
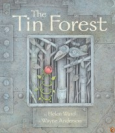







## Reception Curriculum Overview Spring 2



<b>Intent</b> We would like the children to develop a love of reading and books as part of book fortnight and be excited to write their own books and develop their own imagination. We want the children to learn about the world around them during Spring time and be able to identify signs of Spring and talk about the life cycle of a chick. The children will be able to talk about why Christians celebrate Easter and what traditions are.		<b>Implementation</b> Reception will develop their story telling abilities about The Tin Forest. The children will develop their understanding of what it means to care for the planet and what we can do to reduce waste, reuse and recycle. We will be spending time outside identifying signs of Spring, making observations of the daffodil bulbs, planting seeds and bulbs as well as watching real chicks hatch from an egg. The children will take part in Easter celebrations with their peers to help them understand how Christians celebrate Easter.		<b>Impact</b> The children will see the value in reading books and will be enthusiastic readers. They will find the joy that can come from reading and exploring books. They will have a clear understanding of what Spring is and they will be able to independently identify signs of Spring at school and at home. Our children will have good scientific enquiry skills because they will have practiced their ability to predict and make observations. The children will be tolerant individuals who celebrate religious events. Taking part in Easter and Chinese new year celebrations will develop their cultural capital too.		<b>Celebration</b> Children's POW projects will be celebrated termly in the whole school POW gallery. Celebration assembly will take place every Friday to congratulate the children on their achievements inside and outside of school. Tapestry and phone calls will be used to communicate any celebratory moments with parents and careers.	
<b>Weeks</b>		1	2	3	4	5	
<b>Focus of the week</b>		Chinese New Year	Book Fortnight	Signs of Spring and Life Cycle of a Chick		Easter	
<b>Book/Texts</b>				 		  	
<b>Role Play</b>		Florist/Garden Centre					
<b>Music and Songs</b>		Listen and respond	Explore and create	Singing	Instruments	Share and perform—Charanga	
<b>Communication and Language</b>		Ask questions to find out more and to check they understand what has been said to them about the Chinese New Year.	Listen to and talk about the story The Tin Forest to build familiarity and understanding.	Story telling—once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.	Articulate their ideas and thoughts in well formed sentences when making observations and predictions about the Chicks	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	
<b>Personal, social and emotional development</b>		To be able to identify how others maybe feeling within their class and characters in a story.		Manage their own personal hygiene when handling the ducks To be able to care for animals		Know how healthy Eating and a balanced diet can contribute to their overall good health when identifying food eaten during Easter time.	
<b>Physical Development</b>	<b>PE— Games</b>	To aim when throwing and practise keeping score.	To follow instructions and move safely when play tagging games.	To learn to play against a partner.	To develop co-ordination and play by the rules.	To explore striking a ball and keeping score.	
	Develop overall body-strength, balance, co-ordination and agility. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. #Be independent when getting dressed and undressed, for example, putting coats on and doing up zips Usually uses a three fingered grasp of a pencil and uses fingers to generate movement (appendix A)						
	<b>Handwriting</b>	Easy Letters	Harder Letters	Harder Letters	Number formation	Number formation	

Weeks	1	2	3	4	5
Literacy	Old Man speech bubbles from The Tin Forest	I can write a poster about reducing reusing and recycling to save the forest.	Daffodil Labelling and spring caption writing.	Life cycle of a chick diary writing.	Easter card writing. Easter poems-rhyming words Easter story-sentence writing.
Phonics	Miss Oh No- <i>oa</i>	Tricky Witch- <i>er</i>	Yellow I- <i>igh</i>	Tricky Witch - <i>air</i>	Tricky Witch <i>oi</i>
Maths	Counting 9 and 10. Can you count the animals in the race?	Number bonds to 10-Making 10. Part whole model using nuts and bolts.	Exploring weight-which animal egg is heavier or lighter?	3D shapes-Building house pens for the ducks using 3D shapes. 3D shape hunt.	Spring time teen numbers-building numbers beyond 10.
Understanding the World	Describe what they see, hear and feel whilst outside during spring and summer.	Understand the effect of changing seasons on the natural world around them	Describe what they see, hear and feel outside during spring time. Comparing how different plants grow and the similarities and differences between them bulbs, beans and seeds.	Explore the world around them. Making observations of chicks and how they change over time.	Understand that the church is a special place to some members of their community.  Recognise that people have different beliefs and celebrate Easter in different ways.
Online Safety	Managing Online Information				
Expressive Arts and Design	Create collaboratively, sharing ideas, resources and skills.	Use a combination of art forms to create a mixed media forest	Observational drawings of the chicks	Printing with natural spring objects.	Painting/drawing daffodils- David Hockney
RE	Signs of spring	Spring into life	Easter a Christian celebration		
PSHE Healthy Me	Every Body's Body	We like to move it, move it	Sweet dreams	Keeping clean	Safe adults
Pol Ed-Understanding the Law	What are rules?		What are consequences?		
Outdoor Learning	Mud kitchen-Gross motor digging-Replanting Beans outside	Planting bulbs	Signs of spring	Planting seeds (wild flowers-bee and butterfly food)	Planting vegetables
Monday Munch Healthy Me	Carbohydrates Noodles-Chinese New Year	Dairy Milk and fruit smoothies.	Fruit and Vegetables Spring vegetable soup.	Protein-Mini crustless egg quiche	Fats and sugars Easter nest cakes.
Class Enrichment			Chicks	Now Press Play-Spring	Easter Celebrations
Whole School Enrichment	Book fortnight	Oundle Trip 4.3.26 World Book Day 5.3.26			