

Medium Term Plan - Summer - Year 2
Indian Spice

	Intent					Implementation					Impact				Celebration and sharing			
	<p>Over the course of Summer term, the children will discover and learn about life in India. The children will understand where India is on a map, location of surrounding countries and oceans and main cities in India. They will be able to research and compare the climate of India to other countries, including the UK. The children will look at the human and physical features of the country. They will explore the wildlife and compare this to the wildlife in the UK.</p>					<p>The children will be fully immersed in their learning of our India topic using a cross-curricular approach to learning. The children will generate questions, research the answers and present their findings in various ways. We will be using our learning to reflect on our own values, actions and interests.</p>					<p>Y2 children will be engaged, enthusiastic learners who can talk confidently about what they have learnt. They will be able to discuss what they have discovered about the different women that we have researched and how they were able to make an impact both at the time and in present day. The children will also be able to share their knowledge and understanding of how the British Values link to our topic.</p>				<p>The children will celebrate their learning through the weekly news sent to parents via Tapestry. They will also be encouraged to complete a POW project linked to India. At the end of the term, the children will celebrate their science learning by taking part in a WOW day, culminating with a healthy picnic made by themselves. They will take part in an Enterprise Week which will focus on recapping previous learning throughout the year.</p>			
Term	Summer 1					Summer 2												
Subject/Week	1	2	3	4	5	7	8	9	10	11	12	13						
English	Finding Narrative The Bog Baby by Jeanne Willis		Persuasive Adverts			Non-chronological report Meerkat Mail by Emily Gravett			Retrun Narrative Grandand's Island by Benji Davies			Poem						
Phonics	Review o (u) and adding suffix	Review ey and adding suffix	Review w-a (o) adding suffix	Review w-or (er) adding suffix	Review w-ar (or)	Review s (zsh) adding suffix	Review ti (sh) Adding suffix	Review i (CEW)	Homophones, vowels, suffix - drop e	Vowel suffix - y to and i	Consonant suffix - contractions	Possessive apostrophes & contractions						
Handwriting	Tricky joins revision and spelling words																	
Maths	Measurement: Time (five minutes)	Place Value: represent, read, write, order and compare up to 500	Measurement: capacity (appropriate units compare and order)	Two - step word problems,		Place Value: represent, read, write, order and compare up to 500			Review		Review							
Science	Living things and their habitats																	
Computing	Online Safety - Health	Creating Media - Digital Music				Online Safety - Online Relationships	Bebots - Designing a mat inspired by the topic and giving directions around it											

	Wellbeing and lifestyle				
History	NA				
Geography	Geography Day	Map Skills	Compare the climate between India and the UK	Geography Day	Comparing physical and human features Comparing foods grown in India and those grown in the UK.
Art	Yayoi Kusama Printing (range of materials): Shapes			Sculpture: Clay animal faces Painting: Animals	
DT				Enterprise Week Bug Hotel	
PE 1	May Day Dance			Cricket	
PE 2	Sending and Receiving			Athletics	
RE	Islam Does going to a Mosque give Muslims a sense of belonging?			What do Humanists believe?	
Music	Zoo Time			Friendship Song	
PSHE	First Aid	Relationships	Understanding the Law	Changing Me	Radicalisation and Extremism
Class enrichment	Now Press Play Zoo Trip			Mosque Trip	
Whole School enrichment days	Mayday			Enterprise Week Mad Mac Money Sports Day	
Class Assembly	N/A			N/A	