems and networks - communication and collaboration			Online Safety		Web page creation		
History	The causes and impact of WWI					WW2 to present day				
Geography	Geography Day	Location of key countries in World War I and 2.				Geography Day	Track journey of a refugee - Syria to England			
Art	Artist study - Chuck Close			Sketch war trenches and silhouette		Collage: 'Journey of a refugee'				
DT	Textiles: 'Make Do and Mend'					Electrical skills: Light up Christmas decoration/card				
PE 1	Rugby					Netball				
PE 2	Dance			OAA orienteering and map reading		Indoor athletics			OAA orienteering and map reading	
Spanish	Phonetics 4	At School				Healthy lifestyles				
RE	Islam What is the best way for a Muslim to show commitment to God?					Christianity How significant is it that Mary was Jesus' mother?				
Music	Harvest		Class Assembly			Happy		Christmas Performance		
PSHE	Being Me in my World			First Aid		Celebrating Difference		Radicalisation & Extremism	First Aid	
Class enrichment	Now Press Play		TOU Can Do			Local history trip		Now Press Play		
Whole School enrichment days	Harvest		Black History Month			Diwali		Christmas performance		
Class Assembly	CONFLICT! Class assembly					N/A				