

Medium Term Plan - Year 1 (AUTUMN)

Castles

Intent	Implementation	Impact	Celebration
We are teaching this topic for the children to consider what life was like in the past through looking at castles. This exciting topic will engage and immerse the children in the thrilling world of knights, dragons, princes and princesses. They will begin to develop the understanding of what is fact and what is fiction. During the topic they will explore different aspects of life in the castle and use the information to build a picture of what life was like. They will explore the science of materials through a range of topic-based investigations and use art and D.T skills to design and build their own castle. As historians they will begin to understand that castles were built in the past, but many remain in Britain today.	The children are going to develop their core curriculum skills through learning about castles. They will listen and read stories involving castles; look at a range of fictional stories and factual books and develop an understanding of these different types of writing and compare them. They will use practical lessons to develop an understanding of life in a castle through a variety of different subjects which will include art, history, music, art, DT geography, and PE lessons. The children will research about castles and create fact sheets about what they have learnt.	We will measure how children use the language and vocabulary we studied to show their understanding. The children will have a secure understanding of chronology of the castles we will explore and be able to suggest reasons why they were built and who lived in them. They will begin to understand how the lives of those who lived in castles differ from their lives. The children will begin to understand how historians gather evidence as to how the past can be interpreted and understand that these interpretations may vary.	The children will celebrate their understanding of their topic during topic days where they will hold a jousting competition, learning a medieval dance and learning how to shoot a bow and arrow. The children's learning will be shared through Tapestry messages home. The children will show their learning through their POW homework projects.

Term	Autumn 1 - Castles								Autumn 2 - Castles							
Subject/Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
English	Contemporary Fiction (The Kiss That Missed - David Melling) Adventure story					Traditional Tales (Rapunzel - Bethan Woolvin)			Adventure story (The Knight That Wouldn't Fight - Helen Docherty)				Instructions - (Rapunzel - Bethan Woolvin)			
Phonics	Ff gg ck ll ss nk	Tch ve ai	Oi ay oy	Plurals a-e	e-e i-e o-e	u-e ar	Ee Suffi x-ing ed	ea	Er Ir ur	Oa Oo Oo	Suffix er/est oe	Ou Ow ow	Recap and review	Christmas phonics games		
Handwriting	i l t	u w e	c o	a d	n m h	Recap	Recap	j y	g q	b p k	v s r	f s x	Recap	Recap		
Maths	Place value - read and write		Number - identify and represent		Number - Number bonds		Time - days, weeks, months and years		Counting to and across 100		Count, read and write to 100 in numerals		Recognise, name and find one half (object, shape, quantity)		Sequence events in chronological order (before/after, next)	

	numbers to 20	numbers (up to 50) using objects and pictures	to and within 20		forwards and backwards			first, today, yesterday, tomorrow, morning, afternoon, evening)
Science	Everyday Materials							
Computing	Online Safety	Computing Networks - Technology Around Us			Online Safety	Creating Media Digital Painting		
History	Timeline of Castles				Development of Castles			
Geography	Geography Day	Weather and Seasons			Geography Day	Geography Skills: Fieldwork		
Art	Self Portrait artist study - Matisse	Shield Design			Dragon Sculpture		Weaving designs for Castles	
DT	Construction: castle building				Wheels and axels: cart building		Textiles: Christmas Decorations	
PE 1	Multi-skills				Indoor Athletics - Running and Jumping			
PE 2	Gymnastics: Balance and co-ordination				Dance including Christmas performance			
RE	Christianity What do Christians believe about God?				Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?			
Music	Hey You!				Rhythm in the way we walk and Banana rap			Christmas performance
PSHE	Being Me in my World		PolEd Understanding the Law	First Aid	Celebrating Difference		First Aid	Radicalisation & Extremism
Class Enrichment	Now Press Play				Knights and Queens day		Now Press Play	
Whole School enrichment days	Harvest		Black History Month		Diwali	Christmas performance		Pantomime
Class Assembly	N/A							