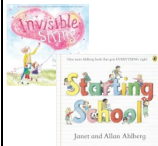
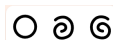


Reception Medium Term Plan Autumn 1								Me and My World	
Curriculum -Through the theme 'Me and My World', children will develop their understanding of themselves, their families, friends, school and local environment. They will develop their Personal, Social and Emotional Development by learning about feelings, relationships, rules, routines and boundaries, and what it means to be a happy, safe, kind and respectful member of our school community. Children will also develop their Communication and Language, independence and confidence, alongside beginning their journey into early reading and writing through the systematic teaching of phonics.		Teaching - Staff will establish warm, positive relationships and provide a safe, nurturing environment where children can settle confidently into school life. Through modelling, stories, discussion, role play and carefully planned play experiences, children will learn to recognise and communicate their feelings, develop social skills, build relationships and care for themselves, others and their environment. Children will be supported to explore the learning environment independently and alongside their peers, with phonics taught systematically from the beginning of Reception to establish strong foundations for reading and writing.		Achievement -We will know children are learning when they confidently follow routines and boundaries, demonstrate the school values and increasingly show kindness, respect and independence. Children will develop positive relationships with adults and peers, communicate their feelings and use an increasing vocabulary to talk about themselves and their experiences. They will confidently explore their environment, engage enthusiastically in learning and demonstrate developing phonics knowledge and the early skills needed for reading and writing.		Celebration Celebration assembly will take place every Friday to congratulate the children on their achievements inside and outside of school. Tap-estry and phone calls will be used to communicate any celebratory moments with parents and careers. KCEPS Crowns will be introduced to celebrate achievements at home.			
Weeks		1	2	3	4	5	6	7	8
Focus of the week		My first day at school	Me and my feelings	What makes me unique?	Birthdays-When was I born?	I am growing and changing	Me and my family	My home	Exploring my local area
Book/Texts			  						
Role Play		Home corner (Birthday decorations for birthday week)							
Music and Songs		Five little ducks	If you're happy and you know it	Head, shoulders, knees and toes	Happy birthday to you	Harvest Festival Singing – Dingle Dangle Scarecrow	The wheels on the bus	The finger Family	
Communication and Language		Understand how to listen carefully and why listening is important.		Engage in story times. Listen to and talk about stories to build familiarity and understanding.		Engage in non-fiction books.		Verbally share their knowledge and understanding.	
Personal, social and emotional development		To follow the school rules.		Express their feelings		See themselves as a valuable individual.		To know that all children at KCEPS have the right to be safe, the right to respect and the right to learn.	
Physical Development	PE-Listening Games	Sticky Kids-listening games		Follow and remember instructions.		Team Building Games		Competitive team games	
		Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and sport.				Manage their own needs including; Dressing and undressing for PE.			
	Handwriting	Core strength poses and exercises	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 	Letter join patterns 

Weeks	1	2	3	4	5	6	7	8
Literacy	Name writing (assessment-pencil grip, preferred hand)	Initial sound sorting	Initial sound labelling (cut and stick)	Invitations-name writing (independent)	CVC word building	Family labelling (CVC word building)	House labelling	Local environment labelling
Phonics	Introduce the Monsters	s, a, t, p a, at, as	i, n in, it, is, I, an	m, d, g and, am, dad	o, c, k, ck to, into, go, no, the	e, u, r get, dog, can, got, on, not, cat	h, b up, mum, put, had, oh, him, his, big, has	f, ff, l, ll, ss he, she, me, we, be of
Maths	Exploring number-number rhymes and songs	How old are you? Identifying numbers . Story of numbers 1, 2, 3, 4, 5-number blocks	Counting objects, actions and sounds 1-5 Collecting data-whole class children's interests.	Counting objects actions and sounds 6-10-Counting Sonny's Candles on the cake	Ordering baby, toddler, child, teenager, adult by size-comparing size	Measuring feet and height using string. (This is how tall I was in Reception)	Match, sort and compare amounts-how many people live in this house?	Park positional language.
Understanding the World	Name and describe people who are familiar to them. Talk about themselves and their interests.		Talk about members of their immediate family and community. Talk about themselves and their family using their chatter boxes.		Understand that some places are special to members of their community (Trip to the church for harvest)		Comment on images of familiar situations in the past. Talk about trip to the church and the park.	
Expressive Arts and Design	Self portraits- In the style of Hanoch Piven	Create your own colour monster-how can colour represent how we feel? - Look at art work-how does the colour make you feel?	Using chalk to draw around our bodies and natural materials to make people	Combining materials to make Sonny a birthday cake	Making faces and people using loose parts.	Collage faces using facial features	Lolly stick houses-Drawing who lives in my house.	Building houses/roads to make a map of King's Cliffe
RE	My first day at school		Special people-families	Special people-friends	Special people-role models	Special people-Jesus	Special people-Jesus continued.	Special people-Moses
PSHE	Class promise-School values and rules.	Who...me?	How am I feeling today?	Being at school.	Gentle hands.	Our rights	Our responsibilities	PoEd - Understanding the Law
Online Safety	Self-Image and Identity			Online Bullying		Online Safety		
Outdoor Learning	Explore the natural world around them. -Exploring my school-Out/out area and sensory trail		Develop the overall body strength, co-ordination, balance and agility when using the balance bikes.		Explore the natural world around them- nature bracelets and colour hunting.		Explore my school-maps	
Mid-week munch	Shared snack-expectations for eating politely-Sharing, turn taking, personal hygiene, cleaning/washing							
Class Enrichment					Now Press Play Differences			
Whole School Enrichment	School self-portrait project					Harvest Festival		