

## Reception Curriculum Overview Summer 1





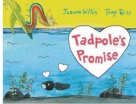


**Curriculum**—The theme of minibeasts supports all seven areas of the EYFS by providing a hands-on, engaging context for learning. It develops communication and language through discussion and new vocabulary, while physical development is encouraged through fine motor tasks and movement activities. Children build confidence and respect for living things in personal, social and emotional development. Literacy skills are supported through stories, mark-making, and early writing, and mathematical understanding is developed through counting, sorting, and identifying patterns. Understanding the world is a key focus, as children explore habitats, life cycles, and the natural environment, while expressive arts and design are fostered through creative activities, role play, and music.



**Teaching** The learning experiences that we will provide for the children will include: opportunities to hunt and identify real life bugs on the school grounds and in a local woodland area. They will be able to use their knowledge of habitats to design and create a bug hotel and observe the impact of the bug hotel over the term. The children will be able make observations and predictions of the changes of frog spawn to tadpoles then to frogs. Whilst also observing changes that a caterpillar undergoes when transforming into a butterfly. The children will have exposure to a wide variety of non-fiction and fiction quality texts all about insects and mini-beasts. They will explore the natural world around them through artist studies such as Monet and use their artistic techniques.

**Achievement**—The children will be able to communicate their knowledge and understanding in well formed sentences using new vocabulary learnt about insects. They will have a sound knowledge of insects found in their local environment and they will be caring members of their community looking after local habitats. Reception children will develop their sense of self through personal care and managing their feeling, behaviour and safety at school and in the wider world. They will learn how insects impact our lives and why it is important to care for the environment and the insects that we cohabit with on this planet.

**Celebration** Children's POW projects will be celebrated termly in the while school POW gallery. Celebration assembly will take place every Friday to congratulate the children on their achievements inside and outside of school. Tapestry will be used to communicate any celebratory moments with parents and careers.

Weeks	1	2	3	4	5	6
Focus of the week	Life cycle of a butterfly		Life cycle of a frog		Bees and Bugs	
Book/Texts			 			
Role Play	Creepy crawly corner—Home corner with mini-beast enhancements					
Music and Songs	Listen and appraise		Explore and create		Learn to sing the song and perform	
Communication and Language	Learn to use new vocabulary. I can engage in non-fiction books about insects.  (non-fiction texts)	Ask questions to find out more and check what has been said to me.	Explain how things work and why things happen. (life cycles or a butterfly and tadpoles)	Describe events in some detail.	Articulate my ideas in well formed sentences.	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.
Personal, social and emotional development	I can identify and moderate my feeling socially and emotionally.		I can manage my own personal hygiene.		I know how to be a safe pedestrian	
Physical Development	PE— Maypol	I can listen and move to Maypole music.	I can move to a count of 8.	I can complete a sequence in a group.	I can perform a sequence of movements.	I can find ways of improving my performance .
		Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance.				
	Handwriting	Capital letters and lowercase letters  Aa Bb Cc	Capital letters and lowercase letters  Dd, Ee, Ff Gg Hh	Capital letters and lowercase letters  Ii, Jj, Kk Ll Mm	Capital letters and lowercase letters  Nn Oo Pp Qq Rr	Capital letters and lowercase letters  Ss Tt Uu Vv
					Capital letters and lowercase letters  Ww, Xx Yy Zz	

Weeks	1	2	3	4	5	6
Literacy	Writing Butterfly facts. Buttery life cycle labelling.	Hungry Caterpillar story telling (talk for writing) Writing the story	Tadpoles promise - Speech bubble writing	Oi frog rhyming words - Matching words that rhyme	Recount writing- Trip to Barnwell Country Park	Riddles
Phonics	Tricky ear and ure	CVCC words	CCVC words	CVC + graphemes	CVC+ graphemes	CCVCC words
Maths	Adding more	Taking away	Doubling	Sharing and Grouping	Even and Odd	Spatial reasoning- compose and decompose.
Understanding the World	Explore the natural world around me and identifying habitats around school that bugs and insects will live.	I can make observations on insects and record the changes that happen.	Explore the natural world around be and visit an alternative habitat to find insects.-Visit to Barnwell country park.	Work collaboratively to create a bug hotel-to provide a habitat in school for bugs to live Create a wormery/	I can develop my digital literacy skills by accessing a range of technologies such as Beebots.	Re-visit bug hotel to identify any bugs there.
Online Safety	Online Bullying		Health Wellbeing and Lifestyle		Online safety	
Expressive Arts and Design	Mirror printing butterflies.	Creating caterpillars from natural and found materials. Collage.	Who is Monet? I can talk about a piece of art work.	Observational Drawings and tree rubbings exploring natural patterns and textures at Barnwell	Exploring water colours in the style of Monet	Bee sculptures- Painting Bee sculptures-moulding
RE What can we learn from stories.	The boy who cried wolf	The crocodile and the priest	Bilal and the beautiful butterfly	The gold giving serpent	Best friends-a story from Asia	First Aid
PSHE Relationships	My family and me	Make friends, make friends, never ever break friends Part 1	Make friends, make friends, never ever break friends Part 2	Falling out and bullying part 1	Falling out and bullying part 2	Being the best friends we can be.
Pol Ed-Understanding the Law	What can I do if I'm feeling big emotions?					
Outdoor Learning	Planting wild flowers seeds for a butterfly and bee garden.	Mini-beast hunt -What minibeasts live at our school? Mini-beast hunt.	What is a habitat? What habitats are there in our school? Can you build a habitat for yourself? Den building.	Can you build a habitat? Bug hotel and wormery.	Ladybird hunting and identifying. Id	Identifying bees- what is their job?
Monday Munch	N/A	Kiwi and cucumber Hungry Caterpillar	Butterfly Sandwiches	Apple frogs/ Tomato ladybirds	Honey Hive (Cheerio balls)	Watermelon ladybird
Class Enrichment	Butterfly Farm arrive at school			Barnwell Country Park Trip		Now Press Play- insects World Bee Day
Whole School Enrichment					Mental Health Awareness Week May Day celebrations	