



Time Travellers 2025- 2026

	Intent We are teaching this topic in order for the children to consider how Britain changed from 1066. They will consider how the role of the monarch changed over time and the effect different monarchs had on Britain. They will be looking at important historical events and how they impacted the country. They will build on their own historical understanding of chronology and historic vocabulary such as empire, conquest, monarch and parliament. The children will start to find out how historians find and make conclusions from artifacts and different sources.	Implementation Children are going to learn about the Norman Conquest and its impact on Britain through outdoor practical lessons, artefacts, videos and use of a range of secondary and primary sources. The children will get to enrich their understanding through drama and literacy tasks as well as extra-curricular topic lessons and activity days The children will be immersed in the learning which will include art, maths geography, and PE lessons. The children will research what impact a monarch had on the country and begin to have opinions about events and back them up with evidence they have found out.	Impact We will measure how children use historical language of the period studied to show their understanding. The children will have a secure understanding of chronology of historical events and be able to use a timeline and a family tree. The children will begin to understand how historians gather evidence as to how the past can be interpreted and understand that these interpretations may vary. They are being to understand how to gather evidence to back up their own opinions.	Celebration The children will celebrate their understanding of their learning during Pow projects open afternoon, homework and through Tapestry posts.												
Term	Autumn 1								Autumn 2							
Subject/Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	
English	Non-fiction: Report of an eye-witness account Fiction: Portal narrative: Leon and the place between				Non-Fiction: Historical Non chronological report				Narrative: Leaf Sandra Dieckmann				Fiction: Story with a dilemma		Poetry:	
Guided Reading book	I was there 1066- Jim Eldridge								Stuck in 1595 An Elizabethan Adventure							
Spelling	Year 4 spelling rules covered alongside recapping previous rules. alongside Year 3- and 4-words statutory list.															
Phonics	Supporting spellings understanding as seen above using a variety of methods and phonic awareness															

Handwriting	Tricky joins revision and spelling words				Tricky joins revision and spelling words				
Mathematics	Number and Place Value (up to 10,000)	Properties of Shape (symmetry and reflection)	Addition and Subtraction (mental and formal methods)	Multiplication and Division (mental methods – by powers of 10)	Fractions of amounts (unit and non-unit), equivalent fractions	comparing and ordering fractions and decimal equivalents	Measurement converting to find equivalents	Multiplication and Division (formal methods – up to 10,000)	Position and Direction (co-ordinates & translation)
Science	Classification <u>Living Things and their habitats</u>			Food chains including environmental human impact	Electricity				
ICT	Online-safety	Computing systems and networks – the internet			Online safety	Creating media – Audio production			
History	The Norman Invasion and its consequences		The Magna Carta and the Middle Ages	The Tudors	The Tudors and Stuarts and the Commonwealth	16 th 17 th Colonialism and expansion		Victoria and the Age of Expansion	The monarchy today
Geography	Geography Day		Using maps to find key historical places		Geography Day	Using maps to show British Empire Expansion			
DT	Textiles and materials Children will design a cross-stitch pattern using a variety of stitches and different materials to attach for effect.								
Art	Self Portrait Artist Study Kandinsky Sketching of insects and observational artist – Levon Biss				Monarch portraits using collage John Nash – regency and Georgian Houses- sketching				
PE 1	Hockey/ Cross Country				Gymnastics				
PE 2	Dance Cheerleading				Indoor athletics				
Spanish	Spanish phonetics 2		Presenting Myself		The Date				
RE	Buddhism Can the Buddha’s teachings make the world a better place?				Christianity What is the most significant part of the nativity story for Christians today?				
Music	Mamma Mia Listen Play and Copy				Glockenspiel				

	Note G			This introduces the children to learning about the language of music through playing the glockenspiel. Christmas Performance		
PSHE	Being me in my world. Being a global citizen	First Aid	Understanding the law	Celebrating Differences	Radicalisation and Extremism	First Aid
Class enrichment	Science local walk flora / Geography/ science – local areas/ Trip to Burghley House			, Now Press Play		Art Wow Day
Whole School enrichment days	Harvest	Black History Month		Diwali	Christmas Performance	Pantomime
Class Assembly	N/A					