



Medium Term Plan - Year 2 (SPRING)
Wonder Women



Intent		Implementation						Impact				Celebration and sharing			
Over the course of Spring term, the children will discover and learn about women throughout history who have made an impact on the world we live in today. The children will understand how these famous women were able to demonstrate a positive influence whilst overcoming the different challenges that they faced at the time.		The children will be fully immersed in their learning of Wonder Women using a cross-curricular approach to learning. The children will generate questions, research the answers and present their findings in various ways. We will be using our learning to reflect on our own values, actions and interests.						Y2 children will be engaged, enthusiastic learners who can talk confidently about what they have learnt. They will be able to discuss what they have discovered about the different women that we have researched and how they were able to make an impact both at the time and in present day. The children will also be able to share their knowledge and understanding of how the British Values link to our topic.				The children will celebrate their learning through the weekly news sent to parents via Tapestry. They will also be encouraged to complete a POW project linked to Wonder Women. Year 2 will also be demonstrating their presentation skills and learning in a class assembly which will be shared with parents.			
Term	Spring 1						Spring 2								
Subject/Week	1	2	3	4	5	6	1	2	3	4	5	6			
English	Rosie Revere Engineer (Andrea Beaty)			Superworm (Julia Donaldson)			Book Fortnight		Poetry	Biography					
Phonics	Review dge adding suffix	Review g adding suffix	Review c adding suffix	Review kn adding suffix	Review gn adding suffix	Review wr adding suffix	Review le adding suffix	Review el, il, al adding suffix	Review y adding suffix	Review al (or) adding suffix	Review o (u) adding suffix	Review ey adding suffix			
Handwriting	Tricky Joins recap														
Mathematics	Place Value (inverse relationship and missing number problem)	Time (quarter past and quarter to)	Multiplication and division: written form (commutative)	Fractions: finding one third, two quarters and three quarters of a shape, objects and quantity	Position and direction: turns (quarter, half, three quarters - clockwise and anti-clockwise)	Measurement: money (recognising coins and notes - combine amounts)	Measurement: Time (sequence)	Fractions: equivalent fractions	Statistics: pictograms, tally charts	Measurement: money (different combinations)					
Science	Plants						Animals including humans								
Computing	Online Safety - Privacy and Security	Pictograms				Online Safety - Managing Online Information	Rate and Review - Quizzes								
History															

Wonderful Women from History

	Wonderful Women from History					
Geography	Geography Day	Locating wonderful places (UK and the World) Oceans			Geography Day	Locating countries - British Empire of Queen Victoria
Art	Emotions through colour			Kandinsky		
DT	Textiles : sewing masks					
PE 1	Orienteering			Football	Invictus Day	
PE 2	Net and Wall Games			Yoga		
RE	Prayer at home Does praying at regular intervals help a Muslim in his/ her everyday life?			Easter: Resurrection How important is it to Christians that Jesus came back to life after His crucifixion?		
Music	I wanna Play in a Band			Zoo Time		
PSHE	Dreams and Goals	Radicalisation and Extremism	First Aid	Healthy Me	PoEd - Understanding the Law	
Class enrichment	Now Press Play					
Whole School enrichment days	Chinese New Year	Safer Internet Day	Children's Mental Health Awareness Week	World Book Day Book Fortnight	Science Week	
Class Assembly	TouCan Do			Class Assembly		