



Medium Term Plan - Year 4  
Roman Rule 2024 - 2025



### Intent

We are teaching this theme in order that the children will learn about the Roman Empire and its impact on Britain. The children will want to discover their communities' links to the ancient past, ask questions about how these people lived and how their lives differed to their own. They will build on their own historical understanding of chronology and historic vocabulary such as civilisation, empire and invaders. The children will build on their knowledge of how historians and archaeologists find and make conclusions from Roman artefacts.

### Implementation

Children are going to learn about Roman life and its impact on Britain through a range of lessons including outdoor practical, looking at artefacts, watching videos and the use of a range of secondary sources for independent research. The children will get to enrich their understanding through drama and literacy tasks, as well as extra-curricular visits to Roman sites. The children will be immersed in the learning which will include art, geography, RE and PE lessons. The children will research what impact the Romans had on their own community.

### Impact

We will assess how children use historical language of the periods studied to show their understanding. The children will have a secure understanding of when the Roman period was and how that fits in with other periods studied previously. The children will have furthered their understanding of how historians gather evidence as to how the past can be interpreted and understand that these interpretations may vary. There are beginning to understand the difference between primary and secondary sources.

### Celebration

The children will celebrate their understanding of their learning during Pow projects open afternoon, homework and through Tapestry posts.

Term	Summer 1						Summer 2						
Subject/Week	1	2	3	4	5	6	1	2	3	4	5	6	7
English	Myths Romulus and Remus		Fiction - Historical Mystery				Non-Fiction: Historical Report on Roman Life Historical			Ready Steady write - The Journey		Poetry	
Guided Reading book	The Thieves of Ostia - Caroline Laurence												
Spelling	Year 4 spelling rules covered alongside recapping previous rules alongside Year 3- and 4- words statutory list												
Handwriting	Tricky joins revision and spelling words						Tricky joins revision and spelling words						
Mathematics	Place Value Roman Numerals	Multiplication and Division		Fractions addition and subtraction		Position and direction: coordinates and completing polygons	Place Value	Measurement: money	Measurement: Time			Statistics	
Science	Changes of State						Changes of State						
ICT	Online-safety Health wellbeing and lifestyle		Photo editing				Online safety Online relationships	Programming: Repetition and games					
History	The Power of the Roman Empire						Roman Life in Britain						

Geography	Geography Day	Expansion of the Roman Empire	Geography Day	Local geographical fieldwork	
DT	Cardboard joins: Roman shields				
Art	DT Roman Shields		Design and create a Roman mosaic.		
PE 1	May Day dancing		Swimming		
PE 2	Swimming		Cricket		
Spanish	The Classroom		The Weather		
RE	How do Jewish beliefs, teachings and stories impact on daily life? Theme: Belief into action.		Do people need to go to church to show they are Christians?		
Music	Lean on Me		Blackbird		
PSHE	First Aid	Relationships Pol Ed Understanding the Law	Changing Me	Radicalisation and Extremism	First Aid
Class enrichment	Now Press Play		Enrichment Trip - Jewry Wall Museum		
Whole School enrichment days	May Day		Enterprise Week	Mad Mac Money	Sports Day
Class Assembly	N/A				