



Intent				Implementation				Impact				Celebration & sharing			
Over the course of Autumn term, the children will explore and understand what it was like during the Great Fire of London. The children will learn about the famous diarists Samuel Pepys and John Evelyn and discover what the people of London did to either escape or tackle the fire.				The children will be fully emersed in their learning of the Great Fire of London using a cross-curricular approach to learning. The children will generate questions and research the answers about the Great Fire of London. The children will bake their own bread and receive a visit from the local fire station to broaden their understanding of the Great Fire of London and fire safety.				Y2 children will be engaged, enthusiastic learners who can talk confidently about what they have learnt. They will be able to recall the main events of the Great Fire of London, including how the fire started, spread and what the results were. The children will be able to compare what life was like in London in 1666 to the present day. They will also have developed their understanding of fire safety.				The children will celebrate their learning through the weekly news sent to parents via Tapestry. They will also be encouraged to complete a POW project linked to the Great Fire of London houses culminating in a POW gallery at the end of the term.			
Term	Autumn 1							Autumn 2							
Subject/Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
English	A river (circular narrative)				The night gardener (diary)			The bog, baby, (narrative)		The bog, baby, (instructional)					
Phonics	dge, g	c, kn	gn, wr	le, el, il	al & homophones	Vowel suffix drop e & double letter	Vowel suffix y to an I	y, al (or)	o (u), ey	W- a (o), W- or (er)	W- ar(or), s (zsh)	ti, i	Consonant suffixes,	Contractions	Possessive apostrophe
Handwriting	Tricky joins and spelling words														
Maths	Place Value (up to 100)	Addition and Subtraction (facts to 20 - link to 100 (commutative))	Addition (2-digit and 1-digit and 3 1-digit numbers, 2-digit and ten and 2 2-digits)	Measurement - length (measure, compare and order)	Measurement - Time (O'clock and half past)			2D shape (symmetry, patterns and sequences)	Subtraction (2-digit and 1-digit and 3 1-digit numbers, 2-digit and ten and 2 2-digits)	Mental Multiplication (2x, 3x, 5x and 10x)	Fractions (finding one half and one quarter of a shape, objects and quantity)	Measurement - Temperature (read and measure)	Measurement - Time (conversions)	3D shape (properties, edges, vertices, faces and 2D faces)	
Science	Uses of Everyday Materials														
History	The Great Fire of London Life in the 17 th century							London then and now Life after the fire							
Geography	Geography Day	Name and locate local places of interest through the topic - London and key streets.			Look at various sources of information related to London then and now.			Geography Day	How was London changed after the fire?		Identifying areas and features of London looking at both human and physical Geography.				
Art	Self Portrait artist study - Frida Kahlo		House scene, focusing on tones and lines. Ian Murphy					Collaging the background of The Great Fire of London.			Weaving materials.				
DT	Cooking - Bread baking							Structures and Materials - Space Station							
PE 1	Multi Skills							Indoor Athletics							
PE 2	Gymnastics							Dance							
RE	Christianity Is it possible to be kind to everyone all of the time?							Christianity Why do Christians believe God gave Jesus to the world?							
Music	Hands, Feet, Heart							Ho Ho Ho			Christmas Performance				
PSHE	Being Me In My World				PoEd		First Aid	Celebrating Difference					First Aid	Radicalisation &	

Medium Term Plan -
The Great Fire of

		Understanding the Law				Extremism
Class enrichment	Now Press Play	Northampton Museum		Space Camp		Now Press Play
Whole School enrichment days	Harvest	Black History Month		Diwali	Christmas Performance / Nativity	Pantomime
Class Assembly	N/A					

Y2 (AUTUMN)
London